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REVIEWER'S REPORT

Manuscript No.: IJAR-55862

Title: Distance teacher training in ICT: from a technocentric approach to teaching innovation

Recommendation:

Accept as it is

Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality	✓			
Clarity		✓		
Significance	✓			

Reviewer Name: Dr. Mithilesh kumar shukla

Reviewer's Comment for Publication:

Communication and Information Technologies (ICT) is a basic prerequisite for upgrading the quality of education. technocentric approach means technical skills. distance training programs on teachers, teaching, teaching innovation is based on ICT. instructional innovation, and, by extension, in teaching practice. ICTs are often referred to as innovative technologies. ICT in education has enabled human resources to continuously train and cultivate their digital skills. self-efficacy in the use of new technologies are variables that also influence the adoption of technology as a teaching tool. distance education of teachers in ICT leads to the acquisition of specialized knowledge and skills. The training and professional guidance by experienced and digitally competent trainers and the utilization of modern technological applications during the training. electronic classrooms, digital platforms needs in present era. collaborative applications and platforms enhance collaborative learning, Also, new technologies enhance innovation by offering and enhancing online learning. in a distance learning program, continuous technical support and the upgrading of technological infrastructure helps teachers to deal with the technical problems.

Recommendation: Accept after minor revision ,

Detailed Reviewer's Report

STRENGTHS:

- 1- Distance teacher training in Information and Communication Technologies has been shown to improve both the quality of the learning process and the professional development of teachers.
- 2- Studies focusing on distance education, teaching, instructional innovation, factors influencing teachers' professional development, and educational design were considered.
- 3- Teacher focused on the design of the lesson and activities based on educational software and digital applications.
- 4- collaborative tools, such as Google Slides, Google Classroom and Microsoft Teams, facilitated collaboration between both students and teachers.
- 5- use of modern and smart devices (smart phones, mobile phones and mobile devices) facilitated children's access to educational material.

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- 6- online trainings and digital tools facilitate faster and more efficient access to enhancing teachers' work. knowledge, promote collaborative learning,
- 7- artificial intelligence (AI) and machine learning (ML) can provide personalized learning experiences

WEAKNESSES:

- 1- in which way teachers and students adopt acquisition of technical skills.
- 2- instructional design is change in the educational strategies .