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REVIEWER'S REPORT

Manuscript No.: IJAR-55717

Title: ZAKAT, INFaq, AND SADAQAH-BASED EDUCATION FINANCING MODEL: AN ALTERNATIVE SOLUTION TO NATIONAL EDUCATIONAL INEQUALITY

Recommendation:

Accept after minor revision

Rating	Excel.	Good	Fair	Poor
Originality	✓			
Techn. Quality		✓		
Clarity		✓		
Significance	✓			

Reviewer Name: Dr. Zainuddin, M.Pd.I

Reviewer's Comment for Publication

This manuscript discusses an important and relevant issue related to national educational inequality and proposes a Zakat, Infaq, and Sadaqah (ZIS)-based education financing model as an alternative solution. The topic is timely, original, and well aligned with current discourses in Islamic economics, education financing, and social justice. The manuscript is supported by adequate theoretical foundations and relevant references.

Detailed Reviewer's Report

1. Originality

Recommendation:

The originality of the manuscript is strong and acceptable. However, the authors are encouraged to explicitly highlight the novelty of the ZIS-based education financing model in comparison with existing education financing frameworks (state budget-based or conventional philanthropic models) in the introduction or conclusion to further strengthen the contribution.

2. Technical Quality

Recommendation:

The technical quality is generally sound. Minor revisions are recommended to:

- Improve the analytical depth by reducing repetitive descriptive sections.
- Strengthen the linkage between theoretical concepts and empirical or policy implications.
- Ensure consistency in methodological explanation and subsection structuring.

3. Clarity

Recommendation:

The manuscript is readable but requires minor language and structural refinement. The authors should:

- Shorten overly long paragraphs.
- Improve sentence conciseness and coherence.
- Conduct minor English language editing to enhance clarity for international readers.

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4. Significance

Recommendation:

The significance of the study is high. To further enhance impact, the authors are advised to:

- Strengthen the policy implications section, particularly regarding practical implementation for governments, zakat institutions, and educational stakeholders.
- Clearly state how the findings can be generalized or adapted beyond the Indonesian context.