REVIEWER'S REPORT

Manuscript No.: IJAR-55198

Title: ASSESSING THE KNOWLEDGE ON LEARNING DISABILITY AMONG MOTHERS OF UNDERFIVE CHILDREN AT SELECTED AREAS IN CIKKABANAVARA, BANGLORE

Recommendation:
Accept as it is …………………………………
Accept after minor revision……..
Accept after major revision ………………
Do not accept (*Reasons below*) ………

Rating	Excel.	Good	Fair	Poor
Originality		Good		
Techn. Quality		Good		
Clarity	Excellent			
Significance	Excellent			

Reviewer Name: Dr. Sumathi

Detailed Reviewer's Report

1. **Learning disability are neurological differences in how the brain processes and communicates information. They affect how a person reads, writes, speaks, and does math and are unrelated to intelligence.**
2. *Learning disabilities in children under five often show as delays in* **speech, recognizing colors/ shapes/ letters following directions, fine motor skills, memory or understanding rhymes, even though formal diagnosis is tricky before school starts.**
3. **Key signs include trouble with language remembering sequences, or getting easily frustrated when learning, with early support crucial for development.**
4. *To assess means to evaluate, judge or estimate the quality,* **importance, value or ability of something or someone, often to make a decision or determine a charge like a tax or fine, involving careful consideration and measurement of a situation, person, or items worth or impact.**
5. *It is like taking a detailed look to understand the full picture,* **whether it is damage from a storm, a students skills or property value for taxes.**

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6. *Key words are good to understand.*
7. *Abstract and review parts are excellent.*
8. *Result part can given with graphs.*
9. *Summary points can be given.*
10. *References need to add more.*
11. *After those corrections good to publish in your journal.*