

REVIEWER'S REPORT

Manuscript No.: IJAR-55902

Title: Parents Concerns Regarding Inclusive Education in Sierra Leone

Recommendation:

Accept as it is

Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality		✓		
Clarity	✓			
Significance	✓			

Reviewer Name: Dr.Mithilesh kumar shukla

Reviewer's Comment for Publication:

parents, play a major role in the education of their children. children with disabilities are concerned regarding the availability of learning materials, teaching methods, physical provision and assistive devices. The "backdrop" shapes how inclusive education is understood, accepted, and practiced, influencing both challenges and opportunities in creating an inclusive learning environment for all students. A classroom setting for disabled students should be thoughtfully designed to promote accessibility, inclusion, and effective learning, such as-Physical Accessibility, Instructional Support, Sensory Considerations, etc. Assistive devices is compulsory for all students. Braille Machine, wheel chairs, crutches, prosthesis, also include equipment and services to access information for seeing, hearing, reading, writing, interpersonal communication and control of the environment. physical structures and mechanisms is compulsory for children with disabilities in inclusive.

Recommendation: Accept after minor revision, 1- Add two other key word 2- specify the areas for data collection.

Detailed Reviewer's Report

STRENGTHS:

- 1- The inclusion of children with disabilities in mainstream education has become a widespread practice that has resulted in remarkable changes to schools in concept and operation.
- 2- policy framework relating to disability label sthemas deficient, dependent, and incompetent. Instead of inviting parents to participate in decisions relating to the education of their children,
- 3- learning materials raised serious concerns for parents of children with disabilities especially the availability of text books and other materials and human resources.
- 4- Teachers are central in both special and inclusive education especially in relation to teaching methodology.
- 5- children with disabilities face stumbling blocks in accessing education especially in the areas of physical provisions and assistive devices.
- 6- Special students 'face physical barrier as result of encountering difficulties to access school structures such as routes, toilets, ramps and curb entrances.
- 7- Many types Assistive devices not setting in proper way in institutions.

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- 8- The study inquired parents' concerns regarding physical structures and assistive devices for their 248 children with disabilities

WEAKNESSES:

- 1- demographic variables were taken into consideration in the investigation, how effect your study.
- 2- definite number of parents from the targeted schools who were available at the time to collect data numbering individuals constituted the sample.