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RESEARCH ARTICLE

LEVEL OF AWARENESS AND PERCEPTION OF THE K TO 12 PROGRAM AMONG THE STAKEHOLDERS OF JAMIATU MARAWI AL-ISLAMIA FOUNDATION: BASIS FOR ACTION PLAN

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Abstract

The aim of this study was to assess the level of awareness and perception of the stakeholders on the K to 12 Program in JamiatuMarawi Al-Islamia Foundation, Marawi City, School Year 2011 - 2017 basis for action plan.

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Introduction:-

Findings

The significant findings regarding the profile of the stakeholders were the following:

1 Most of the respondents are female between 21 -29 years old, married, college graduate and some have children of 4 -7.

2. The level of awareness of the respondents on K to 12 basic education programs was only found to be moderately aware especially on the following variables: goals of the K to 12 programs; the possible benefits of the program, and the vision of the enhanced K to 12 curriculums. Similarly, the respondents were only aware on the following variables: goals of the K to 12 programs, the possible benefits of the program; the vision of the enhanced k to 12 curriculums, historical background; and guiding principles and objectives of the program.

3. The respondents only agree on the following statements: The proposal additional two years of the basic education warrant our graduates to be competitive in the global education arena; the additional two years in the basic education would improve academic achievement, adding two years in the basic education will enhance the quality of basic education the short basic education affects human development; adding two more years to schooling may further out back the number of children financial unable to finish school the additional two years in basic education would only mean additional years of burden to learners, parents, and teachers, adding two years in the basic education would not warranty quality graduates: a reformed basic education will provide High School graduates with adequate knowledge and gain meaningful employments, the adding two years in banic education will make the Philippines Educational System of par with international standards; graduates from High School in the K to 12 Program are better prepared to start their own business, and graduates from the program will pass competency and field of specialization relevant to the job market.

4. There is no significant difference between the profile of the respondents and their level of awareness of K to 12 Program of DepEd, however, in terms of number of children, there is no significance difference in the responses of the respondents in terms of the historical background of K to 12 Program of DepEd, objectives of the program and the guiding principles, however, there is significant difference in the responses of the stakeholders in terms of the indicators, the vision of the enhanced program, the goals, possible benefitshow will it be implemented, and the possible effects of the enhanced curriculum to higher education (HEIS).

5. There is no significance difference between the respondents' age, gender in terms of in their perception on the level of feasibility towards K to 12 Program of DepEd. In terms of the question indicator, however, there is significant difference in the responses of the stakeholders in terms of civil status according to the following question: the additional two in the basic education would improve the academic achievement of the adding two years in the basic education will enhance the quality of the basic education, the basic education program affects the human development of the Filipino children two years, the proposal K to 12 Program would better prepared graduates for higher graduates from the program will pass competency and shield relevant to the job the proposal additional two years in the basic education warranty our graduates to be competitive the global education arena; adding years in the basic education in one way of resolving our economic crisis; adding two years to schooling may further out back the of children whose financial reasons not to finish the adding two years in education would only means additional years of burden to students, parents, and a reform basic education will provide High School graduates with adequate knowledge and gain meaningful employment; graduates from High School in the K to 12 Program are better prepared to start relevant to the job. There is a significant relationship between the numbers of children and the level of awareness on the K to 12 Program of the Department of however, there is no significant relationship in terms of the respondents profile in relation to age, gender, civil status, and educational attainment.

6. For the school administrators, teachers and parents, there is a significant relationship in terms of level of perception of the K to 12 DepEd program on the following indicators (1) the adding two years in the basic education will enhance the quality of basic education (2) adding two years in the basic education would improve the academic achievements of the students (3) adding two years in the basic education would warranty quality graduates (4) graduates from the program will pass competency and shied relevant to the job market. It is significant noted that all the indicators show a no significant difference in terms of the number of children in relation to their level of perception towards the program.

Conclusions:-

In view of the findings of the study, the following conclusions are herein

1. These typical employees of JamiatuMarawi Al-Islamia Foundation were mostly female between 21 - 29 years old, are married. College graduates and some of them have children between 4-7.
2. The employees' perception of the K to 12 Programs, the respondents agree on the enhanced K to 12 Program, while some of the respondents disagree that the program of DepEd is one way of solving the poverty of the country, instead of solving, it will add another burden on the part of the parents and the teachers.
3. There is a significant difference between the profile of the respondents of K to 12 Program of DepEd in terms of age, gender, civil status and number of children. Moreover, on their level of feasibility specifically variables; the vision of the Kto12; the goals of the Kto12 Program; the possible benefits and possible effects of enhanced curriculum to the higher institution level perception.

Recommendation:-

On the bases of the significant findings of the study, the researcher recommends the following:

1. The department of education through the school heads will make use of the findings of the study as basis for their future plan in dissemination information about the Kto12 Programs to its stakeholders. They will conduct massive awareness seminar or symposium about the vision ,goals and objective, structure, component, and benefits of the program to the stakeholders.
2. The law makers should enact laws to increase the Department of education budget in order to sustain the department's initiative of improving the system through the instruction of K to 12 Program's.
3. The findings of the study may serve as springboard for other researcher for the future researcher
4. The commission on Higher Education (CHED) should see to it that the Higher Education Institution (HEIs) are ready to accommodation whatever changes the K to 12 Program may bring to the tertiary level education.