

## REVIEWER'S REPORT

Manuscript No.: IJAR-54777

Date: 14-11-2025

**Title: DEVELOPMENT OF AN ILLUSTRATED STORYBOOK FOR SEXUAL ABUSE EDUCATION AMONG PRIMARY SCHOOL CHILDREN.**

### Recommendation:

Accept as it is .....

**Accept after minor revision.....**

Accept after major revision .....

Do not accept (*Reasons below*) .....

| Rating         | Excel. | Good | Fair | Poor |
|----------------|--------|------|------|------|
| Originality    | ✓      |      |      |      |
| Techn. Quality |        | ✓    |      |      |
| Clarity        | ✓      |      |      |      |
| Significance   | ✓      |      |      |      |

Reviewer Name: Shafiya Akhter

### Reviewer's Comment for Publication.

#### Methods

This research employed the Research and Development (R&D) method, aimed at producing and testing an educational product. The study was conducted at SD Negeri 1 Buwun Mas with 15 fifth-grade students as participants. Data collection techniques included interviews, observations, questionnaires, and documentation.

The development followed the Design-Based Research (DBR) model, consisting of four stages:

1. Problem Analysis
2. Product Design and Development
3. Interactive Trials and Expert Validation
4. Reflection and Product Revision

Feasibility analysis was conducted by comparing the obtained scores with the maximum possible score, then converting them into percentages.

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### ***Results***

#### **Stage 1 – Problem Analysis**

Interviews and observations revealed that teachers face difficulties delivering sexual education due to the lack of appropriate, culturally sensitive media. Important topics such as body parts, hygiene, and safe/unsafe touch are not explicitly taught. Teachers expressed the need for learning materials that use simple language and polite illustrations.

#### **Stage 2 – Product Design and Development**

Based on the needs analysis, a 50-page illustrated storybook prototype was developed using SketchUp and Canva. The book includes four main segments:

1. Introduction to body parts,
2. Personal hygiene,
3. Physical and emotional changes during puberty,
4. Recognizing safe vs. unsafe touch.

The visuals use soft, child-friendly colors and simple, communicative language.

#### **Stage 3 – Interactive Trials and Validation**

Expert validation yielded:

- **95% – Design expert**
- **94% – Material expert**
- **93% – Language expert**

All categories were classified as *very feasible*.

A limited trial with 15 students resulted in:

- **92% – Practicality test**
- **97% – Student response**

Teachers also reported that the book facilitated discussions about sensitive topics.

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### Stage 4 – Reflection and Revision

Revisions were made to sentence clarity, text placement, and the addition of reflective activities. The final product was declared feasible, practical, and suitable for use in primary school learning.

### *Discussion*

The illustrated storybook addresses unmet needs in sexual abuse education, providing a clear and structured learning tool. Sexual education is often delivered implicitly in schools; however, this product presents it explicitly through engaging stories that reflect real-life experiences.

Expert validation confirms the product's quality in design, content accuracy, and language suitability. High student engagement demonstrates the effectiveness of using illustrated stories to teach sensitive but essential concepts.

This aligns with previous research showing that storybooks are effective for instilling values and supporting socio-emotional learning. The novelty of this study lies in integrating sensitive sexual abuse prevention content into a child-friendly narrative.

### *Conclusion*

The illustrated storybook developed in this study is **very feasible**, **very practical**, and **effective** as a learning medium for sexual abuse education among primary school children. Validation scores from experts (95%, 94%, 93%) and practicality scores (97%) support its quality. The book uses simple language, polite illustrations, and age-appropriate content, improving children's understanding of body boundaries, privacy, and self-protection.

This product serves as a valuable resource for teachers and parents to communicate sensitive topics in an educational and child-friendly manner.

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### ***Acknowledgments***

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