

REVIEWER'S REPORT

Manuscript No.: IJAR-55720

Title: INNOVATION PRACTICES ON ENVIRONMENTAL EDUCATION IN THE TWIN SCHOOLS OF TAGOREÂ'S VISVA-BHARATI, SANTINIKATAN: A CASE STUDY

Recommendation:

Accept after major revision

Rating	Excel.	Good	Fair	Poor
Originality	✓			
Techn. Quality		✓		
Clarity	✓			
Significance		✓		

Reviewer Name: Lastri Wahyuni Manurung

Detailed Reviewer's Report

No.	Section	Line(s)	Identified Issue	Reviewer's Recommendation
1	Title	1–3	The title claims “innovation practices” and “case study”, yet the manuscript is largely philosophical and descriptive rather than empirical	Clarify whether the study is an empirical case study or a conceptual–historical review . If empirical, include field data and analysis; if conceptual, revise the research design and title accordingly.
2	Abstract	6–29	The abstract is narrative and philosophical; it does not clearly state the research method, participants, data sources, or key findings	Rewrite the abstract following the IMRAD structure: purpose, methodology, context, key findings, and implications.
3	Research Design	89–90	The research design is stated very briefly and does not adequately reflect a case study approach	Specify the type of case study (single/multiple), research setting, duration, unit of analysis, and analytical framework.
4	Methods	92–94	Methods are presented only as a list without explanation or procedures	Elaborate on data collection procedures, observation techniques, instruments, participants, and strategies for data validation.
5	Results and	96–135	This section lacks	Present actual observational

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

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	Discussion		empirical findings; it mainly contains conceptual explanations and narrative description	or documentary data from the twin schools and discuss them in relation to environmental education theory.
6	Innovation Claim	97–106; 234–240	Claims of “innovation practices” are not supported by concrete evidence or comparative analysis	Clearly identify what practices are innovative, how they differ from conventional practices, and why they qualify as innovation.
7	Novelty and Contribution	Entire manuscript	The manuscript does not explicitly demonstrate research novelty or contribution to existing literature	Add a clear statement of novelty and position the study within current international research on environmental education.
8	References	308–314	References are limited, outdated, and lack international journal sources	Include recent (last 10 years) peer-reviewed international journal articles related to environmental education and case studies.