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REVIEWER'S REPORT

Manuscript No.: IJAR-55922

Title: NAVIGATING ACADEMIC PRESSURE: THE IMPACT OF PERFORMANCE TASK INTENSIVE LEARNING ENVIRONMENT ON THE STUDENTS' WELL-BEING IN SCHOOL**Recommendation:**

Accept as it is

Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality	✓			
Clarity	✓			
Significance	✓			

Reviewer Name: Dr.Mithilesh kumar shukla

Reviewer's Comment for Publication:

This study aims to explore in navigating academic pressure in terms of performance task- 74 intensive learning environments, exploring its significant relationshi .This quantitative research aimed to investigate how such environments in school affect the social, psychological, and physical well- being. performance- based assessment has intensified and students across different subjects are facing an unprecedeted number of performance tasks. Complex skills often require critical thinking, problem-solving, decision-making, creativity, and coordination of different cognitive and physical processes. Examples include analyzing information, designing a project, or performing advanced technical tasks. Academic demands regarding performance tasks in every subject typically include:. Knowledge Application. this research recommends educational reforms that compose of revising the structures of assessments.

Recommendation: Accept after minor revision ,*Detailed Reviewer's Report***STRENGTHS:**

- 1- Teachers play a significant role in facilitating and assessing the students" performance and they have depended on standardized tests for the assessment.
- 2- Complex skills are abilities that involve multiple steps, higher-level thinking, and the integration of various knowledge and techniques.
- 3- well- being, promoting for a holistic approach to education that will prioritize both 80 mental health and success.
- 4- Academic demands regarding performance tasks in every subject .
- 5- performance-based learning environments shows that there is a 108 complex interplay between internal motivation and pressure system in external.
- 6- The participants were drawn from various academic strands 153 including ABM, STEM, TVL, and HUMSS.
- 7- the recent study that emphasize the increasing technology 285 integration and learning that is collaborative in academic life of students.

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WEAKNESSES:

- 1- how to structure the assessments tools.
- 2- well-being in terms of social dimensions refers to the quality of an individual's relationships and interactions with others..
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