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REVIEWER'S REPORT

Manuscript No.: IJAR-55980

Title: The flipped classroom in psychosocial skills teaching: The experience of the Moroccan foundation for training in psychosocial skills.

Recommendation:

- Accept as it is**
- Accept after minor revision.....
- Accept after major revision
- Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality	√			
Techn. Quality		√		
Clarity		√		
Significance	√			

Reviewer Name: Dr. Sukhvinder Singh

Detailed Reviewer's Report

The manuscript addresses a relevant and timely topic at the intersection of psychosocial skills training, mental health promotion, and flipped classroom pedagogy. It is well grounded in international literature, particularly WHO frameworks, and presents an original practice-based experience from a heterogeneous adult learning context. The rationale for using the flipped classroom is appropriate and clearly articulated, and the manuscript demonstrates coherence and conceptual clarity. Minor revisions are required to strengthen methodological transparency, particularly regarding evaluation procedures and participant characteristics, to slightly expand the presentation of preliminary results, and to address minor language and typographical issues. Overall, the study represents a meaningful contribution to the literature and is suitable for publication after minor revision