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RESEARCH ARTICLE

Grace inspection of Education Academy regarding, behavior and belief stability of students

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Abstract

Personality and growth and development of societies, is so important that it influences tens of good or bad deceptions like development, degeneracy, independency, Courage, Patriotism or affection, disloyalty to country, self – consuming, facelessness (lack of personality), war, social diseases, in ferocity complex, lack of nationalism. This is all influenced by Education.

The opinion of identical witnesses and social psychologists also confirm that. For example, it is observed that some of educated Iranian, which educated after revolution atmosphere, deny their instructions of religious and national custom in foreign Countries. They don't have stable behavior. As if, all those years of their life in Iran, they acted regard Islamic standpoint and philosophy instructions.

This Article references to the results of a research that carried out from doctoral dissertation, to review the Nature of this unstable behavior, through investigation of middle school student's behavior style, who are at the threshold of graduation.

The statistical population, is the intelligent students of third grade of middle school in Zahedan, 180 students were randomly selected, according to Morgan formula (Naderi, 2015).

The main result of the study is that the statistical sample have been violated the most believes and values that usually are considered obvious and certain, in an amazing way.

Today Education role, in
establishment of stable

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INTRODUCTION

In Iranian literature, there is an imaginary and hilarious Poem of (Vahshi Bafghy) that it's first two distich explain the reasons, quiddity and specially hidden aspects of human behavior, in remarkable way. He says:

You see a Hair, I see the curling you see eyebrow I see the signaling of eyebrow.

You see tallness, I see mincingly appearance you see an eyes and I shooter glimpse.

He says: Human behavior has different aspects and what you see is just external appearance of behavior. More interesting is that the humans are unaware of most of their behaviors and this is up to expert that when they see a hair, they also should find out about the secret of the curling!

A cultural, political and idealistic revolution has transformed Iran, in January of 1978. Legislation has changed civil right, retributive law and trade law and even overlay the dress style of Iranian people was adapted to instruction of Islam religion. On the other hand Education plays a sensitive role in all societies. Governments use this system (education) to direct the community according to legislation, and it is quit Natural, that Iranian education Academy would also try to direct and teach Iranian residents it's goals, such as, modesty, continently, (wearing a veil), Patriotic, honesty, believe in God and resurrection, and whatever called the Islam's worldly Principles.

But for example, in an abroad trip, the author observed, how some of Iranian women had unveil their cover, without any force, even though the plane hadn't completely landed yet.

Can we generalize this group of educated residents to all of other educated people? Was the education academy unable to fulfill the values in community? Why this educated Iranians didn't reach the point of «self-control and self-righteous» to respect their own society values -at least in a free Atmosphere like in Iran?

This kind of Behavior causes that some of social Pathologists point the finger to Education inefficiency; and perhaps, also, some reasons of fundamental change in our education system that has been implemented from October 2011 in Iran – is the confession of education chief executioners to the this inefficiency.

Findings:

To check out some of the beliefs that are expected to believe in them, with 12-years of teachings at school, be "obvious and certain", following hypothetical situation was presented to the sample, in a totally free condition, and with insurance of anonymity and without any contact with other samples:

«after getting the diploma, a situation prepared for you to follow your education in a non-Muslim country. No one knows you in that country and you are free to live as you want. In this case, how will be your thinking and behavior style in that country?»

Spoil of principles:

Item: "Basically, I have a personality that I question what other people know as certain, obvious and red-line and I do not accept anything without sufficient reason."

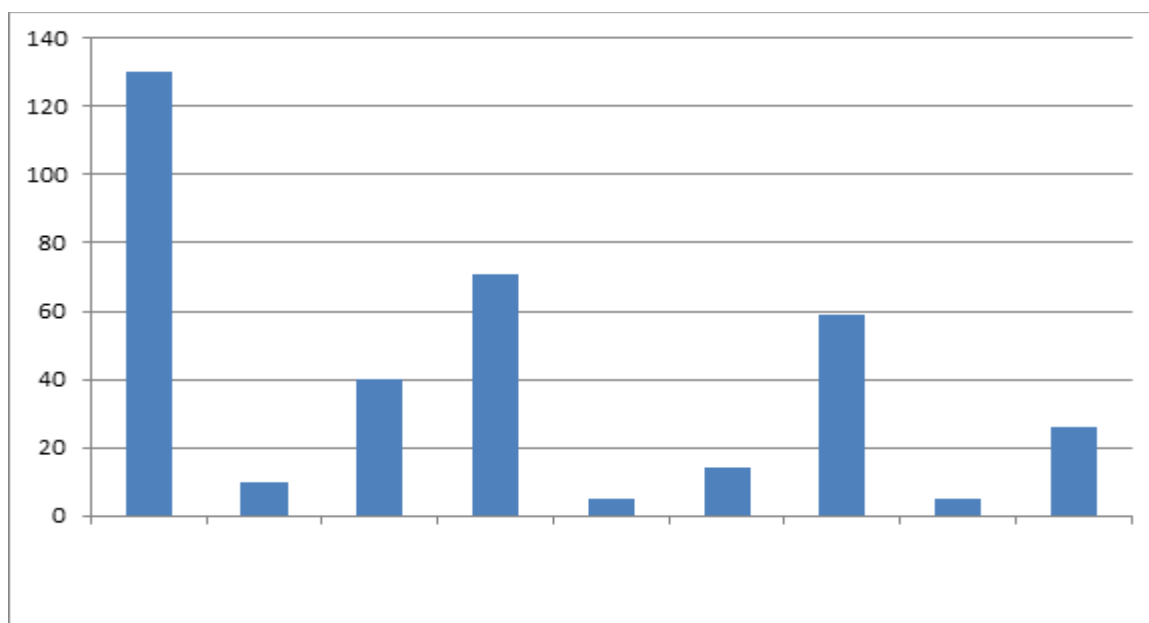
This question received 132 agreed responses (73percent), 16 do not know/ maybe responses, and only 32 disagreed responses (18%); and confirm Namaki's research findings (Namaki, 1997, 124: 151) that is said "diversity behavior, "including self-determination, domination, progress willings and persistence in the gifted people, is more than ordinary people", challenges the findings of "Charmahini" study that said "there is 0.51+ correlation between high intelligence and adaptive behavior with current social conditions" (Charmahini 1998.120: 107.)

Veil:

in investigation of this item, this statements was presented to sample:

"In this country, just like Iran, I will appear with a veil and act according to the Islamic values; the values of religion, are not of convenience".

Respondents to this question, are distributed based on the graph (number one) and findings from their answers are at the bottom of the graph:



Graph number one: frequency of pros and cons of Islamic hijab in another country

-72% Of respondents (130 of 180 respondents), if they ensure that they remain anonymous, they will not follow veil and other Islamic values in non-Muslim countries.

But -22 Percent of these young people are committed and responsible, principles and values of religion do not know the circumstances of time and place and in every country - if not forced labor - the Islamic veil will and will adhere to religious rituals.

-2 Percent (10 of 180) would have preferred not to comment the item.

-Most Opponents of the veil and value behavior in abroad are among the girls. In this group, 55% of opponents of the veil (71 out of 130 people) are girls and 45 percent (59 of those 130 persons) re boys.

In addition, the in gender breakdown, 79% of girls (71 out of 90 female samples) disagreed to keep their veil in other countries and among boys population,(59 out of 90 male samples) (60 percent) have such a belief. By avoiding the value judgments about the coverage, girls frequency to undermine what others concerned ascertained and the red line, is more than boys.

The Consistent Research findings:

In a descriptive study (survey) on samples of 75,000 people aged 14 to 29 across the country, National Youth Organization, found that 37 percent of young people in Iran would have wished, that women and men were free, like West, 44.9% believed that women's rights in Iran becomes trampled by men in Iran, and 51 percent disagree the proposition "Whatever the time passes, more young people are turning to Islamic religious beliefs" (National Youth Organization 1381, 156). In other words, more than half of the samples believed that the religious beliefs of young people will be reduced, over time. Hence, students of this research, particularly as described and evaluated in this overall result fit that: "Whatever the reason is, it seems that the current education system, has failed to establish and expression religious values in the behavior of students who are on the verge of leaving the training school, be successful.

Patriotic / world-Homegrown:

Patriot is also a certain axioms assumed in any society. But whether this obvious concept has some doubts, or it is unchangeable principle that stays stable against philosophical reflection (Smith cited), the same? The analysis of responses to the following proposition, partly help to understand the reality. The preposition was: "I like the whole world was a nation and the current states of the region. In my opinion, the originality is not along with ethnicity, religion and the homeland, but it corresponds to human". Thinking about the "global village", regardless of its value or anti-value, is allocated much of the thinking to high school students in Zahedan. So that 83% of the total sample, 93% of boys, 72% girls, 93% of students in science and mathematics, and 61 percent of students in the field of humanities, , severely undermined the obvious cases such as Patriotism and and religiosity which are certain to the public, and the findings are thinkable in three dimensions:

The first indicator is "very strong reflection is been south" Philip Smith's theory in terms of the characteristics of his philosophical mindset. The second warning message to policy makers that the country's educations on document turnaround is on the foundations of the country's education foundations of belief, worship and morality have described. (Document Mashhad, 11: 30)

Chart (4-6); in view of the statement "I like the whole world was a nation and the current states of the region. In my opinion, the originality of the man, not ethnicity, religion and the homeland" is.

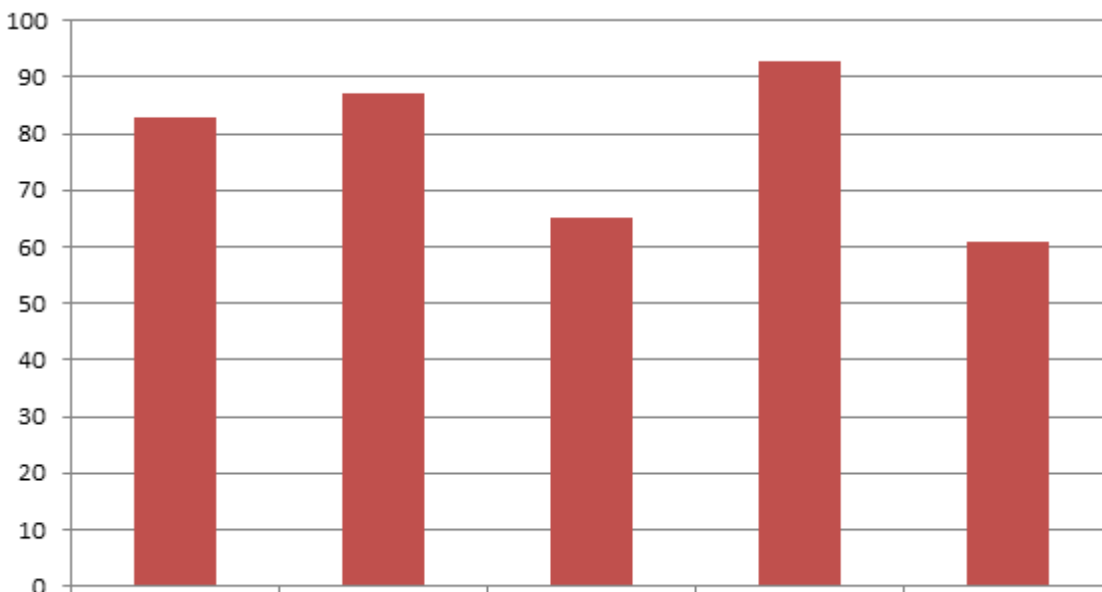


Chart (4-6) believing in love Categories Watani, global thinking and religion circuit (Numbers in percent)

Research in Other Findings:

Recent findings, the findings is aligned with the findings of national youth organization based on it, 65 percent of the country's youth agree with "Western investment in Iran will lead to economic growth, and 57 percent of young people tend to globalization -With Americans definition, that meanwhile is considered an alarm for education community of Iran. (1381, 155)

Based on research findings, the existence of very high reflection in the minds of gifted students in Zahedan was established (according to standard of Smith) both quantitatively as well as qualitatively. This finding is also compliance with "holistic" thinking style of Sternberg.

There are more iconic characteristics in boys than girls and in students in basic sciences than humanities.

Flux, Compatriot aversion and homeland avoidance

Three next terms of research, are studied the issue of immigration, returning after graduation, the type of social and political activities for or against the regime:

"God help me to to get out of Iran and never come back again." (Flux)

"In that country, most friends of mine will be non-Iranian and among the opposite gender." (Compatriot aversion)

And "I will be working with opposition." (homeland avoidance).

The significant findings of first proposition, is the differences between the sexes point, in desire to escape the country. So that 64 percent of boys believes that if an opportunity of education was provided outside of country for them, they will not return home, while the percentage of girls agreed with this statement is only 23%. In other words, a massive 77 percent of the girl's patriotism, as success of national cultural institutions in creating a sense to Iran, is remarkable.

In comparison between the fields, students of the humanities have shown desire to stay out of the country much more than science and math students. These findings, of course confirm the IMF's statistical report. According to the report, , the largest immigration of educated person among 61 countries belonged to the Islamic Republic of Iran in 1380. (Najafzadeh, 1380, 14). As well, According to statistical reports of the Ministry of Science, during the solar years of 69 to 78 among 28 universities across the country, 151 faculty members in various legal ways) emigrated abroad and not returned to the country until Publishing the report (in 1379), and the average [unauthorized] delay of them have been, 20 to 43 months until then. (National Youth Organization 1381, 105).

But the findings of this research, not confirm the results of Barnes and Baker. Because if "as a result of isolation and mental rest to foreigners to fear and aversion falls and usually with fear and suspicion towards foreigners, commissioning and draw them look (Barnes and Baker 1385 26) does not approve. For if the "love of country", is

according to Barnes, the characteristics of human nature, the result of migration, education, so that should not have been passed.

Aside from the category of flux signs of "compatriots escape" the beliefs of male students found: so that 68 percent of boys - and girls, but only 7% believe that the free and non-Muslim country inaccessible family and social institutions, "and non-Iranian friends of the opposite sex will be more." In discussing the fellow out, look-from ethics, values of educational system established Islamic identity - Girls with a majority of 67 percent, the promising to have manifested their home. Such a finding of avoid value judgments or moral about the respondents - are still in the minds of young boys and modernization Smith Bamyar delving into their thinking from the perspective of Sternberg approved It also, as a result of this survey by research organization of young people that "life regression graph shows Iranian youth, youth with West sickness, their friendship is not based on religious principles (Youth 1381,434) Vanan are strongly feminist orientation (439) ", only the boys confirmed.

The next proposition questionnaire, beliefs, anti-youth home Zahedani as evidence of deliberate or did it checks in their thinking:

"In a free country, and out of reach Amini institutions - social, opposition will work with the organization." The findings of this proposition too, the difference between boys and girls believe story which "unlike Western countries, we live in an environment where we can freely express their ideas not consistent." (151). Derby instability factors of young The survey findings, of course, education is not acquitted of the charge of insufficient and low effectiveness of its programs, but must Da Nest

The only question the axioms by young people, in complete failure does not mean of following programs, evidenced:

1) .under questioning the facts, achievements philosophical mindset: Philip Smith's philosophical mindset has three qualities: integrity, flexibility. He was one of the symptoms associated with philosophical pondering, questioning all of what certain people think you Dand.az Axiomatic therefore there can be seemingly incompatible beliefs with innovative Islamic world is not necessarily a threat, but an opportunity to penetrate the philosophical thinking as a pillar of the pillars of the success of modern education!

2). Incentives needs and behavior in principle, goal-oriented behavior and motivation, the desire to achieve a goal. One may not be consciously aware of purpose. Just all of us have been asked many times wondered: "Why are you in such a situation, so the work I perform."

The reason for this question is that why our actions, in all circumstances, and fully awake to our mind is not clear.

In fact, people always want to know what they are hence, the behavior is influenced by subconscious motivations intelligence needs.

"Zygmund Froude" is a first to understand the importance of "Moving subliminal ", in shaping human of behavior. (Freud, 1933).

Incentives are "internal whys"; led to working and goals that are external are the goals of these incentives. However, the determinants of behavior and motivation are the most powerful at the moment of conduct. (Hersey pilchard 1373, 21) "Abraham Maslow's" 2 Research also found that special thing when you need to be satisfied, other behavior, and motivation is not included. (Mezlow at 1950).

At the educational point is a discussion of social. Because when most needed is not satisfied, one can tension create. Same thing the psychologists call it "cognitive dissonance," cause frustration, aggression, destructive behavior OPEN hidden, rationalization and in the extreme type, carefree and nihilism. Thus, the difference in treatment that the basic needs of its citizens under affection of believe, beliefs, values, and even to some extent recognized the limitations of time and space does not meet. A thirsty Individual's attention is to water and a hungry individual's attention to the food.

Arman, which have 17 years old, said: "I am very happy that I have come to Sweden. Here is all blonde hair. I wanted when I grew up, a Swedish woman. My mom said [they] are like puppets. I'm happy. We do not go to work and social (Department of Social Sweden) gives us the money. We want to stay Sweden." (Fatorachi 2011).

3- Encouraging environmental triggers and views: The aim should be higher, have elasticity and are readily available that individual behavior focused on.

"J Esterliyong eston" could result considerable thing from her research:

"If people are encouraged to achieve the objectives cannot be achieved, finally led to Carefree on their efforts, in other words, meat out of the reach of cats hang out, does not cause strife on cat. (Livingston 1970).

Confirming this idea are the research of "Mac Leland and Atkinson" which showed that "the motivation, orientation and the attempt until the probability of success to fifty percent and more reach the top is a lack of attention to the activity would fall down it." (Atkinson 1975)

In others, without opposing the manifestations of religious behavior is reinforced against Iranian immigrant and citizen, for lack of conformity and handed mocked, conduct self-reactive loading of the target population.

4). Expected: actions against Iranian civilians in the target population, the scientific perspective to the word "expectation based on past experiences," explained. Expected, imagine that the probability of satisfying the specific needs of an individual, based on his past experiences have shaped. Iranian immigrants already own or pleasure violation of religious norms at abroad of country has experienced or experience of others, magazines, movies ... become to Queen in her mind. One may have the urge to study but if power is suddenly cut successor to light, in all probability, the person pose the activities will focus and, for example, go to bed. But with the re-lighting (of power) the activity starts again.

5- Laws: That the citizens of the country of destination is encouraging or punishment, are unwritten rules. But sometimes contradictory laws in communities lead to inconsistent behavior. "Rom" refers to the result that has an interesting finding:

"After that pike used to be a lot of food, a glass Cups, placed between the pikes and fish bait while pike each time attacked for them accidence with the glass there. After a few failed attacks, glass has been picked up, but attack was not associated with tasty bait, pike died of hunger! "(Victor rom 1976)

6. Alienation: Some of the people are fascinated by the abroad culture. Grapes in neighboring garden are tastier than their own garden. As soon as arrived in outside world, solve in abroad cultures simplicity.

Of our compatriots who have suffered alienation, perhaps like "Martin Maher»

Believe that non-Iranian communities (especially the West) to move to a higher class the class to become more human characteristics. (Martin Maher 1986)

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