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REVIEWER'S REPORT

Manuscript No.: IJAR-55583

Title: Perceptions and Practices of Preschool Educators Regarding Entrepreneurship Education in Morocco

Recommendation:

Accept as it is
Accept after minor revision.....
Accept after major revision
Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality	✓			
Techn. Quality		✓		
Clarity	✓			
Significance	✓			

Reviewer Name: Dr. Mithilesh Kumar Shukla

Reviewer's Comment for Publication:

Entrepreneurship education can be delivered through formal programs in schools, colleges, and universities, as well as through workshops, online courses, mentorship, and experiential learning like internships and business simulations. Stimulating educational programs, their developmental trajectories are more likely to foster creativity. Entrepreneurship education emerges as a promising pathway, enabling young children to develop civic, collaborative, and creative competencies. Some countries have opted for an explicit integration of entrepreneurship education such as Scotland, Finland, Sweden, Poland, Canada, etc, but absence of a unified framework at the international level. Current teaching methods of entrepreneurship is importance at training level. Endorsement means expressing approval, support, or recommendation of a person, product, idea, or service. It often involves publicly backing something to give it credibility or influence others.

Recommendation: Accept after minor revision

Detailed Reviewer's Report

STRENGTHS:

- 1- This study aims to analyze preschool educators' perceptions, pedagogical practices, and training needs regarding entrepreneurship education in Morocco.
- 2- Not only in the Moroccan context, entrepreneurship education is important for all students in all countries.
- 3- questionnaire-based survey and structured survey is proper way of data collection.
- 4- Entrepreneurial competencies to be developed from the preschool level and of strengthening educator support through explicit curricular framework.
- 5- This is a good question 'What factors hinder the explicit integration of entrepreneurship education into preschool educators' pedagogical practices?

REVIEWER'S REPORT

- 6- These findings suggest that educators recognize both the pedagogical feasibility and the developmental relevance of entrepreneurship education at the preschool level.
- 7- An entrepreneurial mindset requires changes in current teaching methods, indicating that the practices implemented are perceived as insufficiently adapted or formalized.

WEAKNESSES:

- 1- This is challenging aspects of preschool curricular framework, entrepreneurship education addressed at international level
- 2- specific tools and training and preschool educators is related to Educational technology.