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REVIEWER'S REPORT

Manuscript No.: IJAR-55720

Title: INNOVATION PRACTICES ON ENVIRONMENTAL EDUCATION IN THE TWIN SCHOOLS OF TAGORE' S VISVA-BHARATI, SANTINIKATAN: A CASE STUDY.

Recommendation:

Accept as it is
Accept after minor revision.....
Accept after major revision
Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality	✓			
Techn. Quality		✓		
Clarity			✓	
Significance	✓			

Reviewer Name: Shafiya Akhter

Reviewer's Comment for Publication.

The manuscript presents a detailed and insightful case study of the twin schools, *Patha Bhavana* and *Siksha Satra*, at Visva-Bharati, Santiniketan, focusing on Tagore's innovative approaches to environmental education. It thoroughly documents Tagore's philosophy on nature, his educational ideals, and the practical implementation of environmental learning through festivals, tree planting ceremonies, open-air classes, and student engagement with the local community. The topic is highly significant, linking historical educational practices with contemporary environmental awareness and sustainability education.

Strengths

1. Originality and relevance:

The manuscript highlights Tagore's pioneering ideas on environmental education and positions the twin schools as an exemplar model for modern environmental pedagogy.

2. Comprehensive documentation:

The paper details innovative practices, festivals, and rituals—such as *Basantotsav*, *Vriksharopana*, and *Halakarshan*—demonstrating the integration of nature, culture, and learning in everyday school life.

3. Connection between philosophy and practice:

The manuscript successfully links Tagore's thought, literary work, and pedagogical

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practices, showing how idealism and naturalism were combined in the curriculum and school activities.

4. Policy and pedagogical insights:

The study provides insights into how environmental education can be **integrated into school curricula**, promoting values, curiosity, and active participation in ecological preservation.

5. Well-supported by references:

The manuscript references **key sources**, including Tagore's own writings and institutional histories, lending credibility and depth to the discussion.

Areas Requiring Minor Revision**1. Language and readability:**

- Some sentences are **overly long and complex**, making the text difficult to read. Simplifying sentence structure and correcting minor grammatical errors will improve clarity.
- Terms like *Santiniketan*, *Siksha Satra*, and festival names should be consistently formatted throughout the manuscript.

2. Abstract refinement:

- The abstract could be **more concise**, clearly highlighting the research aim, methodology, major findings, and significance of the study.

3. Flow and organization:

- Certain sections, especially the description of festivals, are **dense and repetitive**. Summarizing key points in a table or list could enhance clarity and readability.

4. Methodology detail:

- While the descriptive survey and case study approach are mentioned, the manuscript could **briefly explain how observations were conducted**, over what period, and how data were analyzed.

5. Critical discussion:

- The discussion could include a **brief reflection on challenges or limitations of** implementing Tagorean environmental practices in modern schools, and how these ideas could inform contemporary policy.

6. Visual aids:

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- Including **diagrams, photographs, or tables** illustrating the festivals, tree-planting activities, or school layouts could significantly enhance reader engagement and comprehension.

Conclusion of the Reviewer

The manuscript is a **valuable contribution** to understanding the historical and pedagogical significance of environmental education in India. It demonstrates how **Tagore's innovative educational practices** can inform contemporary strategies for promoting ecological awareness and sustainable development. With **minor revisions addressing language clarity, structural flow, and methodological transparency**, the manuscript will be suitable for publication.