

Manuscript No.: IJAR-56170

Title: ADAPTING PEDAGOGICAL STRATEGIES TO ADDRESS DIVERSE LEARNING NEEDS IN INCLUSIVE CLASSROOMS

Recommendation:

- Accept as it is
- Accept after minor revision.....**
- Accept after major revision
- Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality		✓		
Clarity		✓		
Significance	✓			

Reviewer Name: Dr. Mithilesh kumar shukla

Reviewer's Comment for Publication:

This paper systematically reviews past research, synthesizing key findings on pedagogical strategies for diverse learning needs. its aims to identify and discuss pedagogical strategies suitable for inclusive classrooms Emphasizes learner-centered, inclusive pedagogy that values diversity and promotes equity in educational settings. Actively reflecting on and mitigating teacher biases to ensure fair treatment and opportunities for all students. Creating an environment where different cultural norms, languages, and traditions are respected and seen as assets rather than barriers. Cultural perspectives in education refer to the recognition, integration, and respect of students' diverse cultural backgrounds, values, beliefs, and experiences within the teaching and learning process. Contemporary pedagogical frameworks and strategies underscore the importance of inclusivity and adaptability in education.

.Recommendation: Accept after minor revision, give the difference between pedagogy and methods of teaching ,specially in inclusive classroom

Detailed Reviewer's Report

STRENGTHS:

- 1- The paper mainly focuses on teacher roles and pedagogical methods
- 2- pedagogical strategies that can be adopted to meet the diverse learning needs of students in inclusive education.
- 3- inclusive education is becoming more and more important, many schools
- 4- This study connects cognitive and behavioral learning theories with practical pedagogical approaches, providing a strong theoretical foundation.
- 5- Use the different types pedagogical strategies such as differentiated instruction, Universal Design for Learning (UDL), project-based learning, co-teaching, peer-mediated teaching, and assistive technology.
- 6- Modifying curriculum content, processes, and products to match individual students' readiness, interests, and learning profiles,
- 7- "one teach, one assist", station teaching model, one teacher delivers instruction while the other supports students needing additional help..

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8- there is an urgent need for various pedagogical strategies as significant pedagogical challenges persist in the effective teaching of students with special educational needs.

WEAKNESSES:

- 1- This study may limit the depth of practical insights.
- 2- No giving any pedagogical strategies how can be specifically adapted to different educational contexts,
- 3- In which teaching methods and learning styles to gain insights into optimizing educational methods that enhance learners'