

REVIEWER'S REPORT

Manuscript No.: **IJAR-54893**

Title: *Development of a Bima Folklore-Based Comic to Strengthen Cooperation and Independence Character Traits of Fifth Grade Elementary Students*

Recommendation:

Accept as it is

✓Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality			✓	
Clarity			✓	
Significance		✓		

Reviewer Name: **Dr. Anam Zehra**

Reviewer's Comment for Publication:

A well-structured R&D study that develops a folklore-based comic “La Golo” using the ADDIE model to strengthen cooperation and independence among Grade V students. The manuscript is comprehensive, methodologically sound, and supported by strong empirical evidence through expert validation, practicality tests, N-Gain scores, and paired-sample t-tests. The integration of local wisdom with character-education pedagogy is a key strength. Some sections, however, require refinement for conciseness, improved clarity, and avoidance of repetition.

Recommendation: Accept after minor revision

Detailed Reviewer's Report

STRENGTHS

1. Presents a robust Research & Development design using the ADDIE model, clearly detailing each stage, analysis, design, development, implementation, and evaluation, with supporting tables, visuals, and validation data.
2. Strong empirical evidence: expert validation scores (media 96.6%, content 93.2%, language 92.0%), practicality ratings from teachers (96.5%) and students (98.2%), as well as effective N-Gain improvements for cooperation (0.65) and independence (0.62).
3. Integrates local cultural elements of the Bima folklore “La Golo,” enhancing contextual relevance and supporting character education grounded in indigenous values.
4. Includes detailed statistical analysis, normality, homogeneity, N-Gain, and paired-sample t-tests, which strengthen the credibility and rigor of the findings.
5. Provides clear pedagogical implications, showing the comic's effectiveness in enhancing cooperation, self-regulation, responsibility, motivation, and collaborative behaviors among elementary learners.

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

www.journalijar.com

REVIEWER'S REPORT

WEAKNESSES

1. Several sections contain unnecessary length and descriptive repetition, especially the introduction and literature support, which may be condensed for better flow.
2. The methodology section should be streamlined, some explanations about ADDIE and sampling considerations appear repeated across segments.
3. Language clarity requires improvement in some areas due to long sentences, occasional grammatical inconsistencies, and redundant phrasing.
4. The discussion section occasionally repeats data already presented in the results; a sharper interpretation would strengthen academic coherence.
5. Minor formatting issues in tables, spacing, and alignment of subheadings must be corrected to meet IJAR's publication style.