



ISSN NO. 2320-5407

ISSN(O): 2320-5407 | ISSN(P): 3107-4928

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

www.journalijar.com

REVIEWER'S REPORT

Manuscript No.: IJAR-56131

Title: Peer mentorship, wellbeing and academic performance of nursing students: a single-center prospective study in an eastern Nigeria federal institution.

Recommendation:

- Accept as it is
- Accept after minor revision.....
- Accept after major revision
- Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		√		
Techn. Quality		√		
Clarity		√		
Significance		√		

Reviewer Name: Dr. Sukhvinder Singh

Detailed Reviewer's Report

Timely, contextually relevant study addressing important gap in nursing education literature. Mixed findings (academic gains vs. increased stress) are noteworthy. However, major methodological issues limit current acceptability.

Major Concerns:

1. **Sample discrepancy:** Wellbeing analysis n=93, academic analysis n=108 – no explanation. Possible selection bias. MUST clarify.
2. **Historical controls:** Comparison with previous cohorts uncontrolled for confounders (exam difficulty, student intake, marking standards). Acknowledge limitation explicitly.
3. **Intervention fidelity:** Vague description – no dosage, frequency, mentor training, or quality monitoring details. Essential for replication.
4. **Statistical errors:** Table 1 directionality inconsistent. Depression: mean diff -0.25 (text says "slight reduction" but negative sign indicates increase). Verify.
5. **Incomplete Table 2:** Depression moderate-severe category and full stress data missing.

Minor Concerns:

- Reference "Arinze et al., 2026" – future dated. Verify.
- Typographical errors: "wereanalysed", "nonmentored", "Gibbon/Gibbons"
- Figures 1 & 2 referenced but not provided
- No power analysis/sample size justification
- No ethics approval reference number

Recommendation: Major revision required. Address all concerns above.