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RESEARCH ARTICLE

A STUDY ON STUDY HABITS AND MORAL VALUES AMONG B.ED., STUDENTS IN KANCHIPURAM DISTRICT.

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Study Habits, Moral Values, Gender and Age.

Abstract

The primary purpose of the study was to look into the study habits and moral values of the B.Ed., students in kanchipuram district. The study focuses on the main purpose, all of them interrelated and each focused on ethical values and moral values. Quantitative research has been done with 200 samples which were collected randomly. Descriptive analysis was done on the mean scores of study habits and moral values from the personal data sheets. The statistical techniques used in this study were mean, standard deviation, and t-test to analyze the data.

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Method of Study:-

The survey method of research was used in the study.

Introduction:-

Study habits, study skills on study strategies are approaches applied for learning. They are generally critical to success in school, considered essential for acquiring grades, and useful for learning throughout one's life.

Definition:-

Study habit:-

The definition of study habits are the behavior used when preparing for tests or learning academic material. A person who waits until the very last night before an exam and then stays up all night try to cram the information into his head is an example of someone with the bad study habits. Successful students have good study habits. They apply these habits to all of their classes. The study time is anytime you are doing something related to schoolwork. It can be completing assigned reading, working on a project, or studying for a test.

Study Habits of Successful Students:-

1. Try not to do too much studying at one time
2. Plan specific time for studying
3. Try to study at the same times each day
4. Set specific goals for their study times
5. Start studying when planned
6. Work on the assignment they find most difficult first
7. Review their notes before beginning an assignment
8. Tell their friends not to call during the study times
9. Review their schoolwork over the weekend

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Definition:-**Moral values:-**

Moral values refers to set of principles that guide an individual on how to evaluate right versus wrong people generally apply moral values to justify decisions, intentions and actions, and it also defines the personal character of a person.

Good moral values;

1. Unconditional love and Kindness
2. Honesty
3. Hard Work
4. Respect For Others
5. Co-operation
6. Compassion
7. Forgiveness

Sample List:-

S.No	Name of the B.Ed., college	Male	Female
1.	Vidhya sagar Women's college of Education	----	70
2	SRM School of Teacher Education & Research	10	30
3	AMACE	20	30
4	ACT college of education	15	25

Tools used for the study:-

For the present investigation the following tools are used.

1. Study habits scale
2. Moral values scale
3. Presanal data sheet to collect information on selected variable like Gender, Community, Medium, Branch of study, Father's Education, Father's occupation, Mother's education, Mother's occupation, Parental income.

Objectives of the study:-

To find out the difference in the means scores of Study Habits in B.Ed students.

1. Gender (male / Female)
2. Age (Below 25 years / Above

To find out the difference in the means scores of Moral Values in B.Ed students.

1. Gender (male / Female)
2. Age (Below 25 years / Above)

Hypothesis:-

H1 (A) There is no significant difference in the mean scores of study habits B.Ed student's with respect to Gender.

Table no 1:-Based on gender. (study habits)

Variables	Gender	Number	Mean	SD	Calculated 't' Value	Remarks
Study Habits	Male	24	71.48	5.725	1.35	NS
	Female	176	72.9	6.72		

NS –Not Significant at 5% level:-

From the above table (1) it is found that the calculated t' value (1.35) is lesser than the table value (1.96) at 5% level of significance. Thus there is no significant difference in the mean scores of Study habits of B.Ed student's with respect to Gender. Hence the null hypothesis is accepted.

H1 (B) There is no significant difference in the mean scores of study Habits among B.Ed student's with respect to Age.

Table no.2:-based on age.(study habits)

Variables	Age	Number	Mean	SD	Calculated 't' Value	Remarks
Study Habits	Below 25	87	73.33	6	1.53	NS
	Above 25	113	71.92	6.81		

NS – Not Significant at 5% level:-

From the above table (2) it is found that the calculated 't' value (1.53) is lesser than the table value (1.96) at 5% level of significance. Thus there is no significant difference in the mean scores of Study Habits of B.Ed student's with respect to Age. Hence the null hypothesis is accepted.

H2 (A) There is no significant difference in the mean scores of Moral Values among B.Ed student's with respect to Gender:-**Table no.3:-**based on gender. (moral values)

Variables	Gender	Number	Mean	SD	Calculated 't' Value	Remarks
Moral Values	Male	24	72.14	5.35	0.518	NS
	Female	176	71.6	6.81		

NS – Not Significant at 5% level:-

From the above table (3) it is found that the calculated 't' value (0.518) is lesser than the table value (1.96) at 5% level of significance. Thus there is no significant difference in the mean scores of Moral Values of B.Ed student's with respect to Gender. Hence the null hypothesis is accepted.

H2 (b) There is no significant difference in the mean scores of Moral Values among B.Ed student's with respect to Age.**Table no.4:-**based on age.(moral values)

Variables	Age	Number	Mean	SD	Calculated 't' Value	Remarks
Moral values	Below 25	87	72.56	5.85	1.59	N S
	Above 25	113	71.1	6.86		

NS – Not Significant at 5% level:-

From the above table (4) it is found that the calculated 't' value (1.59) is lesser than the table value (1.96) at 5% level of significance. Thus there is no significant difference in the mean scores of Moral values of B.Ed student's with respect to Age. Hence the null hypothesis is accepted.

Conclusion:-

From the Research we conclude that there is no relationship between Study Habits and Moral values among B .Ed students in Kanchipuram. Students have a good Study habits and more moral values. The purpose of the present study the Study habits among B.Ed., students variables on the basis of the finding from the present study revealed that the above finding are on original contribution to the existing knowledge as no such studies have been attempted at least in this dimensions.

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