

RESEARCH ARTICLE

ABÍLIO DA COSTA XIMENES 2017 "AN ERROR ANALYSIS ON DESCRIPTIVE WRITING TEXT COMMITED BY THE FIFTH SEMESTER STUDENTS OF THE ENGLISH DEPARTMENT OF ORIENTAL UNIVERSITY DILI IN ACADEMIC YEAR OF 2017". GRADUATE ENGLISH EDUCATION PROGRAM OF POST GRADUATE SCHOOL OF NUSA OF THE UNIVERSITY OF NUSA CENDANA KUPANG. FIRST SUPERVISOR PROF. DR. FRANSISKUS BUSTAN, M.LIB AND SECOND SUPERVISOR DR. CLEMENS KOLO, MAT.

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Manuscript Info Abstract Manuscript History This research is conducted to (1) describe and explain the grammatical errors and the likely sources of errors done by the fifth semester

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*Key words:-*Analysis, Error, Writing, written text, descriptive and grammatical.

students of English Department of Teaching and Education Faculty Oriental University of Dili in the academic year of 2017 in writing descriptive text, and (2) describe the causes of the errors. The participants of this research were 15 of the class B students. The descriptive qualitative method was used in this research. To collect data the researcher used writing test. The collected data was identified, classified, and analysed based on the types of error using Dulay's theory. The result of this research showed that based on the surface strategy taxonomy, the students tended to commit errors in the form of addition (89 errors = 29, 08%), in the form of omission (76 errors =24.84% miss-formation (71 errors =23..20%) out of the total errors were 306 errors 25%), while in the form of miss-formation were(70 error = 22,88%), and in the form of. The reasons why they done errors because of the students lacked English grammatical rules mastery and different language rules between Tetum language and English language.

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Introduction:-

When we write, unlike when we talk, we are engaged in an activity which is usually at the same time both private and public. As Geoffrey and others (2003:116) explain that it is private because the act of composition is by its nature solitary, but it is public in that most writing is intended for an audience, often one which is extremely difficult to define. The act of writing differs from that of talking in that it is less spontaneous and more permanent, and the resources which are available for communication are fewer because we cannot do as we do in conversation like interaction with the listeners and adapt as we go along. From those explanations, it can be said that writing is less flexible and more permanent than those conversation. So it is not uncommon if teachers want to enable their students to produce fluent, accurate, and appropriate written English; moreover, the language used tends to be standardized

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Corresponding Author:- Abílio da Costa Ximenes. Address:- English Department of Teaching and Education Faculty Oriental University Dili. In teaching English, teachers try to apply various methods and techniques in order to make English subject more attractive and fun in the classroom. Besides, they may use various kinds of media both audio and a visual to create a good atmosphere in a class room activity. Roger et al (2003:175) state that, the teachers' duty is to make sure that their teaching is appropriate to their class that it's organized systematically, and it's exciting. Appropriate means teacher can produce the appropriate teaching through preparation and selection of materials such as course book, exercises, and visuals. Teachers must organize the classroom systematically; it means teacher should know for every moment of the classroom exactly what are they expecting from each student to be done. On the other hand, teacher should know exactly what kind of behavior they are expecting from class, or group activity, or free group activity. This is also connected to the methods, approaches, and techniques chosen in making atmosphere of the classroom exciting.

In the teaching of writing we can focus on the product of that writing or on the writing process itself. Harmer (2003:257) states that writing is one of the productive skills which come into many types such as: descriptive, narrative, argumentative, etc. Meanwhile, in the process of writing, students need to put their attention on ideas, imagination, information, creativity and feeling in order to make a very attractive writing; however the things that must be really concerned are the spelling, punctuation, and the language use such as grammar, vocabularies, linkers, etc. Therefore, good concentration of the students is really necessary in this stage. Grammar, vocabulary, accuracy, spelling, organization, and content are important elements in writing skill. Kane (2000:13) states that grammar means the rules which structure our language.

It is one of the most important parts in writing skill that shows whether the writing is right or wrong especially in using tenses. Vocabulary used by the students that will influence the writing. If the use of vocabulary is suitable, their writing will be better but if the students do not use the vocabulary suitably, the writing may not comprehensible. In this case, to make the writing comprehensible, accuracy of the writing is really concerned here. Students can make the idea elaborate well. Besides, it consists of compound and complex sentence, so it will be a good writing. When they write down the words, so if they spell incorrectly, it will influence the meaning of the writing does not often prevent the understanding of a written message; it can adversely affect the reader's judgment. Punctuation which cannot be separated with writing is important, too. As Harmer (2003:256) states that it is used for disambiguating the meaning of sentences. Punctuation replaces the pause, gestures, and changing tones of the voice that people use to make their spoken message clear. While, organization is about the structure of the text and content is about supporting sentence and creativity in generating the idea.

I will shows that in the process of writing, one of disadvantages of having students to concentrate is that they take much time to brainstorm ideas, to collect them in some other way, or generate more ideas in writing. Indeed, these problems also happen to the students. The interview will conduct to them; and what difficulty will be in finding ideas while their teacher having them composes their writing. After knowing it, the writer will conclude that those problems become factors that will make the students failed composing their writing; besides, the worst tings happens is it will be perhaps makes them gradually feel bored in their writing class. In this case, a teacher needs to use media. In English there are four certain major language skills that should be targeted by a language learner. Those are listening, speaking, reading, and writing skills. Listening and reading skills are referred as receptive skills while speaking and writing skills are referred as productive skills. University students are targeted to reach informational level because in this level students enable to access knowledge and they prepare to develop their knowledge in university. One of the scopes of English University is the ability to comprehend and produce some short functional text, monologue and essay organized as procedure, descriptive, recount, narrative, etc. To comprehend and to produce text or writing, the students have to cover those competences above. Therefore, he would like to conduct the research under the title**"An Error Analysis On Descriptive Writing Text Committed By The Fifth Semester Students Of The English Department Of Oriental University Dili In Academic Year Of 2017"**

Research Problem:-

Referring to the background of study above, some problems are identified which could influence students" error in writing descriptive text. They are:

- 1. Students in fifth semester student of the English department of Oriental University Dili still unable to differentiate the verb in forming the tenses because of incomplete learning or students difficulties in comprehend the materials during the learning process.
- 2. The students tend to generalize the verb in using the simple past tense in writing text.

3. The students tend to apply Tetum grammar rule in using the simple past in English

Research question:-

a. What are the grammatical errors done by 5th semester students of the English department of UNITAL Dili?

b. What are the likely of those errors done by fifth semester students of English department of UNITAL Dili?

Research aim:-

In line with the problems formulated above, the aims of this study are as follows:

- 1. To describe and explain the grammatical errors done by the students in writing a descriptive English text
- 2. To describe the likely sources of those errors done by 5th semester students of English department of Unital Dili

Research Benefit:-

For English lecturers the result of this research is to help them in teaching learning activities and it is also gives solution for them how to analyze students" errors in writing in order to give good feedback for the students. For the students, it is important for them to be more careful in writing because writing is not only put the ideas on paper but also have to pay attention more in grammatically, so that the students are able to write well. For the researcher, it can be something to be searched and to find the solution, strategy or method for the students in order to decrease the errors. And the last for University, it gives more information about the students" background in their university why they did the errors then it can follow up this problem.

Organization of Writing:-

The materials of this study are systematically organized into five chapters. Chapters I, Introduction, consist of background, research problem, aim and benefit, research significant, writing organization and scope of limitation. Chapter II Review related to literature, present some concepts dealing with writing skills and using video clips in foreign with special reference of English. Chapter III Research Methodology covers some aspects related to method of research which include setting of research (location and time of research) subject of research and indicator of success, research procedure, technic of data collection and technic of data analysis Chapter IV Research finding and discussing Chapter V Conclusion and Suggestion to the Readers.

Definition of terms:-

To avoid misunderstanding and misinterpretation among the readers, it is necessary to clarify some of the terms used in this study as follows.

Writing Ability:-

Writing ability is the ability to express thought and ideas through words in written form. All the ideas and thought are put on written form and they were find and got the meaning of content. So, writing ability itself should be mastered by the students as they learn about language.

Descriptive Text:-

Descriptive text is kind of text learned by the students and has a purpose to make the students be able to describe a person, place, or thing. A good descriptive text has generic structure such as identification, descriptions, and conclusion.

Error:-

Error is being wrong as defined in Oxford Dictionary. A noticeable deviation from adult grammar of a native speaker reflects the competence of the learner (Brown, 2007: 258). According Brown (2007:259) error is indeed reveal a system at work, the classroom language teacher can become so preoccupied with noticing error that the correct utterances in the second language unnoticed. The meaning of error here is students" mistakes in the use of action verb in recount text.

Analysis:-

Analysis is study of something by examining its parts (Oxford, 2004: 14). Detailed examination of something, in this case analysis of written text errors. Analysis the students" errors in applying descriptive text.

Grammatical:-

Jack C. Richards and Richard Schmidt (2010:252), Grammatical is a phrase, clause or sentence which is acceptable because it follows of a grammar, it is described as grammatical. For instance: They walk to school.

Error analysis:-

Error analysis is the process of determining the incidence, nature, causes and consequences of unsuccessful language (James, 1998:1). Another shortcoming in error analysis is the an overemphasis on production data (Brown, 2007:259). The fact that learners do make errors, and that these errors can be observed, analyzed, and classified to reveal something of the system operating within the learner, led to a surge of study of learners" errors, called error analysis (Brown, 2007:259).

The Scope of Limitation:-

To avoid the research becomes wider, the research is limited and focused on analyzing students" grammatical errors on descriptive text writing. The grammatical errors were classified based on (Dulay, et al; 1965:150) taxonomy surface they are: Singular-plural, word form, word choice, verb tense, add a word, omit a word, word order, addition, omission, miss-formation, miss-ordering. For the causes of errors the writer used Brown"s model to identify the causes of errors, they are: language interference context of learning and communication strategies.

Theoretical Review:-

Written language is one of the best medium of communication in education, because people can express their ideas or convey the messages that would be received accurately by the readers. But to make readable text, it is not easy, it also requires some particular aspects such as when they produce letters, word, phrases, clauses, sentence, then arrange them into good paragraph, people also need to think hard and to extend their knowledge to get good writing. To know more about writing this chapter discussed the definition, types and process of writing.

In addition, George and Julia in Fauzi (2011:9) say that emotion may be described too in descriptive writing, feelings such as happiness, fear, loneliness, gloom, and joy. Description helps the readers, through their imagination, to visualize a scene or a person, or to understand a sensation or an emotion. Descriptive text is a part of factual genres (Wardiman et al, 2008:122). It has social function which is to describe a particular person, place, or thing.

Descriptive gives sense impression like the feel, sound, taste, and look of things through words. Its aim is also to inform the readers about how something or someone looks like. The characteristic features of a person, an animal or a particular thing become the focus of descriptive text. The point is that descriptive text gives a description of something in particular in order to help the people perceive it through words. From the explanation above, the researcher concludes that descriptive text simply describes about person, place or thing. If the writer wants to write a descriptive text, they only need to go to the object and take a note by using five senses. It also can be done by looking at a picture or watching a video. In writing descriptive text, the writer must concern on the generic structure in order to make a good text

Research Method:-

In this chapter, the researcher present about research method, research procedure, research location, data sources, techniques of data collection, techniques of data analyzing, and research activity.

Research method:-

In this research, the researcher applied descriptive qualitative method. The aim of this method is to describe the characteristic of phenomena. The description of phenomena employed descriptive writing. Descriptive writing means the researcher explain the phenomena, situation and the fact completely and comprehensively by using words and sentences in descriptive text.

Research procedure:-

In qualitative study, the researcher played a very important role. This role is called human instrument. Human instrument in qualitative study consists of same tasks. The first deciding the focus of research; the second is selecting data sources; the third is collecting data; the forth is evaluating, analyzing and interpreting the data and last is reporting and finding (Sugiono, 2014:306). These steps are executed by researcher in orderly

Findings And Discussions:-

The writer shows some findings and discussion to answer the problem statement in previous chapter. Findings included the grammatical errors, the likely source of error and the student's problem in written English text at fifth semester students of the English department of Oriental University Dili in academic year of 2017. Moreover, the discussion analyzes the findings that have been found in conduction of the research.

In this section, the writer presents according data findings during research process or to answer the problem statement stated in chapter I, findings in relation to grammatical errors in written text, Likely sources of errors and student's written problem in the classroom.

Findings of this researcher are showed as follows:

Type of Errors in English:-

Are the Grammatical Errors This sub chapter presents the classification or grammatical errors done by the fifth semester students of the English department of Oriental University Dili in written text errors. This is an analysis intended to answer the problem statement that presented in chapter one. This type is based on the surface strategy Taxonomy covering Omission, Addition, Misformation, and Misordering. This analysis is presented in as tabulated below

Student	The students errors	Correction	Comments on students
No			errors
01	Accordingly to my understanding, something that I got from watching. they firs they jass hand jass hold each other, after that they sing a song work around in jungle and also in the river in the sea. They just talk about loving. After that their show loving from them self like kissu, this is the really love in their life. And also tiwe love their life is complet and they realy love each other until they from church this is the process of loving.	According to my understanding. First they just hold hands each other, after that they sing a song; walk around in the jungle, also in the riverbank and on the shore of the sea. They just talk about love. After that show their love from themself like kissing, this is the really love in their life is complete. And really love each other until they until they from church	Addition by adding suffix "ly" to the preposition. Double making of adverb "just" to the sentence. added incorrect verb "walk to the sentence. Addition of suffixes "u" to the verb kiss Addition of suffix "ing to the noun love
02	Base on mei understands they love they love by the first time. They did not went to the beach. After that they want to pray. They say they praise or God when they want back	Base on my understanding, they love each other by the first time They did not go to the beach. After that they went to pray. They say they praise for God they went back.	Simple addition of suffix "i" to the word determiner "my" and addition of suffix "s" to the verb Understand Double marking in using "verb" Double making added of "verb" to the sentence
03	Base on my observation on this video is relevante. With love because both of them work on the beach, and then they are always seeings to each other to show their feeling. this both of than can love each other. Many people saying that, from our eye we can know exactly about our feelings. Feelings can bring us love each other is a grace of God.	Base on my observation this video is relevant. Because of love both of them walk together on the beach, and then they are always seeing each other to show their feeling can bring us love other is a grace of God.	Additional suffix "e" to the adjective phrase relevant. Simple addition of suffix "s" to the verb seeing. Addition of suffix "s" to the uncountable noun feeling
04	Base on the video that I watch is about the process of weeding. In the boy and the girl already know each other and	Base on the video that I watch, is about the process of wedding. The boy and the girl	Addition of preposition "in" to the sentence Addition of suffix "s" to

Table 4.2.1:- Tabulation showing the classification error of the subjects in Addition.

	both of them really loving each other. They always goes around to the beach and had their hand so their loving to each other. They goes around the beach, gather together them. They got the got church, the get the bless of the God. And the take are photo together, after that the boy kiss the girls as the symbol of love	already know each other, both of them really loving each other. They always go around the beach and hugged each other hands show their love to each other. They go around the beach together. They go to the church, to get God's blessing, and they take picture together, after that the boy kisses the girl as the symbol of love	the verb go Addition of preposition "to" in the sentence. Addition of suffix "s" to the verb "go" Addition of unnecessary pronoun "them" Addition and double making of unnecessary verb "got" Additions of unnecessary determiner "the" and to be "are" to the sentence. Addition of suffix "s" to the noun "girl"
05	The first time both of them walk around and both of them holds hand each other and while talk history before then they work in the beach and the	The first time both of them walk around and hold hands each other, talked story and walking on the beach. The girl	Addition of suffix "s" to the sentence.
	female hug her boyfriend and the female female put up her hand on his chest and both of them real love each	hugged her boyfriend and put her hands up on her boyfriend's chest and both of	Incorrectly addition of noun "history" to the sentence.
	other. Both of them work together with face smile. After that the male and female work in the beach. They just with tightly hands because the girl and	the really love each other. Both of them walk on the beach and smiled. They hold each other hand tightly; the	Double making of addition adjective "female" to the sentence
	boy really love each other before it both of them want to marry in the church they just use the wedding clothes while they are working both of	girl and the boy really love each other before they want to marry in the church. They then wore weeding clothes	Incorrectly addition of noun "it" to the sentence
	them just hold hands, in the Church both of them changing ring of the middle finger after that both of them real happy and work together and hug each other and kissing each other too.	again hold each other hands and went to the church. They exchange the rings and looked very happy and walk together hugged, hold each other hands and kissing.	Incorrectly addition of adjective " Changing" to the sentence.
06	simple relationship that they have everyday always together always together wherever however they enjoy their day had out to feel the beach day have fun together, wolk around and the beach. and both of them never feel tire and boring because the love that their	Simple relationship that they have everyday always together, wherever, however they enjoy their day in the beach, they have fun together, walk around in the beach. And both of them never fell	Double making addition of two adverbs "always" and "together" to the sentence. Addition of noun "day" and conjunction "and" to the sentence. Incorrect addition of
	love Very perfect. The girl she has beautiful face and her smile like sunshine.	tire and boring, because the love that they have very perfect. The girl has beautiful face and smile like sunshine.	determiner "their" and noun "love" to the stc Double making by adding "personal pronoun." "she"
07	The process of love until wedding the begenning they are meet each other in the garden and talk about love, and also the boys really love him gilfriend so much he want to married with the girl.	The process of love until wedding. At the beginning they meet each other in the garden at and talk about love, and also the boy really love	Addition of infix "e" to noun "beginning" in the sentence.
	at the moments they are work around together in the sea to express their love to each other, in the and they already get the married.	his girlfriend, he want to marry to the girl. At the moment they are walking around together in the	Addition of suffix "s" to the noun "boy" in the sentence. Incorrectly added

		seafront to express their love to each other,	preposition "with" to the sentence
08	At the beginning they are meeting each other in the garden then they clasp and work around in the garden while the they converse. They are loving cads other and they fool around in a seafront. Showing their loving for each other and carrying each other. It is a processed of love.	At the beginning, they meet each other in the garden then they clasp and work around in the garden while they converse. They are loving cad each other and they fool around in the seafront. Showing their loving to each other. It's a process of love.	Incorrectly addition of to be "are" to the sentence Incorrect addition of determiner "the" to the sentence. Incorrect added suffix "s" the noun cad Addition of suffix "ed" to the verb
09	The begining of love How they are to loving each other and they go to the beach work around and watering each other so happy because it's the process of love how to meet each other and how the feling strong each other usually they are up to wedding each other and they real loving each other. and will lead to a mariage. They love each other goes the beach.	The beginning of love. How they love each other' and they go to the beach walk around and watering each other so happy. Because it's the process of love, and how to meet each other and how they. Feel strong to each other and really love each other. And will lead to a marriage. They love each other and always go	Incorrectly addition of to be "are" to the sentence. and suffix "ing" to the verb "love" Addition of preposition Infinitive "to" to the verb Unnecessary addition of suffix "ing" to the verb love. Addition of suffix
10	The firstly they are make a friends and also they are love each other and after that they are secen hend to walk together and reflesing in the beach second when they are know that they love each other that's way they go to the church. For Got and after that they have to changing the ring to each other in the church, The last they are go back to the To married and get blessing beach walk together and hug each and kissing then they are goes back to the beach.	to the beach. First they make friends then they love each other. After that shake hands walk together and refreshing in the beach. Second when they know that they love each other they go to the church to exchange ring then get blessing. They walk together, hugged each other, kissing each other and the they are going back to the beach	"es" to the verb go Unnecessary addition of determiner "the" and to be "are" to the sentence Unnecessary addition of double making of personal pronoun "they" and to be "are" to the sentence. Incorrectly addition of determiner "that" and noun phrase "way" to the sentence. Incorrectly addition of determiner "the" and an adjective phrase "last" to the sentence Additions of suffix "es" to the verb go.
11	The they are make a friend and then they love each other and also they go together to the beach to walk and refreshing there. They go to the church because the want to get a bless from the church, so because of loving. so after that they go back to the beach and the last is they are hug each other and changing ring. thirth, they hug each other and kiss each other at edge of the beach	They make friend and then love each other and also they go together to the beach to walk and refreshing there. They go to the church because they want to get a blessing from the church because of loving. After that they go back to the beach and last. Third they are hugging and kissing each at the edge of the beach	Incorrectly addition of determiner "the" to be "are" and noun "a" to the sentence. Unnecessary addition of determiner "the" to the sentence. Incorrectly addition of adverb "so" to the sentence. Unnecessary addition of ordinal number "third" to the sentence.
12	Firstly they make a friend, they are so close they love each other then they are	Firstly they make friend, they are so close to each other and	Addition of noun "a" to the sentence.

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	going to the beach to dedicate they love to each other. They are going to the garden of flower to make their love very power. Because they are really love each other and they happy with their love so they take a direction to go the church to marries that's mean to blessing their love with the symbol changing the ring, the hugged and kisses each other	going to the beach to dedicate love to one each other. They are going to garden flower to prove the power of love. They are so closed as to become fused, because they really love each other and happy with their love so they decide to go to church to get marry. means blessing their love with the symbol by exchange the ring, they hugged and kissed each other	Addition of pronoun "they" to the sentence. Unnecessary Incorrectly addition preposition "of" to the sentence Addition of suffix "es" to the verb Incorrect addition of suffix "es" to the verb kiss
13	I wanna describe they standbe about both there and whatever that I got from one boy and girl need to show love each other. Both of them start love each other the boy hold the girl is walk around on the beach or both of them find. And then before are married look still young both of the them make love in the hand beach. the girl hugh her boyfriend. And both of them find refreshing in park yard or wherever they meet. when both of them used a new uniform in the church.	I want to describe that, they stand by for what they do. Whatever I got from a boy and a girl that they show love to each other .Both of them start love each other, the boy hold the girl's hands and walk around on the beach and they look find. They are still young to be married. Both of them are making love on the beach, the girl hugs her boyfriend and do refreshing in a park yard when they meet each other. Once they wear knew clothes in the church	Incorrect addition of suffix "na" to the verb "want" in the sentence Incorrect addition of suffix "be" to the noun standby. Incorrectly Addition of adverb to the uncountable noun addition of determiner number "one" and "both" unnecessary addition of adverb of clause "there" to the sentence Unnecessary addition of to be "are" and determiner "the" to the sentence. Incorrectly addition of a noun phrase "uniform" to the sentence
14	The Firstly they are make a friend <u>ly</u> and work around and goin to the sea and then talk and lough or hug after they plane to the married. in the moment they a making love in the sea and talking about the love and running or happy. With the love they goes to the market.	Firstly they are making friend and walk around, going to the seashore and then talking, laughing, or hugging. After then they are planning to get marry. On the moment they are making love in the seashore, talking about love and run happily. With love They are going to the market	Addition of determiner "the" and suffix "ly" to the initial of the sentence. Addition of verb "work" Incorrect Addition of preposition "in" to the sentence Incorrect addition of determiner "the" to the sentence Unnecessary addition of suffix "ning" to the verb "run" Addition of suffix "es" to the verb.
1	The first time the boy and the girl or the male and female falling in love with each other and they walk around	First the boy and the girl are falling in love with each other and they walk around together	Addition of unnecessary determiner "the" and noun "time" to the initial of the
5	together in the garden, and they held hands, and they time they really enjoy their sightseeing, the go the beach also there they really they chase each other, hugging, kisses. And The decide to marry with the get marry.	in the garden and held hands, they really enjoy their sightseeing. They go to the beach; they are chasing, hugging, and kissing each other. And they decide to get	sentence Additions double making of pronoun "they" to the sentence. Added determiner "the" to the personal pronoun "they" in the sentence.

	marry.	Addition of suffix "s" to
		the verb "kiss" Addition of
		preposition "the" to the
		noun.

 Table 4.2.2: Tabulation showing the classification error of the subjects in Omissions.

Students	- Tabulation showing the classification e The Students Errors	Corrections	Comments on Students
No	The Students Errors	Confections	Errors
01.	Accordingly to my understanding, something that I got from watching. they firs they jass hand jass hold each other, after that they sing a song work around in jungle and also in the river in the sea. They just talk about loving. After that their show loving from them self like kissu, this is the really love in their life. And also tiwe love their life is complet and they realy love each other until they from church this is the process of loving. Then they go to the church the get bless from God	According to my understanding. Something that I got from watching First they just hold hands each other, after that they sing a song; walk around in the jungle, also in the riverbank and on the shore of the sea. They just talk about love. After that show their love from themself like kissing, this is the really love in their life is complete. And really love each other. Then the go to the church to get blessing from God	Omitting of suffix "t" to the ordinal number first and omitting of infix "u" and suffix "t" to the adverb just Omitting of infix "al" to the verb walk Omitting of suffix "ing" to the verb kiss and infix "m" to the noun. Omitting suffix "e" adjective complete Omitting items "ing" to the verb "bless" not contribute much to the meaning of the sentence
02	Base on <u>mei</u> understands they love they love by the first time. They did not <u>went</u> to the beach. After that they want to pray. They say they praise or God when they want back After that they <u>want</u> to the beach.	Base on my understand they love each other. by the first time they did not go to the beach. After that they went to pray, and praise for God. After that they went to the beach	Omitting of suffix <u>"y"</u> to determiner my to the sentence. Omitting of verb "go" to the sentence Omitting of phoneme "e" to the verb went
03	Base on my observation on this video is relevant <u>e</u> . With love because both of them <u>work</u> on the beach, and then they are always seeing <u>s</u> to each other to show their feeling. These both of than can love each other. Many people saying that, from our eye we can know exactly about our feelings. Feeling <u>s</u> can bring us love each other is a grace of God. Many people saying that, from our eye, we know exactly about our feeling	Base on my observation this video is relevant. Because of love both of them walk together on the beach, and then they are always seeing to each other to show their feeling <u>can</u> bring us to love each other is a grace of God. Many people are saying that, from our eyes we know exactly about our feeling	Omitting of infix <u>"al"</u> to the verb walk Omitting of modal verb <u>"can"</u> and pronoun <u>"us"</u> not contributing much to the sentence Omission of to be "are" and suffix "s " to the noun <u>"eye"</u>
04	Base on the video that I watch is about the process of weeding. In the boy and the girl already know each other and both of them really loving each other. They always goes around to the beach and had their hand so their loving to each other. They goes around the beach, gather together them. They got the got church, the get the bless of the God. And the take are photo together, after that the boy kiss the girls as the symbol of love	Base on the video that I watch, is about the process of wedding. The boy and the girl already know each other, both of them really loving each other. They always go around the beach and hugged each other hands show their love to each other. They go around the beach together. They go to the church, to get God's	Omitting of suffix "ing" to the verb bless and not contributing much to the sentence Omitting of suffix "s" to the noun God Omitting of suffix "es" to the verb kiss Omission of suffix "s" to the verb "taking"

			1
	They are <u>take</u> photo together.	blessing, and they take picture	
		together, after that the boy	
		kisses the girl as the symbol of	
		love. They are taking photo	
		together	
	The first time both of them walk	The first time both of them	Omitting of suffix "s" to
	around and both of them holds hand	walk around and hold hands	the noun hand
05	each other and while talk history	each other, talked story and	Omitting suffix "ed" to the
	before then they work in the beach	walking on the beach. The girl	verb talk and omitting of
	and the female hug her boyfriend and	hugged her boyfriend and put	suffix "ged" to verb hug
	the female female put up her hand on	her hands up on her his chest	Omitting of suffix "ly" to
	his chest and both of them real love	and both of the really love	the adverb really
	each other. Both of them work	each other. Both of them walk	Omitting of suffix <u>"ed</u> " to
	together with face smile. After that	on the beach and smiled. They	the noun smiled
	the male and female work in the	hold each other hand tightly;	
	beach. They just with tightly hands	the girl and the boy really love	Omitting of pronoun
	because the girl and boy really love	each other before they want to	<u>"they"</u> to sentence and not
	each other before it both of them	marry in the church. They then	contributing much to the
	want to marry in the church they just	wore weeding clothes again	meaning
	use the wedding clothes while they	hold each other hands and	meaning
			Omitting of noun
	are working both of them just hold hands, in the Church both of them	went to the church. They	Omitting of noun "exchanging" and
		exchange the rings and looked	
	changing ring of the middle finger	very happy and walk together	confusing the meaning
	after that both of them real happy and	hugged, hold each other hands	Omitting of suffix "ged" to
	work together and hug each other and	and kissing.	the verb hug
	kissing each other too.	They are working on the	omission of to be "are" and
	They are walk in the beach, and the	beach, and the female hugs her	suffix "s" to the verb
	female hug her boyfriend.	boyfriend	"hug"
	simple relationship that they have	Simple relationship that they	Omitting of preposition
	everyday always together always	have everyday always	"in" to the sentence and
06	together wherever however they	together, wherever, however	not contributing much to
	enjoy their day had out to feel the	they enjoy their day in the	the meaning
	beach day have fun together, wolk	beach, they have fun together,	Omitting of pronoun
	around and the beach. and both of	walk around in the beach. And	"they" and auxiliary verb
	them never feel tire and boring	both of them never fell tire	"have" and confusing the
	because the love that <u>their love</u>	and boring, because the love	meaning
	Very perfect. And girl she has	that they have very perfect.	Omission of the
	beautiful face and her smile like	The girl has beautiful face and	determiner "the" to the
	sunshine	smile like sunshine.	noun phrase
	The process of love until wedding the	The process of love until	Omitting of infix " i " to
	beg <u>enning</u> they are meet each other	wedding. At the beginning	the noun beginning and
07	in the garden and talk about love, and	they meet each other in the	meaningless
	also the boys really love him	garden at and talk about love,	Omitting of infix "r" to the
	gilfriend so much the boy want to	and also the boy really love	noun girlfriend
	married with the girl. at the moments	his girlfriend, The boy want to	Omitting of infix <u>"al"</u> and
	they are work around together in the	marry to the girl. At the	suffix <u>"ing"</u> to the verb
	sea to express their love to each	moment they are walking	walking
	other, in the and they already get the	around together in the seafront	Omission of suffix "y" to
	married	to express their love to each	the verb marry and
		other,	preposition indefinite 'to"
		ould,	
	At the beginning they are meeting	At the beginning them must	to the noun phrase
	At the beginning they are meeting	At the beginning, they meet	Omitting of infix "al" and
00	each other in the garden then they	each other in the garden then	suffix <u>"ing"</u> to the verb
08	clasp and <u>work</u> around in the garden while the they converse. They are	they clasp and walking around in the garden while they	walking
	WIND THE THEY CONVERSE THEY STE	in the gargen while they	

	loving cads other and they fool	converse. They are loving cad	Omitting of preposition
	around in a seafront. Showing their	each other and they fool	<u>"to"</u> to the sentence and
	loving for each other and carrying	around in the seafront.	not contributing much
	each other. It is a processed of love.	Showing their loving to each	meaning
	At the beginning they are meeting	other. It's a process of love	
	each other the garden.	They are meeting each other	Omission of preposition
		in the garden	"in" to the sentence
09	The begining of love How they are to	The beginning of love. How	Omitting of infix "n " noun
	loving each other and they go to the	they love each other' and they	beginning and not
	beach work around and watering each	go to the beach walk around	contribute much to the
	other so happy because it's the	and watering each other so	sentence
	process of love how to meet each	happy. Because it's the	Omitting of infix "e" to the
	-		•
	other and how the feling strong each	process of love, and how to	noun feeling
	other usually they are up to mariage	meet each other and how they	Omitting of infix " r " to the
	each other and they really loving	feel strong to each other. and	noun marriage and
	each other. They love each other and	will lead to a marriage	meaningless
	always goes to the beach.	They love each other and	No omission on this
		always go to the beach.	sentence
	The firstly they are make a friends	First they make friends then	Omitting of verb3
	and also they are love each other and	they love each other. After	"shaken" and omitting of
10	after that <i>they are</i> secen hend to walk	that shake hands walk together	infix "a" suffix "s" to the
	together and reflesing in the beach	and refreshing in the beach.	noun hand and not much
	second when they are know that they	Second when they know that	contributing to the
	love each other <i>that's way</i> they go to	they love each other they go to	meaning.
	the church. For Got and after that	the church to exchange ring	Omitting of infix "r" and
		• •	•
	they have to changing the ring to	then get blessing. They walk	"h" to the adjective
	each other in the church, The last	together, hugged each other,	refreshing
	they are go back to the To married	kissing each other and the they	Omitting of noun
	and get blessing beach walk together	are going back to the beach	"exchange" to the
	and hug each and kissing then they	They making friend and	sentence
	are go <u>es</u> back to the beach. They are	loving each other.	Omission of "ing" to the
	make a friends and they love each		verb phrase and omitting of
	other		suffix "ing" to the verb
			love
	The they are make a friend and then	They make friend and then	
	they love each other and also they go	love each other and also they	
	together to the beach to walk and	go together to the beach to	
11	refreshing there. They go to the	walk and refreshing there.	Omitting of suffix "y" to
11	church because <u>the</u> want to get a	They go to the church because	the pronoun they
			the pronoun they
	bless from the church, so because of	t <u>hey</u> want to get a <u>blessing</u>	Omitting of suffix "ing" to
	loving. so after that they go back to	from the church because of	Omitting of suffix "ing" to
	the beach and the last is they are hug	loving. After that they go back	the verb bless
	each other and changing ring.	to the beach and last. Third	Omitting of item <u>"d"</u> to the
	thirth, they hug each other and kiss	they are hugging and kissing	ordinal number third and
	each other at edge of the beach, They	each at the edge of the beach	omitting of suffix "ing" to
	love each other and always together	They love each other and	the verb kiss
	wherever they go.	always together wherever they	No omission on this
		go.	sentence.
	Firstly they make a friend, they are	Firstly they make friend, they	
	so close they love each other then	are so close to each other and	Omitting of suffix "ir" to
12	they are going to the beach to	going to the beach to dedicate	the determiner their
12	dedicate they love to each other.	their love to each other. They	Omitting of determiner
	They are going to the garden of	are going to garden flower to	"the" to the sentence
		prove the power of love. They	And not contributing much
1 1			And not contributing much
	flower to make their love very power.		
	Because they are really love each other and they happy with their love	are so closed as to become fused, because they really love	to the meaning

		l .	1
	so they take a direction to go the church to marries that's <u>mean</u> to blessing their love with the symbol changing the ring, the hugged and kisses each other Because they really love each other and they happy.	each other and happy with their love so they decide to go to church to get marry. <u>Means</u> blessing their love with the symbol by exchange the ring, they hugged and kissed each other Because they <u>are</u> really	Omitting of suffix "s" to the plural nouns means Omitting of suffix "ed" to the verb kiss Omission of to be <u>"are"</u>
		love each other, and they are	and adverb "so" to the
		<u>so</u> happy.	adjective phrase
13	I <u>wanna</u> describe they stand <u>be</u> about both there and whatever that I got from one boy and girl need to show love each other. Both of them start love each other the boy hold the girl is walk around on the beach or both	I want to describe that, they stand by for what they do. Whatever I got from a boy and a girl that they show love to each other .Both of them start love each other, the boy hold	Omitting of item <u>"t"</u> to the verb want and suffix <u>"by"</u> to the noun standby so not much contributing meaning to the sentence
	of them find. And then before are married look still young both of the them make love in the hand beach. the girl hugh her boyfriend. And both of them find refreshing in park yard or wherever they meet. when both of them used a new uniform in the church. Both of them love each, the	the girl's hands and walk around on the beach and they look find. They are still young to be married. Both of them are making love on the beach, the girl hugs her boyfriend and do refreshing in a park yard when they meet each other.	Omitting of suffix "ged" to the verb hugged
	holds the girls' hand and walk around.	Once they wear knew clothes in the church Both of them love each, <u>he</u> holds the girls' hand <u>s</u> and walk around.	Omitting of plural nouns clothes to the sentence Omitting of pronoun "he" to the sentence
14	The Firstly they are <u>make</u> a friendly and <u>work</u> around and goin to the sea and then talk and lough or hug after they plane to the married. i <u>n</u> the moment they a making love in the <u>sea</u> and talking about the love and	Firstly they are making friend and walk around, going to the seashore and then talking, laughing, or hugging. After then they are planning to get marry. On the moment they	Omitting of suffix "ing" to the verb make and infix "al" to the verb walk . Omitting of phoneme "g" to the verb going
	running or happy. With the love they <u>goes</u> to the market. They walk around and <u>goin</u> to the seashore	are making love in the <u>seashore</u> , talking about love and run happily with love They are <u>going</u> to the market They walk around and are going to the seashore	Omitting of morpheme "shore" to the noun seashore Omission of phoneme "g" to the verb going, and to be "are" to the verb going.
15	The first time the boy and the girl or the male and female falling in love with each other and they walk around together in the garden, and they held hands, and they time they really	First the boy and the girl are falling in love with each other and they walk around together in the garden and held hands, and the time they really enjoy	Omitting of determiner "the" on the sentence Omitting of phoneme "y" to the pronoun they
	enjoy their sightseeing, the go the beach also there they really they chase each other, hugging, <u>kisses</u> . And The decide to marry with the get marry. The first time the boy and the girl falling love each other and walk together around.	their sightseeing. They go to the beach; they are chasing, hugging, and <u>kissing</u> each other. And they decide to get marry. The first time the boy and the girl falling love to each other and walk together around.	Omitting of suffix "ing" Omission of preposition "to" on the sentence

Student	Students Errors	rror of the subjects in miss-format Correction	Comments of students
no			errors
	Accordingly to my understanding,	According to my	
	something that I got from watching.	understanding. Something that	Miss-formation auxiliar
	They firs they jass hand jass hold	I have got from watching.	verb "have " on th
01	each other, after that they sing a song	First they just hold hands each	sentence.
	work around in jungle and also in the	other, after that they sing a	Miss-formation ordina
	river in the sea. They just talk about	song; walk around in the	number " <u>first</u> " on th
	loving. After that their show loving	jungle, also in the riverbank	sentence.
	from them self like kissu, this is the	and on the shore of the sea.	Miss-formation determine
	really love in their life. And also tiwe	They just talk about love.	"their" and pronou
	love their life is complet and they	After that show their love	"them" on the sentence.
	realy love each other until they from	from them self like kissing, this	Miss-formation nou
	church this is the process of loving.	time is the really love in their	"time" and a ver
	Then they go to the church the get	<i>life complete</i> . And really love	complete on the sentence
	bless from God Something that I am	each other. Then the go to the	Miss-formation of a
	watched	church to get blessing from	auxiliary verb "am" to th
		God.	verb2
		Something that I have watched	
	Base on mei understands they love	Base on my understand they	Miss-formation of th
	they love by the first time. They did	love each other. by the first	pronoun "they" on th
02	not went to the beach. After that	time they did not go to the	sentence.
	they want to pray. They say they	beach. After that they went to	Miss-formation of ver
	praise or God when they want back.	pray, and praise for God.	"go" on the sentence
	After that they want to the beach.	After that they went to the	Miss-formation of vert
		beach.	"went" to the sentence.
	Base on my observation on this video	Base on my observation on	Miss-formation
03	is relevante. With love because both	this video is relevant. Because	conjunction "because" of
	of them work on the beach , and then	of love both of them walk	the sentence
	they are always seeings to each other	together on the beach, and	
	to show their feeling. These both of	then they are always seeing to	Miss-formation of plur
	than can love each other. Many	each other to show their	pronoun "these" ar
	people saying that, from our eye we	feeling. Both of them can love	modal verb "can" on the
	can know exactly about our feelings.	each other and bring them to	sentence
	Feeling <u>s</u> can bring us love each	love each other is a grace of	
	other is a grace of God	God.	Miss-formation of not
		Many people are saying that,	feeling and preposition in
		feeling can bring us to love	"to" on the sentence.
		each other.	
	Base on the video that I watch is	Base on the video that I watch,	Miss-formation
	about the process of weeding. In the	is about the process of	preposition "in" on the
04	boy and the girl already know each	wedding. <i>The boy and the girl</i>	sentence
	other and both of them really	already know each other, both	
	loving each other. They always goes	of them really loving each	Miss-formation of vert
	around to the beach and had their	other. They always go around	"go" on the sentence
	hand so their loving to each other.	the beach and hugged each	Miss-formation of vert
	They goes around the beach, gather	other hands show their love to	"go" on the sentence
	together_them. They got the got	each other. They go around	
	church, the get the bless of the God.	the beach together. They go to	Miss-formation of vert
	And the take are photo together, after	the church, to get God's	"go" on the sentence
	that the boy kiss the girls as the	blessing, and tey take picture	
	symbol of love They are <u>take</u> photo	together, after that the boy	
	together.	kisses the girl as the symbol of	Miss-formation of irregul
	The boy and the have knowed each	love. The boy and the girl	verb "known" to the
	other	have known each other	sentence

Table 4.2.3:-Tabulation showing the classification error of the subjects in miss-formations.

		r	
05	The first time both of them walk	The first time both of them	Miss-formation of verb2
	around and both of them holds hand	walk around and hold hands	"talker" and noun "story"
	each other and while talk history	each other, talked story and	on the sentence
	before then they work in the beach	walking on the beach. The	
	and the female hug her boyfriend and	girl hugged her boyfriend and	Miss-formation of verb
	the female female put up her hand	<i>put her hands</i> up on her his	"hugged" and noun
	on his chest and both of them real	chest and both of the really	"hands" on the sentence
	love each other. Both of them work	love each other. <i>Both of them</i>	hands on the sentence
		walk on the beach and	Miss formation of work?
	together with face smile. After that		Miss-formation of verb2
	the male and female work in the	smiled. They hold each other	smiled on the sentence
	beach. They just with tightly hands	hand tightly; the girl and the	
	because the girl and boy really love	boy really love each other	
	each other before it both of them	before they want to marry in	Miss-formation of pronoun
	want to marry in the church they	the church. They then wore	"it" on the sentence
	just use the wedding clothes while	weeding clothes again hold	
	they are working both of them just	each other <i>hands and walking</i>	Miss-formation of verb
	hold hands, in the Church both of	to the church. They exchange	"walking" on the sentence
	them changing ring of the middle	the rings and looked very	Miss-formation of noun
	finge r after that both of them real	happy and walk together	"exchange" on the
	happy and work together and hug	hugged, hold each other hands	sentence and Miss-
	each other and kissing each other	and kissing.	formation of verb2
	too.	They are working on the	"hugged" on the sentence
	They are walk in the beach, and the	beach, and the female hugs her	nuggeu on me sentence
		•	Miss formation of importan
	female hug her boyfriend.	boyfriend	Miss-formation of irregular verb3 "wore"
	They weared wedding clothes and	They wore wedding clothes	verb3 wore"
	worked together.	and worked together.	
	simple relationship that they have	Simple relationship that they	Miss-formation of two
	everyday always together always	have everyday <i>always</i>	adverb "always and
06	together wherever however they	together, wherever, however	together on the sentence
	enjoy their day had out to feel the	they enjoy their day in the	
	beach day have fun together, wolk	beach, they have fun	Miss-formation of verb3
	around and the beach. and both of	together, walk around in the	"had" and adverb "out" to
	them never feel tire and boring	beach. And both of them	the sentence
	because the love that their love Very	never fell tire and boring,	Miss-formation of infix
	•	because the love that they	
	perfect. And girl she has beautiful		"al" to the verb walk
	perfect. And girl she has beautiful face and her smile like sunshine		"al" to the verb1 walk
	face and her smile like sunshine.	have very perfect. The girl has	"al" to the verb1 walk
		have very perfect. The girl has beautiful face and smile like	
	face and her smile like sunshine.	have very perfect. The girl has beautiful face and smile like sunshine. <i>They went to the</i>	Miss-formation of irregular
	face and her smile like sunshine. They go the church and prayed	have very perfect. The girl has beautiful face and smile like sunshine. <i>They went to the</i> <i>church and prayed</i>	Miss-formation of irregular verb2 "vent"
	face and her smile like sunshine. They go the church and prayed The process of love until wedding the	have very perfect. The girl has beautiful face and smile like sunshine. <i>They went to the</i> <i>church and prayed</i> The process of love until	Miss-formation of irregular verb2 "vent" Miss-formation of noun
	face and her smile like sunshine. They go the church and prayed The process of love until wedding the beg <u>e</u> nning they are meet each other	have very perfect. The girl has beautiful face and smile like sunshine. <i>They went to the</i> <i>church and prayed</i> The process of love until wedding. At the beginning	Miss-formation of irregular verb2 " vent " Miss-formation of noun " boy " and pronoun " him "
07	face and her smile like sunshine. They go the church and prayed The process of love until wedding the beg <u>e</u> nning they are meet each other in the garden and talk about love, and	have very perfect. The girl has beautiful face and smile like sunshine. <i>They went to the</i> <i>church and prayed</i> The process of love until wedding. At the beginning they meet each other in the	Miss-formation of irregular verb2 "vent" Miss-formation of noun
07	face and her smile like sunshine. They go the church and prayed The process of love until wedding the beg <u>e</u> nning they are meet each other in the garden and talk about love, and also the boy <u>s</u> really love him	have very perfect. The girl has beautiful face and smile like sunshine. <i>They went to the</i> <i>church and prayed</i> The process of love until wedding. At the beginning they meet each other in the garden at and talk about love,	Miss-formation of irregular verb2 "vent" Miss-formation of noun "boy" and pronoun "him" on the sentence
07	face and her smile like sunshine. They go the church and prayed The process of love until wedding the beg <u>enning they are meet each other</u> in the garden and talk about love, and also the boy <u>s</u> really love him gilfriend so much the boy want to	have very perfect. The girl has beautiful face and smile like sunshine. <i>They went to the</i> <i>church and prayed</i> The process of love until wedding. At the beginning they meet each other in the garden at and talk about love, and also the boy really love	Miss-formation of irregular verb2 "vent" Miss-formation of noun "boy" and pronoun "him" on the sentence Miss-formation of
07	face and her smile like sunshine. They go the church and prayed The process of love until wedding the beg <u>enning they are meet each other</u> in the garden and talk about love, and also the boy <u>s</u> really love him gilfriend so much the boy want to married <u>with</u> the girl. at the moments	have very perfect. The girl has beautiful face and smile like sunshine. <i>They went to the</i> <i>church and prayed</i> The process of love until wedding. At the beginning they meet each other in the garden at and talk about love,	Miss-formation of irregular verb2 "vent" Miss-formation of noun "boy" and pronoun "him" on the sentence
07	face and her smile like sunshine. They go the church and prayed The process of love until wedding the beg <u>enning they are meet each other</u> in the garden and talk about love, and also the boy <u>s</u> really love him gilfriend so much the boy want to	have very perfect. The girl has beautiful face and smile like sunshine. <i>They went to the</i> <i>church and prayed</i> The process of love until wedding. At the beginning they meet each other in the garden at and talk about love, and also the boy really love	Miss-formation of irregular verb2 "vent" Miss-formation of noun "boy" and pronoun "him" on the sentence Miss-formation of
07	face and her smile like sunshine. They go the church and prayed The process of love until wedding the beg <u>enning they are meet each other</u> in the garden and talk about love, and also the boy <u>s</u> really love him gilfriend so much the boy want to married <u>with</u> the girl. at the moments they are work around together in the	have very perfect. The girl has beautiful face and smile like sunshine. <i>They went to the</i> <i>church and prayed</i> The process of love until wedding. At the beginning they meet each other in the garden at and talk about love, and also the boy really love his girlfriend, The boy want to marry <u>to</u> the girl. At the	Miss-formation of irregular verb2 "vent" Miss-formation of noun "boy" and pronoun "him" on the sentence Miss-formation of indefinite preposition "to"
07	face and her smile like sunshine. They go the church and prayed The process of love until wedding the beg <u>enning they are meet each other</u> in the garden and talk about love, and also the boy <u>s</u> really love him gilfriend so much the boy want to married <u>with</u> the girl. at the moments they are work around together in the sea to express their love to each	have very perfect. The girl has beautiful face and smile like sunshine. <i>They went to the</i> <i>church and prayed</i> The process of love until wedding. At the beginning they meet each other in the garden at and talk about love, and also the boy really love his girlfriend, The boy want to marry <u>to</u> the girl. At the moment they are walking	Miss-formation of irregular verb2 "vent" Miss-formation of noun "boy" and pronoun "him" on the sentence Miss-formation of indefinite preposition "to" on the sentence
07	face and her smile like sunshine. They go the church and prayed The process of love until wedding the beg <u>enning they are meet each other</u> in the garden and talk about love, and also the boy <u>s</u> really love him gilfriend so much the boy want to married <u>with</u> the girl. at the moments they are work around together in the sea to express their love to each other, in the and they already get the	have very perfect. The girl has beautiful face and smile like sunshine. <i>They went to the</i> <i>church and prayed</i> The process of love until wedding. At the beginning they meet each other in the garden at and talk about love, and also the boy really love his girlfriend, The boy want to marry <u>to</u> the girl. At the moment they are walking around together in the seafront	Miss-formation of irregular verb2 "vent" Miss-formation of noun "boy" and pronoun "him" on the sentence Miss-formation of indefinite preposition "to" on the sentence Miss-formation of irregular
07	face and her smile like sunshine. They go the church and prayed The process of love until wedding the beg <u>e</u> nning they are meet each other in the garden and talk about love, and also the boy <u>s</u> really love him gilfriend so much the boy want to married <u>with</u> the girl. at the moments they are work around together in the sea to express their love to each other, in the and they already get the married	have very perfect. The girl has beautiful face and smile like sunshine. <i>They went to the</i> <i>church and prayed</i> The process of love until wedding. At the beginning they meet each other in the garden at and talk about love, and also the boy really love his girlfriend, The boy want to marry <u>to</u> the girl. At the moment they are walking around together in the seafront to express their love to each	Miss-formation of irregular verb2 "vent" Miss-formation of noun "boy" and pronoun "him" on the sentence Miss-formation of indefinite preposition "to" on the sentence
07	face and her smile like sunshine. They go the church and prayed The process of love until wedding the beg <u>enning they are meet each other</u> in the garden and talk about love, and also the boy <u>s</u> really love him gilfriend so much the boy want to married <u>with</u> the girl. at the moments they are work around together in the sea to express their love to each other, in the and they already get the married Initially they have meet each other in	have very perfect. The girl has beautiful face and smile like sunshine. <i>They went to the</i> <i>church and prayed</i> The process of love until wedding. At the beginning they meet each other in the garden at and talk about love, and also the boy really love his girlfriend, The boy want to marry <u>to</u> the girl. At the moment they are walking around together in the seafront to express their love to each other,	Miss-formation of irregular verb2 "vent" Miss-formation of noun "boy" and pronoun "him" on the sentence Miss-formation of indefinite preposition "to" on the sentence Miss-formation of irregular
07	face and her smile like sunshine. They go the church and prayed The process of love until wedding the beg <u>e</u> nning they are meet each other in the garden and talk about love, and also the boy <u>s</u> really love him gilfriend so much the boy want to married <u>with</u> the girl. at the moments they are work around together in the sea to express their love to each other, in the and they already get the married	have very perfect. The girl has beautiful face and smile like sunshine. <i>They went to the</i> <i>church and prayed</i> The process of love until wedding. At the beginning they meet each other in the garden at and talk about love, and also the boy really love his girlfriend, The boy want to marry <u>to</u> the girl. At the moment they are walking around together in the seafront to express their love to each other, Initially the have met each	Miss-formation of irregular verb2 "vent" Miss-formation of noun "boy" and pronoun "him" on the sentence Miss-formation of indefinite preposition "to" on the sentence Miss-formation of irregular
07	face and her smile like sunshine. They go the church and prayed The process of love until wedding the beg <u>enning they are meet each other</u> in the garden and talk about love, and also the boy <u>s</u> really love him gilfriend so much the boy want to married <u>with</u> the girl. at the moments they are work around together in the sea to express their love to each other, in the and they already get the married Initially they have meet each other in the garden	have very perfect. The girl has beautiful face and smile like sunshine. <i>They went to the</i> <i>church and prayed</i> The process of love until wedding. At the beginning they meet each other in the garden at and talk about love, and also the boy really love his girlfriend, The boy want to marry <u>to</u> the girl. At the moment they are walking around together in the seafront to express their love to each other, Initially the have met each other in the garden	Miss-formation of irregular verb2 "vent" Miss-formation of noun "boy" and pronoun "him" on the sentence Miss-formation of indefinite preposition "to" on the sentence Miss-formation of irregular verb3 "met"
07	face and her smile like sunshine. They go the church and prayed The process of love until wedding the beg <u>enning they are meet each other</u> in the garden and talk about love, and also the boy <u>s</u> really love him gilfriend so much the boy want to married <u>with</u> the girl. at the moments they are work around together in the sea to express their love to each other, in the and they already get the married Initially they have meet each other in the garden At the beginning they are meeting	have very perfect. The girl has beautiful face and smile like sunshine. <i>They went to the</i> <i>church and prayed</i> The process of love until wedding. At the beginning they meet each other in the garden at and talk about love, and also the boy really love his girlfriend, The boy want to marry <u>to</u> the girl. At the moment they are walking around together in the seafront to express their love to each other, Initially the have met each other in the garden At the beginning, they meet	Miss-formation of irregular verb2 "vent" Miss-formation of noun "boy" and pronoun "him" on the sentence Miss-formation of indefinite preposition "to" on the sentence Miss-formation of irregular verb3 "met"
	face and her smile like sunshine. They go the church and prayed The process of love until wedding the beg <u>enning</u> they are meet each other in the garden and talk about love, and also the boy <u>s</u> really love him gilfriend so much the boy want to married <u>with</u> the girl. at the moments they are work around together in the sea to express their love to each other, in the and they already get the married Initially they have meet each other in the garden At the beginning they are meeting each other in the garden then they	have very perfect. The girl has beautiful face and smile like sunshine. <i>They went to the</i> <i>church and prayed</i> The process of love until wedding. At the beginning they meet each other in the garden at and talk about love, and also the boy really love his girlfriend, The boy want to marry <u>to</u> the girl. At the moment they are walking around together in the seafront to express their love to each other, Initially the have met each other in the garden At the beginning, they meet each other in the garden then	Miss-formation of irregular verb2 "vent" Miss-formation of noun "boy" and pronoun "him" on the sentence Miss-formation of indefinite preposition "to" on the sentence Miss-formation of irregular verb3 "met" Miss-formation of verb "walking" on the sentence
07	face and her smile like sunshine. They go the church and prayed The process of love until wedding the beg <u>enning they are meet each other</u> in the garden and talk about love, and also the boy <u>s</u> really love him gilfriend so much the boy want to married <u>with</u> the girl. at the moments they are work around together in the sea to express their love to each other, in the and they already get the married Initially they have meet each other in the garden At the beginning they are meeting	have very perfect. The girl has beautiful face and smile like sunshine. <i>They went to the</i> <i>church and prayed</i> The process of love until wedding. At the beginning they meet each other in the garden at and talk about love, and also the boy really love his girlfriend, The boy want to marry <u>to</u> the girl. At the moment they are walking around together in the seafront to express their love to each other, Initially the have met each other in the garden At the beginning, they meet	Miss-formation of irregular verb2 "vent" Miss-formation of noun "boy" and pronoun "him" on the sentence Miss-formation of indefinite preposition "to" on the sentence Miss-formation of irregular verb3 "met"

They are loving cads other and they fool around in a seafront. Showing their loving for each other and carrying each other. It is a processed of love.they converse. They are loving cad each other and they fool around in the seafront.Miss-formation indefinite preposition on the sentenceAt the beginning they are meeting each other the gardenThey are meeting in the garden They show love and gather up oneThey are meeting and gathered up one anotherMiss-formation indefinite preposition on the sentence	of " to"
carrying each other. It is a processed of love.Showing their loving to each other. It's a process of loveon the sentence Miss-formation of 	1 10
of love.other. It's a process of loveMiss-formation ofAt the beginning they are meeting each other the gardenThey are meeting each other in the garden They show loveMiss-formation of "ed" to the verb "gath	
At the beginning they are meeting each other the garden They are meeting each other in the garden They show love "ed" to the verb "gath	suffix
each other the garden <u>in</u> the garden They show love	
	liereu.
They show love and gamer in one and gamer in one another i	
another until the marriage. until the marriage.	C
OpThe begining of love How they are to loving each other and they go to the beach work around and wateringThe beginning of love. How they love each other' and they 	of 1 "to"
each other so happy because it's the and watering each other so process of love how to meet each happy. Because it's the	
other and how the feling strong each process of love, and how to Miss-formation	of
other usually they are up to meet each other and how they determiner "the" t	o the
mariageeach other and they reallyfeel strong to each other. andsentencelovingeach other. They love eachwill lead to a marriage	
other and always goes to the beach. They love each other and	
They work around and watering each always go to the beach. Miss-formation of a	
other. They <i>walk around and</i> work and should repla	ace by
watering each other. "walk"	
The firstly they are make a friends Firstly they make friend and Miss-formation	of
and also they are love each other and then love each other after that determiner "the"	to the
after that they are secen hend to walk they shake hands and then sentence.	
10 together and reflesing in the beach they go together to the beach	
second when they are know that to walk and refreshing in the	
	verb
they go to the church. For Got and They go to the church because "know" to the senten	
after that they have to changing the they want to get a blessing	
ring to each other in the church, The from the church because of	
last they are go back to the To loving. After that they go back	
married and get blessing beach walk to the beach. Third they are	
together and hug each and kissing hugging and kissing each at	
then they are go <u>es</u> back to the beach. the edge of the beach then Miss-formation of	verb
They are make a friends and they love each other beach. They love each other beach. They love each other beach. They love each other	verb
They are make a friends and also are and always together wherever	
love each other. I have a monos and also are they go. They are making Miss-formation of	verb
friend and loving each other. make and the missi	
"ing" or error in tenso	
The they are make a friend and They make friend and then Miss-formation	of
then they love each other and also love each other and also they determiner "the" t	
11 they go together to the beach to walk go together to the beach to sentence	5 the
and refreshing there. They go to the walk and refreshing there.	
church because <u>the want to get a</u> They go to the church because Miss-formation	of
bless from the church, so because they want to get a blessing determiner" the" t	
of loving. so after that they go back from the church because of sentence	
0 .0	duanh
to the beach and the last is they are loving. After that they go back Miss-formation of a bug each other, and abanging ring and archange ring then to "aa" and noun "are	
hug each other and changing ring. and exchange ring, then to "so" and noun "exc	nange
thirth, they are hug each other and beach. <i>Third, they are</i> to the sentence	
kiss each other at edge of the <i>hugging and kissing each at</i>	. 1
beach, They love each other and the edge of the beach. They Miss-formation of	to be
always together wherever they go love each other and always are" to the sentence	
Second, they go the church to get together wherever they go.	
the blessing from GodThey go to the church to getThe missing of preportion	osition

		blessing from the God.	"to" and use of preposition 'the" in the sentence
	Firstly they make <i>a</i> friend, they are	Firstly they make friend, they	'tne" in the sentence
12	so close they love each other then they are going to the beach to dedicate they love to each other.	are so close to each other and they are going to the beach to dedicate their love to each	Miss-formation of preposition "of" to the sentence
	<i>They are going to the garden of</i> <i>flower</i> to make their love very power. Because they are really love each other and they happy with their love so they take a direction to go the	other. <i>They are going to</i> <i>garden flower</i> to make the love power. They are so closed as to become fused, because they really love each	Miss-formation of noun "exchange" to the sentence
	church to marries that's mean to blessing their love with the symbol changing the ring , the hugged and kisses each other Because they really love each other and they happy. They hugged and kissed each other. because <u>the</u> really love each other, and so happy. They hug and kiss	other and happy with their love so they decide to go to church to get marry. Means blessing their love with the symbol by <i>exchange the ring</i> , they hugged and kissed each other Because they <u>are</u> really love each other, and they are	Miss-formation of determiner "the" to the sentence and not much contributing Correct in using simple present.
	each other.	so happy. They hug and kiss each other.	
13	I wanna describe to they standbe about both there and whatever that I got from one boy and girl need to show love each other. Both of them start love each other the boy hold the girl is walk around on the beach or	I want to describe that, they stand by for what they do. Whatever I got from a boy and a girl that they show love to each other .Both of them start love each other, the boy hold	Miss-formation of determiner preposition "to" to the sentence Miss-formation of to be "is" to the sentence
	both of them find. And then before are married look still young both of <u>the</u> them make love in the hand beach. the girl hugh her boyfriend.	the girl's hands and walk around on the beach and they look find. They are still young to be married. Both of them	Miss-formation of determiner "the" to the sentence
	And both of them find refreshing in park yard or wherever they meet. when both of them used a new <u>uniform</u> in the church. Both of them love each, the holds the girls' hand and walk	are making love on the beach, the girl <i>hugs</i> her boyfriend and do refreshing in a park yard when they meet each other. Once they wear knew <u>clothes</u> in the church Both of them love each, t <u>he</u> holds the girls'	Miss-formation of the using of verb "hugs" to the sentence Miss-ordering of noun "uniform" in the sentence Miss-formation of determiner "the" to the
14	The Firstly they are make a friendly and work around and goin to the sea and then talk and lough or hug after they plane to the married. in the moment they a making love in the in	hand <u>s</u> and walk Firstly they are making friend and walk around, going to the seashore and then talking, laughing, or hugging. After then they are planning to get	sentence Miss-formation of verb " make" and "walk" to the sentence. Miss-formation of
	sea and talking about the love and running or happy. With the love they goes to the market. They walk around and goin to the seashore	marry. On the moment they are making love in the seashore, talking about love and run happily with love They are going to the market	Miss-formation of determiner "the" and confusing
	They are very happy on that moment.	They walk around and are going to the seashore They were very happy on that moment	Miss-form of to be " are " should be in past.
15	The first time the boy and the girl or the male and female falling are in love with each other and they walk	First the boy and the girl <i>are falling in</i> love with each other and they walk around together	Miss-formation of to be "are" to the sentence and confusing

around together in the garden, and	in the garden and held hands,	
they held hands, and they time they	and the time they really enjoy	Miss-formation of pronoun
really enjoy their sightseeing, the go	their sightseeing. They go to	"they" to the sentence and
the beach also there they really they	the beach; they are chasing,	confusing
chase each other, hugging, kisses.	hugging, and kissing each	2
And The decide to marry with the	other. And they decide to get	Miss-formation determiner
get marry. The first time the boy and	marry.	"the" to the sentence and
the girl falling love each other and	The first time the boy and the	not contributing much to
walk together around.	girl falling love to each other	the meaning
They went to the beach, they chase	and walk together around.	5
then kissed one each other	They went to the beach; they	
	chased then kissed one each	
	other.	

Student			Comments on students
No	Students' Errors	Correction	errors
01	Accordingly to my understanding, something that I got from watching. They firs they jass hand jass hold each	According to my understanding. Something that I have got from watching.	Wrong position of determiner "their" and confusing,
	other, after that they sing a song work around in jungle and also in the river in the sea. They just talk about loving. After that their show loving from them	First they just hold hands each other, after that they sing a song; walk around in the jungle, also in the riverbank	Wrong position of "noun" and confusing
	self like kissu, this is the really love in their life. And also tiwe love their life is complet and they realy love each other until they from church this is the	and on the shore of the sea. They just talk about love. After that show their love from themself like kissing, this	Wrong position of determiner "the" confusing.
	process of loving. Then they go to the church the get bless from God Something that I am watched It is the of love earnestness in their live	time is the really love in their life complete. And really love each other. Then the go to the church to get blessing from God. Something that I have watched It is the earnestness of love in their live	The wrong position of noun "earnestness
02	Base on <u>mei</u> understands they love they love by the first time. They did not <u>went</u> to the beach. After that they want to pray. They say they praise or God when they want back. After that they <u>want</u> Praised the God they said That.	Base on my understand they love each other. by the first time they did not go to the beach. After that they went to pray, and praise for God. After that they went to the beach. They said that, praised the God	Wrong position verb "went" to the sentence Wrong position of " conjunction "or" and make sentence confusing Wrong position of subject "they"
03	Base on my observation on this video is relevant <u>e</u> . With love because both of them work on the beach, and then they are always seeing <u>s</u> to each other to show their feeling. These both of than can love each other. Many people saying that, from our eye we can know	Base on my observation on this video is relevant. Because of love both of them walk together on the beach, and then they are always seeing to each other to show their feeling. <i>Both of them can love</i>	Wrong position of subject and verb "walk" and make confuse Wrong position of plural pronoun "these" to the sentence
	exactly about our feelings. Feelings can bring us love each other of is a God grace.	<i>each other and bring</i> them to love each other is a grace of God.	Wrong Position of abstract noun "God"
04	Base on the video that I watch is about the process of weeding. In the boy and the girl already know each other	Base on the video that I watch, is about the process of wedding. <i>The boy and the girl</i>	Wrong position of preposition "the" on the sentence

			[]
	and both of them really loving each other. They always goes around to the beach and had their hand so their loving to each other. They goes around the beach, gather together them. They got the got church, the get the bless of the God. And the take are photo together, after that the boy kiss the girls as the symbol of love They are take photo together. The boy and the have knowed each other Show that they love each other is a grace.	<i>already know each other</i> , both of them really loving each other. They always go around the beach and hugged each other hands show their love to each other. They go around the beach together. They go to the church, to get God's blessing, and they take picture together, after that the boy kisses the girl as the symbol of love. The boy and the girl have known each other They show that, love each other is a grace.	Wrong position of verb "go" for 3 rd person singular to the sentence Miss-ordering of subject "they" to the sentence Wrong position of determiner "the" to the sentence and make confuse
05	The first time both of them walk around and both of them holds hand each other and while talk history before then they work in the beach and the female hug her boyfriend and the female female put up her hand on his chest and both of them real love each other. Both of them work together with face smile. After that the male and female work in the beach. They just with tightly hands because the girl and boy really love each other before it both of them want to marry in the church they just use the wedding clothes while they are working, both of them just hold hands, in the Church both of them changing ring of the middle finger after that both of them real happy and work together and hug each other and kissing each other too. They are walk in the beach, and the female hug her boyfriend. They weared wedding clothes and worked together. At the beginning they love each other	The first time both of them walk around and hold hands each other, talked story and walking on the beach. The girl hugged her boyfriend and put her hands up on her his chest and both of the really love each other. Both of them walk on the beach and smiled. They hold each other hand tightly; the girl and the boy really love each other before they want to marry in the church. They then wore weeding clothes again hold each other hands and walking to the church. They exchange the rings and looked very happy and walk together hugged, hold each other hands and kissing. They are working on the beach, and the female hugs her boyfriend They wore wedding clothes and walked together. They loved each other at the beginning.	Wrong position of noun "story" to the sentence and not contributing much to the meaning Wrong position of verb "smile" to the sentence Wrong position of verb "work" to the sentence and make confuse Wrong position adjective " changing" and make confuse. Wrong position of verb "wear" and "work" and make confuse
06	simple relationship that they have everyday always together always together wherever however they enjoy their day had out to feel the beach day have fun together, wolk around and the beach. and both of them never feel tire and boring because the love that their love Very perfect. And girl she has beautiful face and her smile like sunshine. They go the church and prayed Exchanged wedding ring each other before they love.	Simple relationship that they have everyday always together, wherever, however they enjoy their day in the beach, they have fun together, walk around in the beach. And both of them never fell tire and boring, because the love that they have very perfect. The girl has beautiful face and smile like sunshine. They went to the church and prayed They love each other before exchanged wedding ring	Wrongpositionandincomplete of phrasal verb"had something out"andmake confuseWrongpositionofdeterminer"the"tothesentenceandmakeconfuse.Miss-orderingofdeterminer"the"tothesentenceandmakeconfuse.

			1
07	The process of love until wedding the begenning they are meet each other in the garden and talk about love, and also the boys really love him gilfriend so much the boy want to married with the girl. at the moments they are work	The process of love until wedding. At the beginning they meet each other in the garden at and talk about love, and also the boy really love his girlfriend, The boy want to	Wrong position of plural noun "boys" to the
	around together in the sea to express their love to each other, in the and	marry to the girl. At the moment they are walking	sentence
	they already get the married Initially they have meet each other in the garden Girl the has beautiful face.	around together in the seafront to express their love to each other, Initially the have met each other in the garden. The girl has beautiful face	Miss-orderin of idiom "in the and" and mae confuse Wrong position of the preposition "the"
	At the beginning they are meeting each	At the beginning, they meet	
08	other in the garden then they clasp and work around in the garden while the they converse . They are loving cads other and they fool around in a seafront. Showing their loving for each	each other in the garden then they clasp and walking around in the garden while they converse. They are loving cad each other and they fool	Miss-ordering of verb "work" and make confuse
	other and carrying each other. It is a	around in the seafront.	
	processed of love.	Showing their loving to each	
	At the beginning they are meeting each other the garden	other. It's a process of love They are meeting each other <u>in</u>	Miss-ordering of verb phrase "gather up" and
	They show love and gather up one	the garden They show love $\frac{1}{2}$	make confuse
	another until the marriage.	and gathered up one another	
	They carried till each other to the	until the marriage.	W.
	marriage.	They carried each other <i>till</i> to the marriage	Wrong position of using conjunction "till"
	The begining of love How they are to	The beginning of love. How	Miss-ordering of
	loving each other and they go to the	they love each other' and they	determiner "the" to the
09	beach work around and watering each other so happy because it's the process	go to the beach walk around and watering each other so	sentence
	of love how to meet each other and	happy. Because it's the	
	how the feling strong each other	process of love, and how to	Miss-ordering of
	usually they are up to mariage each	meet each other and how they	determiner "the" and to be
	other and they really loving each	feel strong to each other. and will lead to a marriage	"are" to the sentence
	other. They love each other and always goes to the beach.	They love each other and	
	They work around and watering each	always go to the beach.	Wrong position of verb
	other.	They walk around and	"goes" and "work" to the
	The firstly they are make a friends and	<i>watering each other</i> Firstly they make friend and	sentence Miss-ordering of
	also they are love each other and after	then love each other after that	determiner "the " to the
10	that they are secen hend to walk	they shake hands and then	sentence.
	together and reflesing in the beach	they go together to the beach	Wrong position of to be
	second when they are know that they love each other that's way they go to	to walk and refreshing in the beach and love each other.	"are" to the sentence
	the church. For Got and after that they	They go to the church because	Miss-ordering of
	have to changing the ring to each other	they want to get a blessing	conjunction "that" and
	in the church, The last they are go back	from the church because of	make confuse
	to the to married and get blessing beach walk together and hug each and	loving. After that they go back to the beach. Third they are	Wrong position of to be
	kissing then they are goes back to the	hugging and kissing each at	"go", determiner "the"
	beach. They are make a friends and	the edge of the beach then	and adjective relating
	they love each other	they are going back to the	"married" to the n

	They are make a friends and	beach. They love each other	sontonco
	They are make a friends and	and always together wherever	sentence.
		they go. They are making	Wrong position of verb
		friend and love each other.	"make' and make confuse
	The they are make a friend and then	They make friend and then	Miss-ordering of
	they love each other and also they go	love each other and also they	determiner "the" and noun
11	together to the beach to walk and	go together to the beach to	"a" to the sentence and
	refreshing there. They go to the church	walk and refreshing there.	make confuse
	because the want to get a bless from	They go to the church because	
	the church, so because of loving. so	they want to get a blessing	
	after that they go back to the beach	from the church because of	Wrong position of adverb
	and the last is they are hug each other	loving. After that they go back	"so" to the sentence and
	and changing ring. thirth, they are hug	and exchange ring, then to	kame confuse.
	each other and kiss each other at edge	beach. Third, they are hugging	
	of the beach, They love each other and	and kissing each at the edge of	
	always together wherever they go	the beach. They love each	
	Second, they go the church to get the	other and always together	
	blessing from God	wherever they go. They go to	
	C	the church to get blessing from	
		the God.	
	Firstly they make a friend, they are so	Firstly they make friend, they	Miss-ordering of "a" to the
	close they love each other then they	are so close to each other and	sentence.
12	are going to the beach to dedicate they	they are going to the beach to	
	love to each other. They are going to	dedicate their love to each	
	the garden of flower to make their love	other. They are going to	
	very power. Because they are really	garden flower to make the	Wrong position of
	love each other and they happy with	love power. They are so	proposition " of" to the
	their love so they take a direction to go	closed as to become fused,	sentence
	the church to marries that's mean to	because they really love each	Wrong position of
	blessing their love with the symbol	other and happy with their	verb"marries" to the
	changing the ring, the hugged and	love so they decide to go to	sentence
	kisses each other	church to get marry. Means	
		blessing their love with the	
		symbol by exchange the ring,	Miss and size of such
		they hugged and kissed each	Miss-ordering of verb
	I wanna dagariba ta thay standba about	other	"kiss" to the sentence Miss-ordering of verb"
	I wanna describe to they st <u>andbe about</u> both there and whatever that I got from	I want to describe that, they stand by for what they do.	want" noun "standby",
13	one boy and girl need to show love	Whatever I got from a boy and	preposition "about", and
15	each other. Both of them start love	a girl that they show love to	pre-determiner "both " to
	each other the boy hold the girl is walk	each other .Both of them start	the sentence
	around on the beach or both of them	love each other, the boy hold	Miss-ordering of subject,
	find. And then before are married	the girl's hands and walk	predicate and object to the
	look still young both of the them	around on the beach and they	sentence and make confuse
	make love in the hand beach. the girl	look find. They are still young	
	hugh her boyfriend. And both of them	to be married. Both of them	Miss-ordering of verb
	find refreshing in park yard or	are making love on the beach,	"find" to the sentence
	wherever they meet. when both of	the girl hugs her boyfriend and	
	them used a new uniform in the	do refreshing in a park yard	Miss-ordering of the
	church. Both of them love each, the	when they meet each other.	"object" to the sentence
	holds the girls' hand and walk	Once they wear knew clothes	and make confuse
		in the church Both of them	
		love each, the holds the girls'	
		hands and walk	
1 4	The Firstly they are make a friendly	Firstly they are making friend	Miss-ordering determiner
14	and work around and goin to the sea	and walk around, going to the	"the" and adjective

	and then talk and lough or hug after	sanshara and than talking	"friendly" to the sentence
	they plane to the married. in the	seashore and then talking, laughing, or hugging. After	intenuty to the sentence
	moment they a making love in the in	then they are planning to get	Miss-ordering of "subject"
	sea and talking about the love and	marry. On the moment they	predicate, object, and
	running or happy.	are making love in the	compliment to the
	S 110	6	sentence
	With the love they goes to the market.	seashore, talking about love	
	They walk around and goin to the	and run happily with love.	Wrong position of
	seashore	They are going to the market	determiner "the" and verb
	They are very happy on that moment.	They walk around and are	"go" to the sentence.
		going to the seashore They	
		were very happy on that	
		moment	
15	The first the time the boy and the	First, the boy and the girl are	Wrong positions of
	girl or the male and female falling	falling in love with each other	determiner "the" and to be
	are in love with each other and they	and they walk around together	"are" to the sentence and
	walk around together in the garden,	in the garden and held hands,	make confuse.
	and they held hands, and they time	and the time they really enjoy	
	they really enjoy their sightseeing,	their sightseeing. They go to	
	the go the beach also there they really	the beach; they are chasing,	Wrong position of three
	they chase each other, hugging, kisses.	hugging, and kissing each	pronoun "they" and four
	And The decide to marry with the get	other. And they decide to get	determiners "the" to the
	marry. The first time the boy and the	marry.	sentence and make confuse
	girl falling love each other and walk	The first time the boy and the	
	together around.	girl falling love to each other	
	They went to the beach, they chase	and walk together around.	
	then kissed one each other	They went to the beach; they	
		chased then kissed one each	
		other.	

The Most Frequent Errors done by the Students:-

This subchapter presents the most frequent of errors done by the fifth semester students of the English department of Oriental University Dili in descriptive written text. This is an analysis intended to answer the problem statement No.2 presented in chapter one. This is actually the accumulation of the classification have, been done in Subchapter No. 1. It is also presented in form of following table.

	Most Frequent Types of Errors					
No	addition	omission	Miss-formation	Miss-ordering		average
01	7	6	7	4	24	6%
02	4	3	3	3	13	3.25%
03	3	4	5	3	15	3.75%
04	7	4	5	4	20	5%
05	5	9	9	6	29	7.25%
06	7	4	7	3	21	5.25%
07	4	6	4	3	17	4.25%
08	4	4	4	3	15	3.75%
09	5	3	3	5	16	4%
10	8	8	4	7	27	6.75%
11	6	4	7	2	19	4.75%
12	5	6	3	4	18	4.5%
13	9	5	6	9	29	7.25%
14	7	6	4	7	24	6&
15	8	4	3	7	22	5.5%
Total	89	76	71	70	309	76.6%
Average	29.08	24.84	23.20	22.88	100	25.%

Table 4.2.5:- Tabulation showing the most frequent type of errors.

No	Types of Error	Total Errors	Percentage
1	Addition	89	29,08%
2	Omission	76	24,84%
3	Miss-formation	71	23,20%
4	Miss-ordering	70	22,88%
5	Total	306	100%
1. PAD	= Total addition x 100%		

Table 4.2.6:-Tabulation showing the Percentage of students' errors.

Total Errors
$PAD = \frac{89 X 100}{306} = 29.08\%$

2. PMO	= Total omission x 100%
	Total Errors

$$PMO = \frac{76 X 100}{306} = 24.84\%$$

3. PMF	= Total miss-formation x 100%
	Total Errors

PMF
$$=\frac{71 X 100}{306} = 23.20 \%$$

3. PMO	= Total miss-ordering x 100%
	Total Errors

PMO $= \frac{70 X 100}{306} = 22.88 \%$ Explanation

PAD = Percentage of Omission

PMO = Percentage of Addition

PMF = Percentage of Miss-formation

PMO = Percentage of Miss-Ordering

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