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## RESEARCH ARTICLE

### New Education System.

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#### Abstract

The Mastan Singh student of Master in Social Work from Panjab University Chandigarh, are doing a comprehensive research on “New Education System” which meet the requirements of the 21<sup>st</sup> century and fulfill the dream of every children to become the Globalized expertise on Human Resource hub. To address all the challenges our world is facing in the education sector, the applicant conduct a comprehensive research to overhaul the Education System which creates a large number of expertise’s or boom in every sphere Science, Math’s, Social sciences, Law, Agriculture, Sports, Engineering, and Medical etc. There is a need to change the current curriculum as it mainly focused on theories; in today’s scenario some of them become very irrelevant.

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#### Objectives of the New Education System:-

1. To embed social values and sense of social responsibility among the children.
2. To make the child more confident, groomed through personality development.
3. To build the pool of expertise in diverse background by giving them opportunity to excel in interested fields.
4. To reduce the workloads on the students by decreasing the numbers of irrelevant subjects.
5. To made the education more relevant in the context of globalization and changing scenario.
6. To meet the requirements of the diverse sector of the world economy by providing them expertise from different fields.
7. Effective utilization of advancement of technology in the teaching the student and made digital technology more relevant.
8. Creating a trained teaching professional has strong intellectual acumen, to guide the Society and Nation.
9. To develop the critical and analytical thinking of the children.
10. Focused on more group approaches along with individual approaches towards education.

#### The changes were recommended in two aspects:-

##### Curriculum:-

The syllabus starting from the primary education must be made relevant in today’s changing scenario .As with the mounting pressure and stress level at school level, call to make **compulsory yoga** classes. To made the student more socially responsible there must be **compulsory “Moral science “subject.** To enhance the confidence of the child from the childhood and to improve its communication skills,” **Personality Development”** must be made as a compulsory subject.

The burden of so many subjects from diverse background like science, maths, and social studies on a child creates confusion among the students to pursue their interest. As some students interested in Math’s only or may be Science only or may be in History or may be in Geography only or may be in Sports only. A curriculum must be designed not to overload the students from so many subjects but allowed them to take subject according to his/her interest.

#### To address all the issued, a following education system was designed:-

##### Nursery till 5<sup>th</sup> class subjects:

1. English
2. Vernacular Language
3. Science
4. Moral Science
5. Maths
6. Personality Development

**Yoga as a compulsory class:-****From class 6<sup>th</sup> till 12<sup>th</sup>**

1. English 2. Vernacular Language 3. Moral Science 4. Personality Development 5. Two subjects made out of following one chosen laboratories

a) Math's Laboratories b) Physics Laboratories c) Chemistry Laboratories d) Biology Laboratories e) History Laboratories f) Geography Laboratories g) Economics Laboratories h) Public administration Laboratories I) Management Laboratories j) Dramatics Laboratories k) Dance Laboratories l) Music Laboratories m) Sports Laboratories n) Sociology Laboratories o) Accounts Laboratories p) Information technology Laboratories q) Law Laboratories r) Psychology Laboratories s) Home science Laboratories t) Agriculture Laboratories u) Art and Craft Laboratories v) Political science Laboratories

**Yoga as a compulsory class:-****At colleges or at Graduation level:-**

1. Moral Science 2. Personality Development 3. 4 Subjects made out from chosen one laboratory

a) Maths Laboratories b) Physics Laboratories c) Chemistry Laboratories d) Biology Laboratories e) History Laboratories f) Geography Laboratories g) Economics Laboratories h) Public administration Laboratories I) Management Laboratories j) Dramatics Laboratories k) Dance Laboratories l) Music Laboratories m) Sports Laboratories n) Sociology Laboratories o) Accounts Laboratories p) Information technology Laboratories q) Law Laboratories r) Psychology Laboratories s) Home science Laboratories t) Agriculture Laboratories u) Art and Craft Laboratories v) Political science Laboratories

**At Master Degree level:-**

1. Five Subjects made out from specialized laboratories:

a) Math's Laboratories b) Physics Laboratories c) Chemistry Laboratories d) Biology Laboratories e) History Laboratories f) Geography Laboratories g) Economics Laboratories h) Public administration Laboratories I) Management Laboratories j) Dramatics Laboratories k) Dance Laboratories l) Music Laboratories m) Sports Laboratories n) Sociology Laboratories o) Accounts Laboratories p) Information technology Laboratories q) Law Laboratories r) Psychology Laboratories s) Home science Laboratories t) Agriculture Laboratories u) Art and Craft Laboratories v) Political science Laboratories

**Teaching Methodologies:-**

1. Use of TV screen to teach the subject.
2. Involved more graphics in demonstration of a particular subject.
3. Involved practical examples in demonstrating a particular topic.
4. Give practical work assignments after a completion of a chapter.
5. Divide the class into various groups of any kind of assignment work.
6. More focused on critical and analytical thinking of a child.
7. To understand the topic more clearly, visiting nearby places.
8. Give freedom to the child, to explore the topic of a subject and guide them in due course.

**Other concern addressed as follows:**

1. The students can change the specialized laboratory after 8<sup>th</sup> class.
2. During admission in 9<sup>th</sup> class preference was given to those students first who studied specialized laboratory, from class 6<sup>th</sup> to 8<sup>th</sup> and criteria was also made such for those students who wants to change, not be in any disadvantageous position.
3. During college level admission, a student studies the specialized laboratory during school education will allowed to opt for same laboratory.
4. In case a student wants to change the laboratory at college level, an entrance test must be conducted in given change laboratory. Criteria must be evolved as such in this regard to serve the interest of all the parties.

At Master Level, no student will be admitted in any changed laboratory. And he/she needs to complete the required master degree in said studied laboratory during college level