

1 **Digital Inclusion in Social Housing: Bridging the Technology 2 Gap for Low-Income Households**

3 **Abstract**

4 *For low-income families living in government housing, not having access to technology is a big obstacle to
5 getting involved in the economy and society. This paper looks at the nature, causes, and effects of digital
6 exclusion among people who live in social housing. It focuses on how income poverty, housing inequality,
7 and the fast growth of vital services into the digital world come together. This study uses information from
8 recent policy evaluations and pilot programs, especially the Greater Manchester Digital Inclusion Pilot, to
9 find three related parts of digital exclusion: access to infrastructure and devices, digital skills and literacy,
10 and motivation and confidence to engage online. The results show that cost is still the biggest problem,
11 along with poor infrastructure in older homes, lack of access to technology, and fundamental issues like
12 housing instability. People who can't get online-only deals and services are hit with a "poverty premium,"
13 and digital exclusion makes the already existing gaps in work, education, health, and access to important
14 services even worse. The paper looks at new policy and practice answers and shows how important it is to
15 take a complete approach that focuses on the renter and combines connection, devices, skill development,
16 and long-term support. It ends by suggesting a digital inclusion plan that is based on rights and focuses on
17 housing. This plan sees digital access as a basic service and makes sure that digital inclusion is part of the
18 main housing policy and practice.*

19 **Keywords:** digital inclusion, social housing, digital exclusion, digital divide, housing inequality, digital
20 poverty, affordable housing, digital skills

21

22 **1. Introduction**

23 To engage in public life, employment, education, and healthcare in the modern world,
24 one must have access to affordable and reliable digital technology. Households in public
25 housing with low incomes often find it harder to access the digital world. Many
26 households don't have the right tools, knowledge, confidence, or internet access to use
27 online services effectively (Housing Digital, 2024). A 2023 study carried out by Zahid
28 Housing Consultancy survey found that a large number of Brits cannot get online. This is
29 as a result of many issue which include things like; High data costs which in turn can
30 cause many families to share or cancel internet services. Exclusion restricted rights,
31 opportunities, and social engagement.

32 Residents of social housing may experience limited access to technology. These
33 disparities stem from income-based destitution, unequal access to housing, and the rapid
34 digitization of both public and private services. The Scottish Affordable accommodation
35 Forum Network (2024) indicates that residents of social accommodation are statistically
36 more likely to be elderly, experience illness, have chronic health conditions, or be
37 employed in precarious positions. This exacerbates their existing challenges. The
38 availability of welfare, housing, employment, and healthcare is on the rise; nevertheless,

39 those who do not possess the necessary technological skills are facing an intensified level
40 of social and digital exclusion, as governmental initiatives progressively embrace a
41 "digital by default" strategy (Greater Manchester Combined Authority, 2023).

42 This paper examines digital inclusion in social housing through five chapters. Following
43 this introduction, Chapter 2 analyses the nature and drivers of digital exclusion among
44 low-income tenants. Chapter 3 explores the consequences for households and
45 communities. Chapter 4 reviews emerging policy and practice responses, with particular
46 attention to evidence from recent pilot programmes. Chapter 5 proposes key directions
47 and recommendations for designing and scaling effective, equitable interventions.

48 **2. Nature and Drivers of Digital Exclusion in Social Housing**

49 The research conducted by the UK government in 2024 examines the real concept of
50 digital inclusion using three interconnected traits which include: having enough devices
51 and infrastructure, being literate and skilled in digital matters, and possessing the
52 motivation and self-assurance to participate online. For the most part, these aspects are
53 interrelated. These dimensions are often linked together. With regard to occupants of
54 social housing, deficiencies may be present across any one of these dimensions, and these
55 deficiencies are further exacerbated by housing and financial limitations.

56 **Table 1: Dimensions of Digital Exclusion: Challenges and Impacts**

Dimension	Key Challenges	Example Impact
Access & Affordability	<ul style="list-style-type: none">• High broadband costs vs. income• Poor infrastructure in old housing• Inability to get contracts in temporary homes• Device poverty (smartphone-only)	<ul style="list-style-type: none">• Rationing internet use or disconnection• Missing out on online-only deals and services
Devices & Skills	<ul style="list-style-type: none">• Low digital literacy and confidence• Fear of online scams and errors• Lack of trust in online systems	<ul style="list-style-type: none">• Inability to complete job/benefit applications• Children unable to do online schoolwork
Motivation & Confidence	<ul style="list-style-type: none">• Perceived irrelevance to daily life• No patient, accessible support available	<ul style="list-style-type: none">• Increased social isolation and loneliness• Avoidance of essential digital services like banking

57

58 **2.1 Access, Affordability, and Infrastructure**

59 Digital inclusion's biggest hurdle is affordability. Some low-income renters in Greater
60 Manchester are willing to pay £10 a month for fixed internet. Lowered "social tariffs"
61 might not suit all families due to limited knowledge, tough requirements, and insufficient
62 data. Rising housing and utility costs are pushing some households to give up internet or
63 switch to pay-as-you-go mobile data.

64 Infrastructure and housing design also play significant roles in digital exclusion. Older
65 blocks, rural schemes, and high-rise buildings may lack modern wiring or suffer from
66 structural features, such as thick concrete walls, asbestos, or fire-safety constraints, that
67 make installation difficult or costly (Cambridge Land Economy, 2024). Multi-dwelling
68 units can face coordination and leave challenges between landlords and providers. In
69 some developments, exclusive arrangements with a single internet provider limit
70 competition and constrain affordable choices. Residents in temporary accommodation
71 may be unable to secure a line at all because they cannot enter long-term contracts (Pew
72 Research, 2022).

73

74 **2.2 Devices, Skills, and Confidence**

75 Meaningful usage is limited by poor digital literacy and device poverty, even in areas
76 with connection. Complex activities like job applications, welfare claims, homework, or
77 document uploads are challenging for many social housing occupants who depend
78 entirely on smartphones, sometimes with restricted data plans (University of Liverpool,
79 2023). Compared to the general population, low-income renters are less likely to own
80 laptops or tablets, and some families own none at all.

81 Skills and confidence gaps are particularly pronounced among older adults, people with
82 disabilities, and those with limited formal education or low literacy. The apprehension
83 surrounding potential errors, fraudulent schemes, or financial loss in the digital realm
84 prompts numerous individuals to steer clear of endeavors they consider perilous, such as
85 online banking, benefits management, or official documentation, even while they engage
86 with social media or messaging platforms (Greater Manchester Combined Authority,
87 2023). In the absence of readily available, patient assistance, self-directed online tutorials
88 often fall short for individuals beginning with a limited skill set.

89 **2.3 Housing Precarity and Structural Factors**

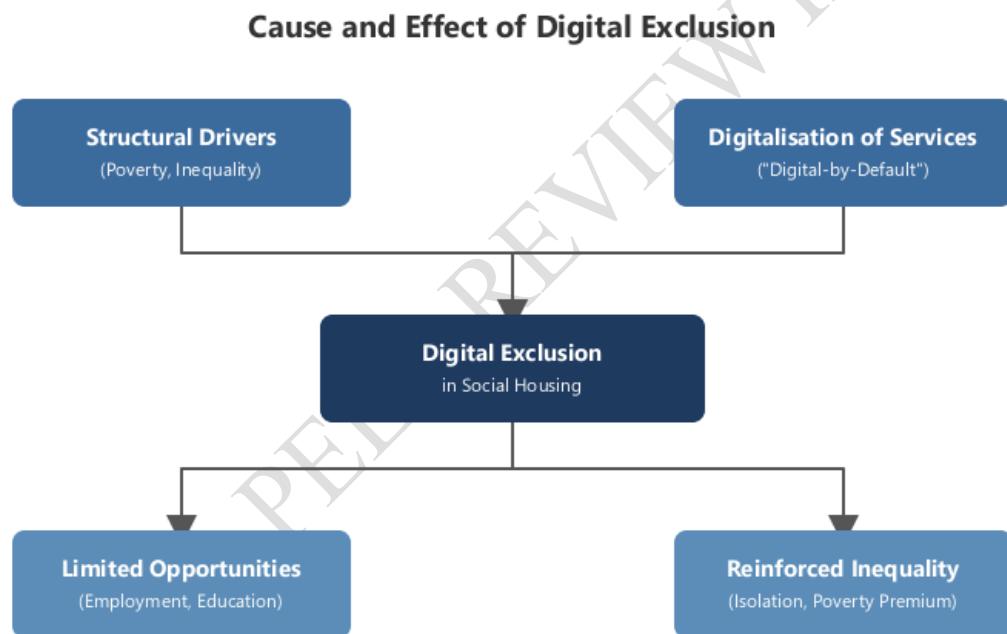
90 The housing situation creates structural barriers to digital inclusion. Residents in
91 emergency, subsidized, or temporary housing sometimes struggle to establish permanent
92 contracts or invest in necessary equipment due to the uncertain or short duration of their
93 stays (Connecting Cambridgeshire, 2024). Studying, working, or engaging in discreet
94 online activity becomes very challenging, if not impossible, due to the absence of

95 personal space, even with an internet connection. This is particularly true in low-income
96 families and houses with several occupations.

97 Social housing estates can also experience cumulative disadvantage: geographic
98 clustering of low-income households with poor local infrastructure, fewer community
99 resources, and weaker digital ecosystems, such as fewer local training centres, libraries, or
100 support organisations (Scottish Affordable Housing Forum Network, 2024). All of these
101 factors interact with income poverty to create entrenched patterns of digital exclusion.

102 **3. Consequences for Low-Income Households and Communities**

103 In a situation where someone has been cut off from technology in social housing it tends
104 to have a huge number of different effects on people's lives. It makes current gaps worse
105 and creates new kinds of poverty.



106

107 Figure 1: Cause and Effect of Digital Exclusion

108 **3.1 Employment, Education, and Income**

109 Connectivity to the internet is becoming more important for those seeking employment or
110 working remotely. People in a comparable situation who are online are much less likely
111 to be jobless or not working for pay, according to Health Innovation East (2024). It is far
112 more difficult for renters to do job searches, send resumes, and complete online training
113 and licensing without access to dependable internet and the appropriate gadgets. Because
114 most kids undertake their everyday activities, homework, and utilize educational
115 materials online, being unable to access these things can hurt their grades. Obviously,

116 children and teenagers who rely on shared devices or phones to access the internet are in
117 a worse position.

118 These problems make it harder to make money and less likely to be able to handle
119 economic changes. On the other hand, people who didn't have access to training and jobs
120 before are now more likely to look for work, take part in training, and get better job
121 results (JMIR Formative Research, 2024).

122 **3.2 Access to Services and Rights**

123 Digital exclusion hinders key services as governments and service providers move
124 digital-by-default. Online access and digital literacy are required for many welfare
125 applications, housing registries, repair reporting systems, and health services including
126 appointment scheduling, repeat prescriptions, and telemedicine (The King's Fund, 2024).
127 Intermediaries, public access points, and telephone services may be restricted, causing
128 delays, missing entitlements, or disengagement for tenants without such access.
129

130
131 Those who cannot log on frequently or traverse sophisticated systems may struggle to get
132 or upgrade homes using online bidding and property search procedures. Lack of internet
133 access perpetuates housing inequality (Cambridge Land Economy, 2024).

134 **3.3 Health, Wellbeing, and Social Connection**

135 Research shows that older people who don't use technology tend to face more health
136 problems. If you don't have internet access or tech skills, finding reliable health
137 information can be tough. It can also be hard to use digital tools for managing ongoing
138 health issues or to take advantage of telehealth services, which are becoming more
139 common in both primary and specialty care. People who can't use video chats, social
140 networks, or online interest groups often feel more isolated, especially if they have
141 trouble getting around (Seifert et al., 2021).

142 Being left out of the digital world can create stress and feelings of shame for families
143 with limited income. Parents might feel upset if their kids struggle with homework or
144 joining online school activities, and adults can feel down about not having the skills to
145 keep up with a society that expects everyone to be good with technology (Yates et al.,
146 2020). These psychological effects can lead to a decrease in confidence and make it
147 harder for people to reach out for help.

148 **3.4 Financial Exclusion and the Poverty Premium**

149 Offline or low-tech households spend more money on products and services because they
150 can't shop around, switch providers, or take advantage of deals that are only available

151 online. According to Digital Inclusion (2024), the "poverty premium" affects utility,
152 insurance, transportation, and consumer products. Online banking and budgeting options
153 may be restricted, compelling consumers to resort to more expensive methods for
154 financial management and credit. Consequently, digital exclusion exacerbates economic
155 inequality (Resolve Poverty, 2024).

156 **4. Policy and Practice Responses: Bridging the Gap**

157 Recent efforts show that tackling digital exclusion in social housing needs a team
158 approach. This means bringing together better infrastructure, affordable options, skills
159 training, and ongoing support.

160 **Table 2: Comparing Digital Inclusion Intervention Approaches**

161 Intervention Approach	162 Core Components	163 Key to Success
164 Infrastructure Focus	165 • Social broadband tariffs 166 • Free data SIMs 167 • Retrofitting buildings for better connectivity	168 • Zero-cost or very low-cost offers 169 • Simple eligibility and sign-up processes
170 Skills & Support Focus	171 • Peer "Digital Champion" programs 172 • One-to-one or small group training 173 • Support from trusted community figures	174 • Patient, tailored, relationship-based help 175 • Focus on practical, everyday tasks
176 Integrated & Holistic	177 • Combines connectivity, devices, skills, and support into one program 178 • Digital support embedded in housing services	179 • Co-designing solutions with tenants 180 • Addressing multiple barriers at once
181 Targeted Support	182 • Age- or disability-specific tools 183 • Employment-focused digital skills for youth 184 • Assistive technologies for disabled residents	185 • Delivered by trusted intermediaries 186 • Programs are relevant to the group's specific goals

187

188 **4.1 Infrastructure and Affordability Measures**

189 At a policy level, some governments and regulators have begun to treat broadband as
190 essential infrastructure and promote social tariffs or subsidies for low-income
191 households. In the UK, guidance encourages providers to offer discounted packages to
192 benefit recipients, whilst broader digital inclusion strategies highlight social housing as a
193 priority delivery channel (UK Government, 2024).

194 But, what we've learned from the Greater Manchester Digital Inclusion Pilot shows that
195 just having access isn't enough. Only about one in ten social housing residents took

170 advantage of the discounted connectivity, mainly due to issues like affordability, a low
171 perceived value, and other financial pressures (Greater Manchester Combined Authority,
172 2023). When offers were free or very low cost, like data SIMs for care leavers, more
173 people took advantage of them and reported greater benefits. This shows how important
174 price, clarity, and flexibility are.

175 Standardised wayleave agreements and proactive partnerships between housing providers
176 and internet service providers (ISPs) have shown promise in reducing deployment
177 barriers and encouraging investment in social housing stock. Planning requirements for
178 broadband-ready new builds and support for retrofitting older blocks can further close
179 infrastructure gaps (Pew Research, 2022).

180 **4.2 Skills, Support, and Tenant-Centred Models**

181 Digital skills and confidence cannot be assumed to follow automatically from
182 connectivity. Many reviews highlight the importance of having local, relationship-driven
183 support systems, such as community centers, housing offices, and peer "digital
184 champions", to assist tenants in building and sustaining their digital skills (Sheffield
185 Hallam University, 2013). Receiving personalized assistance, whether through one-on-
186 one sessions or small group interactions, for everyday tasks such as navigating email,
187 managing benefits accounts, accessing health services, or communicating with landlords
188 tends to be much more impactful than relying on generic online courses.

189 Successful initiatives share several design principles:

- 190 • Layered interventions that address devices, connectivity, skills, and ongoing help
191 together, rather than focusing on a single element (Yates et al., 2020).
- 192 • Co-design with tenants, ensuring that offers and training respond to real needs and
193 constraints, including language, literacy, disability, and caring responsibilities
194 (University of Liverpool, 2023).
- 195 • Integration with housing services, so that digital inclusion is embedded in routine
196 contact, such as repair reporting and tenancy support, rather than treated as a stand-
197 alone project (Platform Housing Group, 2024).
- 198 • Attention to online safety and trust, including guidance on scams, privacy, and
199 misinformation, which is especially important for older adults and those with
200 previous negative experiences (Greater Manchester Combined Authority, 2023).

201

202 **4.3 Targeted Approaches for Vulnerable Groups**

203 Various communities within social housing have unique needs for assistance. Numerous
204 older adults flourish when the learning process allows for a little extra time and unfolds at
205 a pace that feels just right for them. They value devices that are user-friendly, featuring

206 simple interfaces, and see immense benefit in weaving digital tools into their health and
207 social care routines. Individuals with disabilities can find great value in assistive
208 technologies, carefully crafted design features, and the reassurance that smart home
209 systems can empower their independence rather than limit it. Care leavers and young
210 tenants may respond best to employment-focused digital skills, portable connectivity
211 solutions, and peer mentoring (Policy Connect, 2024).

212 Programmes that explicitly target these groups and are delivered through trusted
213 intermediaries, such as supported housing staff, community organisations, and youth
214 workers, have reported positive outcomes in confidence, service access, and in some
215 cases, employment and education progression (Seifert et al., 2021).

216 **4.4 Governance, Partnerships, and Sustainability**

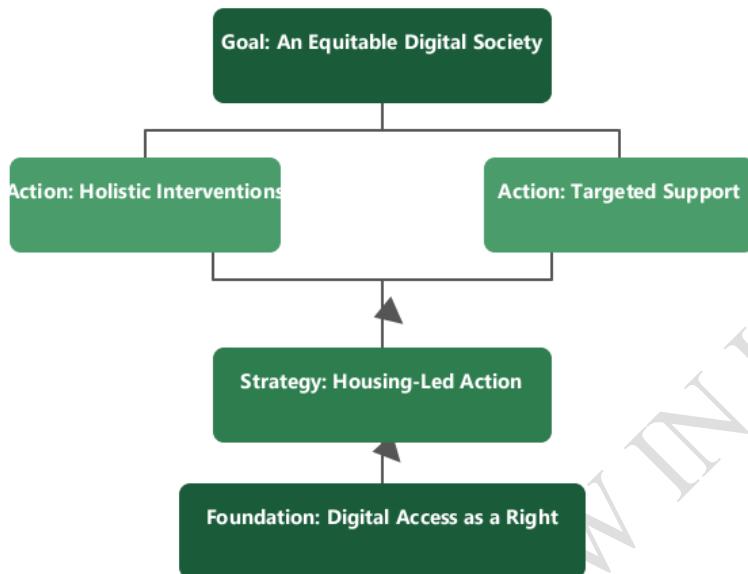
217 Housing providers, local authorities, internet service providers, and civil society
218 organizations each contribute a vital piece to the overarching solution. Collaborative
219 partnerships involving multiple stakeholders have the potential to harmonize resources,
220 expertise, and responsibilities. However, they necessitate well-defined governance
221 structures, common objectives, and a sustained commitment over time. Short-term pilots
222 showcase their effectiveness; however, they frequently encounter challenges in
223 maintaining provision once the initial funding concludes (Digital Promise, 2024).

224 Embedding digital inclusion in core housing strategies and regulatory
225 frameworks, treating it as an element of housing quality rather than an optional extra, can
226 support a shift from projects to long-term programmes. Similarly, integrating digital
227 equity goals into broader public health, education, and anti-poverty strategies can ensure
228 that resources and accountability are shared across sectors (Council of Large Public
229 Housing Authorities, 2024).

230 **5. Discussion and Conclusions: Towards a Rights-Based, Housing-Led 231 Digital Inclusion Agenda**

232 Digital exclusion in social housing is not an incidental or marginal issue; it is a structural
233 feature of contemporary inequality that intersects with income, health, age, disability, and
234 housing conditions. As societies digitalise further, the cost of exclusion will rise,
235 particularly for those already experiencing disadvantage.

A Hierarchical Framework for Digital Inclusion



236

237 Figure 2: A Hierarchical Framework for Digital Inclusion

238 The evidence reviewed in this paper suggests several key directions for bridging the
239 technology gap for low-income households in social housing:

- 240 • Reframing digital access as a basic utility and social right, on a par with safe, warm,
241 secure housing. This implies regulatory and funding frameworks that guarantee
242 affordable, reliable connectivity and suitable devices for low-income tenants (UK
243 Government, 2024).
- 244 • Embedding digital inclusion in housing policy and practice, including minimum
245 connectivity standards for social housing stock, routine assessment of tenants' digital
246 needs, and integration of digital support into everyday housing management (Housing
247 Digital, 2024).
- 248 • Designing holistic, tenant-centred interventions that combine infrastructure,
249 affordability, devices, skills, and ongoing support, guided by co-production with
250 residents and attention to equity across groups (Scottish Affordable Housing Forum
251 Network, 2024).
- 252 • Developing sustainable delivery models, with multi-year funding, formalised
253 partnerships between housing providers and ISPs, and workforce development for
254 digital support roles in the housing sector (JAR Solutions, 2024).
- 255 • Addressing risks of surveillance and data misuse in digitally enabled housing,
256 ensuring that technologies enhance, rather than erode, autonomy, privacy, and trust
257 (Prism Sustainability Directory, 2024).

258 Future studies should look more closely at the long-term effects of digital inclusion
259 programs in social housing. This includes looking at how these programs affect people's
260 job prospects, health and well-being, and the security of their housing. Looking at the
261 pros and cons of different models, like general vs. tailored, peer-led vs. professional, and
262 digital vs. face-to-face, can help us find more cost-effective and context-sensitive ways to
263 work. As housing companies use more digital tools, it will be important to look at how
264 people use smart home technologies and data control (Policy Connect, 2024).

265 Ultimately, bridging the technology gap in social housing is both technically feasible and
266 socially imperative. A rights-based, housing-led digital inclusion agenda, underpinned by
267 sustained public investment and genuine partnership with tenants, offers a path toward
268 greater equity in a digital society.

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