

REVIEWER'S REPORT

Manuscript No.: IJAR-55720

Title: INNOVATION PRACTICES ON ENVIRONMENTAL EDUCATION IN THE TWIN SCHOOLS OF TAGORE' S VISVA-BHARATI, SANTINIKATAN: A CASE STUDY.

Recommendation:

Accept as it is

Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality	✓			
Techn. Quality		✓		
Clarity			✓	
Significance	✓			

Reviewer Name: Shafiya Akhter

Reviewer's Comment for Publication.

The manuscript presents a **detailed and insightful case study** of the twin schools, *Patha Bhavana* and *Siksha Satra*, at Visva-Bharati, Santiniketan, focusing on **Tagore's innovative approaches to environmental education**. It thoroughly documents Tagore's philosophy on nature, his educational ideals, and the practical implementation of environmental learning through **festivals, tree planting ceremonies, open-air classes, and student engagement with the local community**. The topic is **highly significant**, linking historical educational practices with contemporary environmental awareness and sustainability education.

Strengths

1. Originality and relevance:

The manuscript highlights Tagore's pioneering ideas on environmental education and positions the twin schools as an **exemplar model for modern environmental pedagogy**.

2. Comprehensive documentation:

The paper details **innovative practices, festivals, and rituals**—such as *Basantotsav*, *Vriksharopana*, and *Halakarshan*—demonstrating the integration of nature, culture, and learning in everyday school life.

3. Connection between philosophy and practice:

The manuscript successfully links **Tagore's thought, literary work, and pedagogical**

REVIEWER'S REPORT

practices, showing how idealism and naturalism were combined in the curriculum and school activities.

4. Policy and pedagogical insights:

The study provides insights into how environmental education can be **integrated into school curricula**, promoting values, curiosity, and active participation in ecological preservation.

5. Well-supported by references:

The manuscript references **key sources**, including Tagore's own writings and institutional histories, lending credibility and depth to the discussion.

Areas Requiring Minor Revision

1. Language and readability:

- Some sentences are **overly long and complex**, making the text difficult to read. Simplifying sentence structure and correcting minor grammatical errors will improve clarity.
- Terms like *Santiniketan*, *Siksha Satra*, and festival names should be consistently formatted throughout the manuscript.

2. Abstract refinement:

- The abstract could be **more concise**, clearly highlighting the research aim, methodology, major findings, and significance of the study.

3. Flow and organization:

- Certain sections, especially the description of festivals, are **dense and repetitive**. Summarizing key points in a table or list could enhance clarity and readability.

4. Methodology detail:

- While the descriptive survey and case study approach are mentioned, the manuscript could **briefly explain how observations were conducted**, over what period, and how data were analyzed.

5. Critical discussion:

- The discussion could include a **brief reflection on challenges or limitations** of implementing Tagorean environmental practices in modern schools, and how these ideas could inform contemporary policy.

6. Visual aids:

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REVIEWER'S REPORT

- Including **diagrams, photographs, or tables** illustrating the festivals, tree-planting activities, or school layouts could significantly enhance reader engagement and comprehension.

Conclusion of the Reviewer

The manuscript is a **valuable contribution** to understanding the historical and pedagogical significance of environmental education in India. It demonstrates how **Tagore's innovative educational practices** can inform contemporary strategies for promoting ecological awareness and sustainable development. With **minor revisions addressing language clarity, structural flow, and methodological transparency**, the manuscript will be suitable for publication.