

## REVIEWER'S REPORT

Manuscript No.: **IJAR-55356**

**TITLE: Enhancing Employability through NEP 2020: Integrating Skill Development in India's Education System**

### Recommendation:

Accept as it is .....

Accept after minor revision.....

**✓ Accept after major revision .....**

Do not accept (*Reasons below*) .....

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality				✓
Clarity				✓
Significance			✓	

Reviewer Name: **Dr. Anam Zehra**

### Reviewer's Comment for Publication

The manuscript provides a clear and policy-relevant overview of how NEP 2020 emphasizes vocational integration, multidisciplinary learning, and soft-skill development to enhance employability. However, it requires major revision to correct key terminology errors, add methodological or analytical rigor, and deepen the implementation and evaluation discussion beyond descriptive summaries. Strengthening the evidence base and improving reference quality are also necessary before publication.

**Recommendation: Accept after Major Revision**

### Detailed Reviewer's Report

### Strengths

- Strong topical alignment with national policy priorities**

The manuscript is directly anchored in NEP 2020 and frames employability/skill development as a central education-system outcome, which is timely and policy-relevant.

- Logical organization and readability**

The flow from vocational education to multidisciplinary learning to soft skills, followed by implementation challenges and expected impacts, is easy to follow.

- Balanced treatment of “hard” and “soft” skills**

It does not treat employability as only technical training; it explicitly emphasizes communication, teamwork, adaptability, critical thinking, and problem-solving.

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- **Practical implementation lens**

The paper acknowledges real delivery constraints (infrastructure, trained educators, industry partnerships) and proposes broadly sensible solutions (teacher training, vocational labs, curriculum development).

- **Clear applied implication narrative**

The link between skill alignment, employability, and economic growth is articulated in a manner that suits practitioner and policy audiences.

## Weaknesses

- **Primarily descriptive, limited scholarly contribution**

The manuscript reads more like a policy overview than an academic analysis; it does not develop a novel framework, argument, or model.

- **Lack of methodological basis**

No explicit review method or analytic approach is provided (e.g., how sources were selected, how claims were validated), limiting rigor and reproducibility.

- **Factual/terminology inconsistency**

There is an apparent policy-name error where NEP is referred to as “National Environmental Policy” in the implementation section, which undermines credibility and needs correction.

- **Insufficient depth on implementation feasibility**

Claims (e.g., participation targets and employability impact) are not supported with detailed pathways, stakeholder roles, cost/financing considerations, or monitoring/evaluation design.

- **Referencing quality needs tightening**

The reference list mixes items that appear difficult to verify or potentially non-standard; the paper would benefit from prioritizing authoritative policy documents and peer-reviewed sources.