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REVIEWER'S REPORT

Manuscript No.: **IJAR-55583**

Title: Perceptions and Practices of Preschool Educators Regarding Entrepreneurship Education in Morocco

Recommendation:

Accept as it is

Accept after minor revision.....

✓ Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality	✓			
Techn. Quality				✓
Clarity		✓		
Significance			✓	

Reviewer Name: **Dr. Touseef Malik**

Reviewer's Comment for Publication

The topic is relevant, and the dataset is useful, but the manuscript requires clearer construct definition, stronger instrument development and validation reporting, and more transparent statistical presentation (including effect sizes and improved table formatting). With these revisions and a tighter linkage between evidence and claims about practice, the paper could become publishable.

Recommendation: Accept after major revision

Detailed Reviewer's Report

Strengths

1. The manuscript addresses a timely and under-explored area by focusing on entrepreneurship education at the preschool level and examining educators' perceptions, practices, and training needs, which has clear policy and curriculum relevance.
2. The study purpose and research questions are articulated clearly and remain broadly aligned with the domains measured in the questionnaire, supporting internal coherence between aims and reporting.
3. The sample size is relatively strong for a descriptive survey of educators, which strengthens the stability of frequency estimates and provides a meaningful snapshot of practitioner perspectives in the participating setting.

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4. The instrument is organized into clear thematic sections (perceptions, prerequisites and practices, and training/support needs), which improves interpretability and makes the findings easier to translate into professional development actions.
5. The analysis attempts to move beyond simple description by using association testing (chi-square), which is an appropriate exploratory step for categorical data when reported transparently.

Weaknesses

1. The central construct is insufficiently operationalized. "Entrepreneurship education" is treated broadly as transversal skills, but the manuscript lacks a clear competency framework that differentiates entrepreneurship education from general child-centered pedagogy.
2. The measurement strategy relies primarily on self-report with simplified response formats, increasing social desirability bias and limiting confidence in claims about actual classroom implementation.
3. Instrument quality evidence is underreported. The manuscript does not provide adequate detail on item development, piloting, reliability, validity, or how open-ended inputs were analyzed, which weakens confidence in the measures.
4. Sampling limits generalizability. The participant pool appears drawn from a specific institutional network with voluntary online responses, introducing potential selection bias and restricting inference to the broader preschool educator population.
5. Statistical reporting and interpretation need strengthening. Table presentation should be standardized, category handling clarified, and chi-square findings supplemented with effect sizes and clearer substantive interpretation rather than relying mainly on significance.