

Manuscript No.: IJAR-56163

Title: Home schooling in Kenya: Policy Implications for Educational Stakeholders A Qualitative Study of Alternative Education Provision and Education Policy Reform

Recommendation:

- Accept as it is
- Accept after minor revision.....**
- Accept after major revision
- Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality		✓		
Clarity	✓			
Significance	✓			

Reviewer Name: Dr. Mithilesh kumar shukla

Reviewer's Comment for Publication:

The Constitution of Kenya (2010) guarantees every child the right to free and compulsory basic education while recognising parents as primary duty-bearers in the upbringing and education of their children. The paper critically highlights socioeconomic disparities in homeschooling accessibility and advocates for targeted policy interventions to promote inclusivity and educational equity. Homeschooling in Kenya tends to be accessible mainly to middle-class and affluent families who can afford educational materials, private tutors, and extracurricular activities. this study advances a set of evidence-based policy recommendations aimed at strengthening the governance,

Recommendation: Accept after minor revision,1-give the short(5 to 7) key word ,2-Kenya is not proper key word.

Detailed Reviewer's Report

STRENGTHS:

- 1- In the Kenyan context, homeschooling practices have often drawn on pedagogical philosophies that conceptualize education as a continuous,
- 2- The study addresses homeschooling within the Kenyan context, filling an important research gap by exploring an alternative education.
- 3- the motivations, pedagogical practices, curricular choices, assessment mechanisms, and socialization experiences of homeschooling families.
- 4- To provide a nuanced conceptual foundation for understanding homeschooling practices and policy implications
- 5- A wide range of homeschooling dimensions.
- 6- the centrality of community networks in successful homeschooling practice.
- 7- Advocates for targeted to public educational resources such as libraries, assessment centers.
- 8- the study recommends systematic monitoring of participation patterns and proactive outreach programs

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WEAKNESSES:

- 1- Use only secondary qualitative data
- 2- six purposively selected narrative data sources
- 3- This study employs a desk research methodology utilizing publicly available qualitative data sources.
- 4- video-recorded interviews is so good digital platforms but in the research norms specifically YouTube channels is not proper .