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REVIEWER'S REPORT

Manuscript No.: IJAR-55791**Title:** Using Speaking Tests as a Motivational Tool for the First Cycle Learners at CEG Natitingou**Recommendation:**

Accept as it is

Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality	✓			
Techn. Quality		✓		
Clarity		✓		
Significance	✓			

Reviewer Name: Dr. Mithilesh kumar shukla**Reviewer's Comment for Publication:**

speaking-skill means . expression power of language and communicative competence. This is the primary purpose of language teaching and learning. For teaching and learning to take place, language learners must develop four key skills: listening, speaking, reading and writing. formative and summative evaluation of speaking skills are evaluating tools. During speaking activities in the classroom, in contrast to vocabulary, grammar, reading and writing activities. Listening and reading are passive or receptive, whereas speaking and writing are active. In the Beninese EFL context, oral skills are neglected in classes, even though employability clearly depends more on communication. It is challenging for foreign or second-language learners to produce sentences without first learning grammatical structures and adequate vocabulary. It targets EFL classrooms where speaking activities occur within Beninese curricula that emphasise reading and writing over oral skills. The alignment of teacher and learner perceptions strengthens the practical implication that 442 integrating speaking tests into both formative and summative evaluations.

Recommendation: Accept after minor revision ,*Detailed Reviewer's Report***STRENGTHS:**

- 1- Communication skills in general meaning it is oral communication depends on four key skills: listening, speaking, reading and writing.
- 2- ultimate goals of language learning is related to speaking practices but Several factors explain the lack of interest in speaking activities among EFL learners in Benin in general and at CEG1 Natitingou in particular.
- 3- It then evaluates the potential effects of these motivational factors on learners' inclusive speaking performance and development in the English language.
- 4- English as a Foreign Language (EFL) of each learners.
- 5- To develop their speaking skills, English language learners must recognise their importance and strive to acquire them to compete in today's competitive world.

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- 6- relationship between motivation and language learning means learners can be productive if they have the right motivation.
- 7- Criterion-Referenced Testing (CRT) as a functions as a test.

WEAKNESSES:

- 1- To develop their speaking skills, English language learners must recognise their importance and strive to acquire them to compete in today's competitive world. But regional language is importance in culture and history of country.