



ISSN NO. 2320-5407

ISSN(O): 2320-5407 | ISSN(P): 3107-4928

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLPwww.journalijar.com

REVIEWER'S REPORT

Manuscript No.: IJAR-55198

Title: Assessing the Knowledge on Learning Disability Among Mothers of Underfive Children at Selected Areas in Cikkabanavara, Bangalore**Recommendation:**

✓ Accept as it is
 Accept after minor revision.....
 Accept after major revision
 Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality	✓			
Techn. Quality	✓			
Clarity	✓			
Significance	✓			

Reviewer Name: Dr S. K. Nath

Date: 12.12.25*Detailed Reviewer's Report***Strengths of the Paper**

- Relevance of Topic** The study addresses an important area concerning mothers' knowledge about learning disabilities in children under five, which is critical for early detection and intervention.
- Clear Objectives** The objectives of assessing mothers' knowledge and understanding their sociodemographic influences are explicitly stated, providing focus and direction to the research.
- Implementation of Structured Data Collection Tools** Use of structured questionnaires and demographic data collection methods demonstrates a systematic approach to data gathering.
- Sample Size and Representation** The sample of 60 mothers appears appropriate for a descriptive study targeting a specific population, enabling meaningful insights into the community.
- Use of Quantitative Data Analysis** The study includes statistical analysis to determine associations, such as the significant link between mothers' education and knowledge levels.

Weaknesses of the Paper

- Limited Literature Review** The references and literature review are brief and may not fully contextualize the study within the broader research landscape on learning disabilities.
- Insufficient Methodological Detail** Details about the sampling method beyond purposive sampling, inclusion/exclusion criteria, and the validation of the questionnaire are lacking.
- Lack of Ethical Considerations** There is no mention of ethical approval or the process of obtaining consent, which is essential for research involving human participants.
- Language and Grammar Issues** The manuscript contains several grammatical mistakes and awkward phrasing that hinder clarity, such as inconsistent verb tenses and sentence structures.
- Formatting and Presentation Problems** There are clear issues with formatting, including inconsistent numbering, missing headings, and disorganized tables. The tables are not presented uniformly, and some information appears fragmented.
- Vague Results and Conclusions** The results provide basic descriptive statistics without detailed analysis or insights into the implications of findings. The conclusion is brief and does not sufficiently interpret the data or suggest future directions.
- Inadequate Referencing** References cited are few and somewhat outdated, which weakens the contextual foundation of the study.
- Incomplete Information** Key details such as the validation process for the questionnaire, ethical considerations, and detailed discussion of findings are missing or incomplete.

REVIEWER'S REPORT**Reviewer Comments**

- **Ethical Clearance:** The paper does not mention whether ethical approval was obtained, which is mandatory for research involving human subjects. Clarification is needed to confirm compliance with ethical standards.
- **Issues in Methodology:** Details on how participants were selected, criteria for inclusion/exclusion, and validation of the questionnaire are insufficient. Clearer methodological descriptions are required for reproducibility.
- **Typographical Mistakes:** There are multiple typographical errors throughout, including inconsistent use of punctuation and spelling mistakes that should be corrected.
- **Grammar and Language Quality:** The English language used has grammatical errors and awkward phrasing. A thorough language editing is recommended to improve readability and professionalism.
- **Formatting Issues:** Tables are inconsistent and sometimes incomplete. Proper formatting and standardization of tables, headings, and citations are needed.
- **Clarity of Objectives, Results, and Conclusion:** While the objectives are clear, the results lack depth and statistical detail. The conclusion does not sufficiently interpret the findings or suggest implications.
- **Adequacy of References:** References are limited and somewhat outdated. Incorporating more recent literature and expanding citations would strengthen the theoretical background.
- **Missing or Incomplete Information:** Details on ethical approval, questionnaire validation, and data analysis methods are missing. These should be explicitly included to adhere to research standards.