REVIEWER'S REPORT

Manuscript No.: IJAR-55184

Title: Motivations for Academic Social Media Use: A Qualitative Case Study of Université de Goma (Democratic Republic of the Congo)

Recommendation:

Accept as it is ……………………….

Accept after minor revision…YES…………

Accept after major revision ………………

Do not accept (*Reasons below*)………

Rating	Excel.	Good	Fair	Poor
Originality	✓			
Techn. Quality		✓		
Clarity		✓		
Significance		✓		

Reviewer Name: Dr. Javaid Ahmad Khan

Detailed Reviewer'sReport

This paper deeplyexamines the use of academic social media. In this article researcher examines why postgraduate students, research-active staff and lecturers at Université de Goma use social media for academic purposes, which platform affordances they mobilize, and how local constraints—specifically episodic political instability in eastern DRC, limited library capacity, and high and intermittent mobile-data costs—mediate motive→practice pathways. But in this article the abstract section is not is proper format. It is in more than one paragraph that should be in only one paragraph, it should not contain any citations but here are many citations used by researcher. The introduction part should grab the attention, it should make the link between previous researches and the title of paper but these things were not found in this article. In the discussion section, no discussion has been made in detail. There should be discussion and comparison of results with the previous researches. Also there should be some suggestions and educational implication for further research which is not clearly mentioned in this research. So after these changes it can be accepted.

Reason for minor changes

There are some minor and important changes which should be checked out. First of all, the researcher has usedcitations in the abstract and has made abstract in more than one paragraph that must be corrected. All the citations should be removed. The introduction part should be revised to some extent so that there can be made an attention and the linkage between previous researches and the title of research. The objectives should be mentioned after the review of literature section. The results are given in detail but there is no comparison given with the previous findings. No educational implications are clear and no suggestions for further research is given in this research. All these changes should be corrected.So after these changes this manuscript can be accepted.

Abstract

An abstract should summarize your paper's purpose, methods, results, and conclusions comprehensively, written in one paragraph, using clear, active voice, avoiding citations, and should include keywords. But

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in this paper the abstract contains more than one paragraph, it also contains citations that is not good. There is also no presence of keywords in this article.

Introduction

The introduction part in this paper is not effectively making linkage to the topic. Introduction part should grab attention, provide background context to orient the reader, and should contain the outline or roadmap of the paper's structure but here all of these things are missing. Also this section is too short.

Statement of Problem

The statement of problem should be clear and concise. In this article there is no clarity of the aim.

Objectives

The objectives of the paper were as to examines why postgraduate students, research-active staff and lecturers at Université de Goma use social media for academic purposes, which platform affordances they mobilize, and how local constraints—specifically episodic political instability in eastern DRC, limited library capacity, and high and intermittent mobile-data costs—mediate motive→practice pathways. But in this paper it is not clearly mentioned except in abstract. These objectives should be written after review of literature section.

Results

The result section is given in detail in this manuscript. Main findings such as Students and faculty used course groups to obtain lecture captures, compact summaries and 236 peer-curated links when library holdings or institutional repositories were incomplete or slow;Messaging threads enabled rapid clarification, brief tutor feedback, participants reported a strong preference for chat groups for time-sensitive exchanges because they reduce transactional friction compared with formal announcements or email, Doctoral candidates and research-active staff used ResearchGate, LinkedIn and discipline WhatsApp groups to announce work-in-progress, solicit collaborators and identify funding opportunities; visibility and reputational gratifications were more prominent among postgraduate and research staff than among coursework-only postgraduates, all these findings are given in detail. But there is lack of educational implication of this research. It is not clearly explained that what will be the implications, what are the further suggestions etc. At the end the researcher has provided the acknowledgement to the university, collaborators etc. that should not be written in paper.

Discussion

The discussion section is too short, there is no discussion on results as to whom the results are matching and to with whom the results are contradicting. What may be the reasons for that results etc. all these things are missing. However, the researcher has provided the limitations of this research in detail by which the validity of research papers increases and becomes more clear and effective.

Conclusion

Over all the research paper is good by making these important changes which has been mentioned, this manuscript can be a good and helpful for the students, teachers and the society. After making these changes this manuscript can be accepted and published.

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