

REVIEWER'S REPORT

Manuscript No.: IJAR-55087

Title: MEWUJUDKAN KAMPUS MODERAT: PENGUATAN NILAI-NILAI MODERASI BERAGAMA DI STAI KABUPATEN SIAK.

Recommendation:

Accept as it is
 Accept after minor revision.....
 Accept after major revision
 Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality		✓		
Clarity		✓		
Significance	✓			

Reviewer Name: Mr. Bilal Mir

Reviewer's Comment for Publication.

This study and community-engagement program conducted at the Islamic College (STAI) of Siak Regency aims to strengthen the values of religious moderation through a cultural approach rooted in the Islamic–Malay local wisdom of the former Siak Sultanate, a kingdom historically known for its traditions of tolerance, social harmony, and intercultural dialogue since the 18th century. The initiative is grounded in preliminary findings showing that more than 65% of STAI students had never received systematic training in religious moderation, resulting in limited understanding of key concepts such as tolerance, national commitment, rejection of violence, and appreciation of local traditions. Using a Participatory Action Research (PAR) model, the program involved field observations, interviews, and reflective discussions with students, lecturers, and community leaders across several local villages. The results demonstrate that internalization of the values of Islamic brotherhood (*ukhuwwah islāmiyyah*), national brotherhood (*ukhuwwah waṭaniyyah*), and human brotherhood (*ukhuwwah insāniyyah*) occurred effectively through collaborative social activities, including community service, religious study groups, Qur'an-literacy workshops, and cultural dialogues. Approximately 92% of community members observed that students displayed moderate attitudes, tolerance, and equal participation in social activities. Core principles of moderation—*musāwah* (equality), *ta'āwun* (mutual help), and *iḥtirām* (respect)—clearly emerged in student interactions, consistent with Qur'anic teachings, prophetic traditions, and Islamic theological foundations rooted in *tawḥīd*, prophetic mission, and ethics. National solidarity developed strongly through practices of patriotism, social cooperation, acceptance of diversity, and active involvement in community development, echoing the teachings of

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

www.journalijar.com

REVIEWER'S REPORT

prominent Indonesian scholars such as KH. Hasyim Asy'ari, Buya Hamka, and contemporary Muslim thinkers. Beyond strengthening the students' identity as moderate and inclusive Muslims, the program also fostered historical awareness of the Siak Sultanate's legacy as a model of harmonious integration between Islam and Malay culture. By embodying these values, students demonstrated Islam as *rahmatan li-l-`ālamīn*, applying *da'wah bil-hikmah* (wisdom-based preaching) and practicing empathy-driven social behavior aligned with the needs of multicultural society. The findings confirm that religious moderation cannot rely solely on theoretical instruction; rather, it must be cultivated through direct social experiences that connect Islamic teachings with community realities. Overall, this study shows that integrating local wisdom, Islamic ethical values, and participatory engagement can successfully shape students' character to be tolerant, peace-oriented, and committed to national unity. As a result, STAI Siak emerges as a potential model for developing contextual, culturally grounded Islamic education that promotes moderate religious understanding and contributes meaningfully to society.