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**RESEARCH ARTICLE**

**ABÍLIO DA COSTA XIMENES 2017 “AN ERROR ANALYSIS ON DESCRIPTIVE WRITING TEXT COMMITTED BY THE FIFTH SEMESTER STUDENTS OF THE ENGLISH DEPARTMENT OF ORIENTAL UNIVERSITY DILI IN ACADEMIC YEAR OF 2017”. GRADUATE ENGLISH EDUCATION PROGRAM OF POST GRADUATE SCHOOL OF NUSA OF THE UNIVERSITY OF NUSA CENDANA KUPANG. FIRST SUPERVISOR PROF. DR. FRANSISKUS BUSTAN, M.LIB AND SECOND SUPERVISOR DR. CLEMENS KOLO, MAT.**

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**Abstract**

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**Key words:-**

Analysis, Error, Writing, written text, descriptive and grammatical.

This research is conducted to (1) describe and explain the grammatical errors and the likely sources of errors done by the fifth semester students of English Department of Teaching and Education Faculty Oriental University of Dili in the academic year of 2017 in writing descriptive text, and (2) describe the causes of the errors. The participants of this research were 15 of the class B students. The descriptive qualitative method was used in this research. To collect data the researcher used writing test. The collected data was identified, classified, and analysed based on the types of error using Dulay’s theory. The result of this research showed that based on the surface strategy taxonomy, the students tended to commit errors in the form of addition ( 89 errors = 29, 08%), in the form of omission (76 errors =24.84% miss-formation (71 errors =23,.20%) out of the total errors were 306 errors 25%), while in the form of miss-formation were(70 error = 22,88%), and in the form of. The reasons why they done errors because of the students lacked English grammatical rules mastery and different language rules between Tetum language and English language.

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**Introduction:-**

When we write, unlike when we talk, we are engaged in an activity which is usually at the same time both private and public. As Geoffrey and others (2003:116) explain that it is private because the act of composition is by its nature solitary, but it is public in that most writing is intended for an audience, often one which is extremely difficult to define. The act of writing differs from that of talking in that it is less spontaneous and more permanent, and the resources which are available for communication are fewer because we cannot do as we do in conversation like interaction with the listeners and adapt as we go along. From those explanations, it can be said that writing is less flexible and more permanent than those conversation. So it is not uncommon if teachers want to enable their students to produce fluent, accurate, and appropriate written English; moreover, the language used tends to be standardized

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In teaching English, teachers try to apply various methods and techniques in order to make English subject more attractive and fun in the classroom. Besides, they may use various kinds of media both audio and a visual to create a good atmosphere in a class room activity. Roger et al (2003:175) state that, the teachers' duty is to make sure that their teaching is appropriate to their class that it's organized systematically, and it's exciting. Appropriate means teacher can produce the appropriate teaching through preparation and selection of materials such as course book, exercises, and visuals. Teachers must organize the classroom systematically; it means teacher should know for every moment of the classroom exactly what are they expecting from each student to be done. On the other hand, teacher should know exactly what kind of behavior they are expecting from class, or group activity, or free group activity. This is also connected to the methods, approaches, and techniques chosen in making atmosphere of the classroom exciting.

In the teaching of writing we can focus on the product of that writing or on the writing process itself. Harmer (2003:257) states that writing is one of the productive skills which come into many types such as: descriptive, narrative, argumentative, etc. Meanwhile, in the process of writing, students need to put their attention on ideas, imagination, information, creativity and feeling in order to make a very attractive writing; however the things that must be really concerned are the spelling, punctuation, and the language use such as grammar, vocabularies, linkers, etc. Therefore, good concentration of the students is really necessary in this stage. Grammar, vocabulary, accuracy, spelling, organization, and content are important elements in writing skill. Kane (2000:13) states that grammar means the rules which structure our language.

It is one of the most important parts in writing skill that shows whether the writing is right or wrong especially in using tenses. Vocabulary used by the students that will influence the writing. If the use of vocabulary is suitable, their writing will be better but if the students do not use the vocabulary suitably, the writing may not be comprehensible. In this case, to make the writing comprehensible, accuracy of the writing is really concerned here. Students can make the idea elaborate well. Besides, it consists of compound and complex sentence, so it will be a good writing. When they write down the words, so if they spell incorrectly, it will influence the meaning of the writing. Will still finding difficulties while composing their writings, teachers become challenged to Incorrect spelling does not often prevent the understanding of a written message; it can adversely affect the reader's judgment. Punctuation which cannot be separated with writing is important, too. As Harmer (2003:256) states that it is used for disambiguating the meaning of sentences. Punctuation replaces the pause, gestures, and changing tones of the voice that people use to make their spoken message clear. While, organization is about the structure of the text and content is about supporting sentence and creativity in generating the idea.

I will shows that in the process of writing, one of disadvantages of having students to concentrate is that they take much time to brainstorm ideas, to collect them in some other way, or generate more ideas in writing. Indeed, these problems also happen to the students. The interview will conduct to them; and what difficulty will be in finding ideas while their teacher having them composes their writing. After knowing it, the writer will conclude that those problems become factors that will make the students failed composing their writing; besides, the worst tings happens is it will be perhaps makes them gradually feel bored in their writing class. In this case, a teacher needs to use media. In English there are four certain major language skills that should be targeted by a language learner. Those are listening, speaking, reading, and writing skills. Listening and reading skills are referred as receptive skills while speaking and writing skills are referred as productive skills. University students are targeted to reach informational level because in this level students enable to access knowledge and they prepare to develop their knowledge in university. One of the scopes of English University is the ability to comprehend and produce some short functional text, monologue and essay organized as procedure, descriptive, recount, narrative, etc. To comprehend and to produce text or writing, the students have to cover those competences above. Therefore, he would like to conduct the research under the title "**An Error Analysis On Descriptive Writing Text Committed By The Fifth Semester Students Of The English Department Of Oriental University Dili In Academic Year Of 2017**"

#### **Research Problem:-**

Referring to the background of study above, some problems are identified which could influence students' error in writing descriptive text. They are:

1. Students in fifth semester student of the English department of Oriental University Dili still unable to differentiate the verb in forming the tenses because of incomplete learning or students difficulties in comprehend the materials during the learning process.
2. The students tend to generalize the verb in using the simple past tense in writing text.

3. The students tend to apply Tetum grammar rule in using the simple past in English

**Research question:-**

- a. What are the grammatical errors done by 5th semester students of the English department of UNITAL Dili?
- b. What are the likely of those errors done by fifth semester students of English department of UNITAL Dili?

**Research aim:-**

In line with the problems formulated above, the aims of this study are as follows:

1. To describe and explain the grammatical errors done by the students in writing a descriptive English text
2. To describe the likely sources of those errors done by 5<sup>th</sup> semester students of English department of Unital Dili

**Research Benefit:-**

For English lecturers the result of this research is to help them in teaching learning activities and it is also gives solution for them how to analyze students' errors in writing in order to give good feedback for the students. For the students, it is important for them to be more careful in writing because writing is not only put the ideas on paper but also have to pay attention more in grammatically, so that the students are able to write well. For the researcher, it can be something to be searched and to find the solution, strategy or method for the students in order to decrease the errors. And the last for University, it gives more information about the students' background in their university why they did the errors then it can follow up this problem.

**Organization of Writing:-**

The materials of this study are systematically organized into five chapters. Chapters I, Introduction, consist of background, research problem, aim and benefit, research significant, writing organization and scope of limitation. Chapter II Review related to literature, present some concepts dealing with writing skills and using video clips in foreign with special reference of English. Chapter III Research Methodology covers some aspects related to method of research which include setting of research (location and time of research) subject of research and indicator of success, research procedure, technic of data collection and technic of data analysis Chapter IV Research finding and discussing Chapter V Conclusion and Suggestion to the Readers.

**Definition of terms:-**

To avoid misunderstanding and misinterpretation among the readers, it is necessary to clarify some of the terms used in this study as follows.

**Writing Ability:-**

Writing ability is the ability to express thought and ideas through words in written form. All the ideas and thought are put on written form and they were find and got the meaning of content. So, writing ability itself should be mastered by the students as they learn about language.

**Descriptive Text:-**

Descriptive text is kind of text learned by the students and has a purpose to make the students be able to describe a person, place, or thing. A good descriptive text has generic structure such as identification, descriptions, and conclusion.

**Error:-**

Error is being wrong as defined in Oxford Dictionary. A noticeable deviation from adult grammar of a native speaker reflects the competence of the learner (Brown, 2007: 258). According Brown (2007:259) error is indeed reveal a system at work, the classroom language teacher can become so preoccupied with noticing error that the correct utterances in the second language unnoticed. The meaning of error here is students' mistakes in the use of action verb in recount text.

**Analysis:-**

Analysis is study of something by examining its parts (Oxford, 2004: 14). Detailed examination of something, in this case analysis of written text errors. Analysis the students' errors in applying descriptive text.

**Grammatical:-**

Jack C. Richards and Richard Schmidt (2010:252), Grammatical is a phrase, clause or sentence which is acceptable because it follows of a grammar, it is described as grammatical. For instance: They walk to school.

**Error analysis:-**

Error analysis is the process of determining the incidence, nature, causes and consequences of unsuccessful language (James, 1998:1). Another shortcoming in error analysis is the an overemphasis on production data (Brown, 2007:259). The fact that learners do make errors, and that these errors can be observed, analyzed, and classified to reveal something of the system operating within the learner, led to a surge of study of learners' errors, called error analysis (Brown, 2007:259).

**The Scope of Limitation:-**

To avoid the research becomes wider, the research is limited and focused on analyzing students' grammatical errors on descriptive text writing. The grammatical errors were classified based on (Dulay, et al; 1965:150) taxonomy surface they are: Singular-plural, word form, word choice, verb tense, add a word, omit a word, word order, addition, omission, miss-formation, miss-ordering. For the causes of errors the writer used Brown's model to identify the causes of errors, they are: language interference context of learning and communication strategies.

**Theoretical Review:-**

Written language is one of the best medium of communication in education, because people can express their ideas or convey the messages that would be received accurately by the readers. But to make readable text, it is not easy, it also requires some particular aspects such as when they produce letters, word, phrases, clauses, sentence, then arrange them into good paragraph, people also need to think hard and to extend their knowledge to get good writing. To know more about writing this chapter discussed the definition, types and process of writing.

In addition, George and Julia in Fauzi (2011:9) say that emotion may be described too in descriptive writing, feelings such as happiness, fear, loneliness, gloom, and joy. Description helps the readers, through their imagination, to visualize a scene or a person, or to understand a sensation or an emotion. Descriptive text is a part of factual genres (Wardiman et al, 2008:122). It has social function which is to describe a particular person, place, or thing.

Descriptive gives sense impression like the feel, sound, taste, and look of things through words. Its aim is also to inform the readers about how something or someone looks like. The characteristic features of a person, an animal or a particular thing become the focus of descriptive text. The point is that descriptive text gives a description of something in particular in order to help the people perceive it through words. From the explanation above, the researcher concludes that descriptive text simply describes about person, place or thing. If the writer wants to write a descriptive text, they only need to go to the object and take a note by using five senses. It also can be done by looking at a picture or watching a video. In writing descriptive text, the writer must concern on the generic structure in order to make a good text

**Research Method:-**

In this chapter, the researcher present about research method, research procedure, research location, data sources, techniques of data collection, techniques of data analyzing, and research activity.

**Research method:-**

In this research, the researcher applied descriptive qualitative method. The aim of this method is to describe the characteristic of phenomena. The description of phenomena employed descriptive writing. Descriptive writing means the researcher explain the phenomena, situation and the fact completely and comprehensively by using words and sentences in describing descriptive text.

**Research procedure:-**

In qualitative study, the researcher played a very important role. This role is called human instrument. Human instrument in qualitative study consists of same tasks. The first deciding the focus of research; the second is selecting data sources; the third is collecting data; the forth is evaluating, analyzing and interpreting the data and last is reporting and finding (Sugiono, 2014:306). These steps are executed by researcher in orderly

**Findings And Discussions:-**

The writer shows some findings and discussion to answer the problem statement in previous chapter. Findings included the grammatical errors, the likely source of error and the student's problem in written English text at fifth semester students of the English department of Oriental University Dili in academic year of 2017. Moreover, the discussion analyzes the findings that have been found in conduction of the research.

In this section, the writer presents according data findings during research process or to answer the problem statement stated in chapter I, findings in relation to grammatical errors in written text , Likely sources of errors and student's written problem in the classroom.

Findings of this researcher are showed as follows:

**Type of Errors in English:-**

Are the Grammatical Errors This sub chapter presents the classification or grammatical errors done by the fifth semester students of the English department of Oriental University Dili in written text errors. This is an analysis intended to answer the problem statement that presented in chapter one. This type is based on the surface strategy Taxonomy covering Omission, Addition, Misformation, and Misordering. This analysis is presented in as tabulated below

**Table 4.2.1:-** Tabulation showing the classification error of the subjects in Addition.

Student No	The students errors	Correction	Comments on students errors
01	Accordingly to my understanding, something that I got from watching. they firs they jass hand jass hold each other, after that they sing a song work around in jungle and also in the river in the sea. They just talk about loving. After that their show loving from them self like kissu, this is the really love in their life. And also tiwe love their life is complet and they realy love each other until they from church this is the process of loving.	According to my understanding. First they just hold hands each other, after that they sing a song; walk around in the jungle, also in the riverbank and on the shore of the sea. They just talk about love. After that show their love from themself like kissing, this is the really love in their life is complete. And really love each other until they until they from church	Addition by adding suffix "ly" to the preposition. Double making of adverb "just" to the sentence. added incorrect verb "walk" to the sentence. Addition of suffixes "u" to the verb kiss Addition of suffix "ing" to the noun love
02	Base on mei understands they love they love by the first time. They did not went to the beach. After that they want to pray. They say they praise or God when they want back	Base on my understanding, they love each other by the first time They did not go to the beach. After that they went to pray. They say they praise for God they went back.	Simple addition of suffix "i" to the word determiner "my" and addition of suffix "s" to the verb Understand Double marking in using "verb" Double making added of "verb" to the sentence
03	Base on my observation on this video is relevante. With love because both of them work on the beach , and then they are always seeings to each other to show their feeling. this both of than can love each other. Many people saying that, from our eye we can know exactly about our feelings. Feelings can bring us love each other is a grace of God.	Base on my observation this video is relevant. Because of love both of them walk together on the beach, and then they are always seeing each other to show their feeling can bring us love other is a grace of God.	Additional suffix "e" to the adjective phrase relevant. Simple addition of suffix "s" to the verb seeing. Addition of suffix "s" to the uncountable noun feeling
04	Base on the video that I watch is about the process of weeding. In the boy and the girl already know each other and	Base on the video that I watch, is about the process of wedding. The boy and the girl	Addition of preposition "in" to the sentence Addition of suffix "s" to

	both of them really loving each other. They always goes around to the beach and had their hand so their loving to each other. They goes around the beach, gather together them. They got the got church, the get the bless of the God. And the take are photo together, after that the boy kiss the girls as the symbol of love	already know each other, both of them really loving each other. They always go around the beach and hugged each other hands show their love to each other. They go around the beach together. They go to the church, to get God's blessing, and they take picture together, after that the boy kisses the girl as the symbol of love	the verb go Addition of preposition "to" in the sentence. Addition of suffix "s" to the verb "go" Addition of unnecessary pronoun "them" Addition and double making of unnecessary verb "got" Additions of unnecessary determiner "the" and to be "are" to the sentence. Addition of suffix "s" to the noun "girl"
05	The first time both of them walk around and both of them holds hand each other and while talk history before then they work in the beach and the female hug her boyfriend and the female female put up her hand on his chest and both of them real love each other. Both of them work together with face smile. After that the male and female work in the beach. They just with tightly hands because the girl and boy really love each other before it both of them want to marry in the church they just use the wedding clothes while they are working both of them just hold hands, in the Church both of them changing ring of the middle finger after that both of them real happy and work together and hug each other and kissing each other too.	The first time both of them walk around and hold hands each other, talked story and walking on the beach. The girl hugged her boyfriend and put her hands up on her boyfriend's chest and both of the really love each other. Both of them walk on the beach and smiled. They hold each other hand tightly; the girl and the boy really love each other before they want to marry in the church. They then wore weeding clothes again hold each other hands and went to the church. They exchange the rings and looked very happy and walk together hugged, hold each other hands and kissing.	Addition of suffix "s" to the sentence.  Incorrectly addition of noun "history" to the sentence. Double making of addition adjective "female" to the sentence  Incorrectly addition of noun "it" to the sentence  Incorrectly addition of adjective " Changing" to the sentence.
06	simple relationship that they have everyday always together always together wherever however they enjoy their day had out to feel the beach day have fun together, wolk around and the beach. and both of them never feel tire and boring because the love that their love Very perfect. The girl she has beautiful face and her smile like sunshine.	Simple relationship that they have everyday always together, wherever, however they enjoy their day in the beach, they have fun together, walk around in the beach. And both of them never fell tire and boring, because the love that they have very perfect. The girl has beautiful face and smile like sunshine.	Double making addition of two adverbs "always" and "together" to the sentence. Addition of noun "day" and conjunction "and" to the sentence. Incorrect addition of determiner "their" and noun "love" to the stc Double making by adding "personal pronoun." "she"
07	The process of love until wedding the begenning they are meet each other in the garden and talk about love, and also the boys really love him gilfriend so much he want to married with the girl. at the moments they are work around together in the sea to express their love to each other, in the and they already get the married.	The process of love until wedding. At the beginning they meet each other in the garden at and talk about love, and also the boy really love his girlfriend, he want to marry to the girl. At the moment they are walking around together in the	Addition of infix "e" to noun "beginning" in the sentence.  Addition of suffix "s" to the noun "boy" in the sentence. Incorrectly added

		seafront to express their love to each other,	preposition “with” to the sentence
08	At the beginning they are meeting each other in the garden then they clasp and work around in the garden while the they converse. They are loving each other and they fool around in a seafront. Showing their loving for each other and carrying each other. It is a processed of love.	At the beginning, they meet each other in the garden then they clasp and work around in the garden while they converse. They are loving each other and they fool around in the seafront. Showing their loving to each other. It’s a process of love.	Incorrectly addition of to be “are” to the sentence Incorrect addition of determiner “the” to the sentence. Incorrect added suffix “s” the noun cad Addition of suffix “ed” to the verb
09	The begining of love How they are to loving each other and they go to the beach work around and watering each other so happy because it’s the process of love how to meet each other and how the feling strong each other usually they are up to wedding each other and they real loving each other. and will lead to a mariage. They love each other goes the beach.	The beginning of love. How they love each other’ and they go to the beach walk around and watering each other so happy. Because it’s the process of love, and how to meet each other and how they. Feel strong to each other and really love each other. And will lead to a marriage. They love each other and always go to the beach.	Incorrectly addition of to be “are“ to the sentence. and suffix “ing” to the verb “love”  Addition of preposition Infinitive “to” to the verb  Unnecessary addition of suffix “ing” to the verb love. Addition of suffix “es” to the verb go
10	The firstly they are make a friends and also they are love each other and after that they are secen hend to walk together and reflesing in the beach second when they are know that they love each other that’s way they go to the church. For Got and after that they have to changing the ring to each other in the church, The last they are go back to the To married and get blessing beach walk together and hug each and kissing then they are goes back to the beach.	First they make friends then they love each other. After that shake hands walk together and refreshing in the beach. Second when they know that they love each other they go to the church to exchange ring then get blessing. They walk together, hugged each other, kissing each other and the they are going back to the beach	Unnecessary addition of determiner “the” and to be “are” to the sentence Unnecessary addition of double making of personal pronoun “they” and to be “are” to the sentence. Incorrectly addition of determiner “that” and noun phrase “way” to the sentence. Incorrectly addition of determiner “the” and an adjective phrase “last” to the sentence Additions of suffix “es” to the verb go.
11	The they are make a friend and then they love each other and also they go together to the beach to walk and refreshing there. They go to the church because the want to get a bless from the church, so because of loving. so after that they go back to the beach and the last is they are hug each other and changing ring. thirth, they hug each other and kiss each other at edge of the beach	They make friend and then love each other and also they go together to the beach to walk and refreshing there. They go to the church because they want to get a blessing from the church because of loving. After that they go back to the beach and last. Third they are hugging and kissing each at the edge of the beach	Incorrectly addition of determiner “the” to be “are” and noun “a” to the sentence. Unnecessary addition of determiner “the” to the sentence. Incorrectly addition of adverb “so” to the sentence. Unnecessary addition of ordinal number “third” to the sentence.
12	Firstly they make a friend, they are so close they love each other then they are	Firstly they make friend, they are so close to each other and	Addition of noun “a” to the sentence.

	going to the beach to dedicate they love to each other. They are going to the garden of flower to make their love very power. Because they are really love each other and they happy with their love so they take a direction to go the church to marries that's mean to blessing their love with the symbol changing the ring, the hugged and kisses each other	going to the beach to dedicate love to one each other. They are going to garden flower to prove the power of love. They are so closed as to become fused, because they really love each other and happy with their love so they decide to go to church to get marry. means blessing their love with the symbol by exchange the ring, they hugged and kissed each other	Addition of pronoun "they" to the sentence. Unnecessary Incorrectly addition preposition "of" to the sentence Addition of suffix "es" to the verb Incorrect addition of suffix "es" to the verb kiss
13	I wanna describe they standbe about both there and whatever that I got from one boy and girl need to show love each other. Both of them start love each other the boy hold the girl is walk around on the beach or both of them find. And then before are married look still young both of the them make love in the hand beach. the girl hugh her boyfriend. And both of them find refreshing in park yard or wherever they meet. when both of them used a new uniform in the church.	I want to describe that, they stand by for what they do. Whatever I got from a boy and a girl that they show love to each other .Both of them start love each other, the boy hold the girl's hands and walk around on the beach and they look find. They are still young to be married. Both of them are making love on the beach, the girl hugs her boyfriend and do refreshing in a park yard when they meet each other. Once they wear knew clothes in the church	Incorrect addition of suffix "na" to the verb "want" in the sentence Incorrect addition of suffix "be" to the noun standby. Incorrectly Addition of adverb to the uncountable noun addition of determiner number "one" and "both" unnecessary addition of adverb of clause "there" to the sentence Unnecessary addition of to be "are" and determiner "the" to the sentence. Incorrectly addition of a noun phrase "uniform" to the sentence
14	<b>The</b> Firstly they are make a friendly and work around and goin to the sea and then talk and lough or hug after they plane to the married. <b>in</b> the moment they a making love in the sea and talking about the love and <b>running</b> or happy . With the love they <b>goes</b> to the market.	Firstly they are making friend and walk around, going to the seashore and then talking, laughing, or hugging. After then they are planning to get marry. On the moment they are making love in the seashore, talking about love and run happily. With love They are going to the market	Addition of determiner "the" and suffix "ly" to the initial of the sentence. Addition of verb "work" Incorrect Addition of preposition "in" to the sentence Incorrect addition of determiner "the" to the sentence Unnecessary addition of suffix "ning" to the verb "run" Addition of suffix "es" to the verb.
1 5	The first time the boy and the girl or the male and female falling in love with each other and they walk around together in the garden, and they held hands, and they time they really enjoy their sightseeing, the go the beach also there they really they chase each other, hugging, kisses. And The decide to marry with the get marry.	First the boy and the girl are falling in love with each other and they walk around together in the garden and held hands, they really enjoy their sightseeing. They go to the beach; they are chasing, hugging, and kissing each other. And they decide to get	Addition of unnecessary determiner "the" and noun "time" to the initial of the sentence Additions double making of pronoun "they" to the sentence. Added determiner "the" to the personal pronoun "they" in the sentence.



		marry.	Addition of suffix “s” to the verb “kiss” Addition of preposition “the” to the noun.
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**Table 4.2.2:-** Tabulation showing the classification error of the subjects in Omissions.

Students No	The Students Errors	Corrections	Comments on Students Errors
01.	Accordingly to my understanding, something that I got from watching. they <u>firs</u> they <u>jass</u> hand <u>jass</u> hold each other, after that they sing a song <u>work</u> around in jungle and also in the river in the sea. They just talk about loving. After that their show loving from them self like <u>kissu</u> , this is the really love in their life. And also <u>tiwe</u> love their life is <u>complet</u> and they realy love each other until they from church this is the process of loving. Then they go to the church the get <u>bles</u> from God	According to my understanding. Something that I got from watching First they just hold hands each other, after that they sing a song; <u>walk</u> around in the jungle, also in the riverbank and on the shore of the sea. They <u>just</u> talk about love. After that show their love from themself like <u>kissing</u> , this is the really love in their life is <u>complete</u> . And really love each other. Then the go to the church to get <u>blessing</u> from God	Omitting of suffix “t” to the ordinal number first and omitting of infix “u” and suffix “t” to the adverb just Omitting of infix “al” to the verb walk Omitting of suffix “ing” to the verb kiss and infix “m” to the noun. Omitting suffix “e” adjective complete Omitting items “ing” to the verb “bless” not contribute much to the meaning of the sentence
02	Base on <u>mei</u> understands they love they love by the first time. They did not <u>went</u> to the beach. After that they want to pray. They say they praise or God when they want back After that they <u>want</u> to the beach.	Base on <u>my</u> understand they love each other. by the first time they did not <u>go</u> to the beach. After that they went to pray, and praise for God. After that they <u>went</u> to the beach	Omitting of suffix “y” to determiner my to the sentence. Omitting of verb “go” to the sentence Omitting of phoneme “e” to the verb <u>went</u>
03	Base on my observation on this video is relevante. With love because both of them <u>work</u> on the beach , and then they are always seeings to each other to show their feeling. These both of than can love each other. Many people saying that, from our eye we can know exactly about our feelings. Feelings can bring us love each other is a grace of God. Many people saying that, from our eye, we know exactly about our feeling	Base on my observation this video is relevant. Because of love both of them <u>walk</u> together on the beach, and then they are always seeing to each other to show their feeling <u>can</u> bring <u>us</u> to love each other is a grace of God. Many people are saying that, from our eyes we know exactly about our feeling	Omitting of infix “al” to the verb walk  Omitting of modal verb “can” and pronoun “us” not contributing much to the sentence  Omission of to be “are” and suffix “s” to the noun “eye”
04	Base on the video that I watch is about the process of weeding. In the boy and the girl already know each other and both of them really loving each other. They always goes around to the beach and had their hand so their loving to each other. They goes around the beach, gather together them. They got the got church, the get the <u>bles</u> of the God. And the take are photo together, after that the boy <u>kiss</u> the girls as the symbol of love	Base on the video that I watch, is about the process of wedding. The boy and the girl already know each other, both of them really loving each other. They always go around the beach and hugged each other hands show their love to each other. They go around the beach together. They go to the church, to get God’s	Omitting of suffix “ing” to the verb <u>bles</u> and not contributing much to the sentence Omitting of suffix “s” to the noun God Omitting of suffix “es” to the verb kiss Omission of suffix “s” to the verb “taking”

	They are <b>take</b> photo together.	blessing, and they take picture together, after that the boy <b>kisses</b> the girl as the symbol of love. They are taking photo together	
05	The first time both of them walk around and both of them holds hand each other and while talk history before then they work in the beach and the female hug her boyfriend and the female female put up her hand on his chest and both of them <b>real</b> love each other. Both of them work together with face smile. After that the male and female work in the beach. They just with tightly hands because the girl and boy really love each other before it both of them want to marry in the church they just use the wedding clothes while they are working both of them just hold hands, in the Church both of them changing ring of the middle finger after that both of them real happy and work together and hug each other and kissing each other too. They are walk in the beach, and the female hug her boyfriend.	The first time both of them walk around and hold hands each other, talked story and walking on the beach. The girl hugged her boyfriend and put her hands up on her his chest and both of the really love each other. Both of them walk on the beach and smiled. They hold each other hand tightly; the girl and the boy really love each other before they want to marry in the church. They then wore weeding clothes again hold each other hands and went to the church. They exchange the rings and looked very happy and walk together hugged, hold each other hands and kissing. They are working on the beach, and the female hugs her boyfriend	Omitting of suffix “s” to the noun <b>hand</b> Omitting suffix “ed” to the verb <b>talk</b> and omitting of suffix “ged” to verb hug Omitting of suffix “ly” to the adverb <b>really</b> Omitting of suffix “ed” to the noun <b>smiled</b>  Omitting of pronoun “they” to sentence and not contributing much to the meaning  Omitting of noun “exchanging” and confusing the meaning Omitting of suffix “ged” to the verb <b>hug</b> omission of to be “are” and suffix “s” to the verb “hug”
06	simple relationship that they have everyday always together always together wherever however they enjoy their day had out to feel the beach day have fun together, wolk around and the beach. and both of them never feel tire and boring because the love that <b>their love</b> Very perfect. And girl she has beautiful face and her smile like sunshine	Simple relationship that they have everyday always together, wherever, however they enjoy their day <b>in</b> the beach, they have fun together, walk around in the beach. And both of them never fell tire and boring, because the love that they <b>have</b> very perfect. The girl has beautiful face and smile like sunshine.	Omitting of preposition “in” to the sentence and not contributing much to the meaning Omitting of pronoun “they” and auxiliary verb “have” and confusing the meaning Omission of the determiner “the” to the noun phrase
07	The process of love until wedding the <b>beginning</b> they are meet each other in the garden and talk about love, and also the boys really love him gilfriend so much the boy want to married <b>with</b> the girl. at the moments they are work around together in the sea to express their love to each other, in the and they already get the married	The process of love until wedding. At the beginning they meet each other in the garden at and talk about love, and also the boy really love his girlfriend, The boy want to marry <b>to</b> the girl. At the moment they are walking around together in the seafront to express their love to each other,	Omitting of infix “ i ” to the noun <b>beginning</b> and meaningless Omitting of infix “r” to the noun <b>girlfriend</b> Omitting of infix “al” and suffix “ing” to the verb <b>walking</b> Omission of suffix “y” to the verb <b>marry</b> and preposition indefinite “to” to the noun phrase
08	At the beginning they are meeting each other in the garden then they clasp and <b>work</b> around in the garden while the they converse. They are	At the beginning, they meet each other in the garden then they clasp and <b>walking</b> around in the garden while they	Omitting of infix “al” and suffix “ing” to the verb walking

	<p>loving each other and they fool around in a seafront. Showing their loving <b>for</b> each other and carrying each other. It is a process of love. At the beginning they are meeting each other the garden.</p>	<p>converse. They are loving each other and they fool around in the seafront. Showing their loving <b>to</b> each other. It's a process of love They are meeting each other <b>in</b> the garden</p>	<p>Omitting of preposition <b>"to"</b> to the sentence and not contributing much meaning Omission of preposition <b>"in"</b> to the sentence</p>
09	<p>The beginning of love How they are to loving each other and they go to the beach work around and watering each other so happy because it's the process of love how to meet each other and how the feeling strong each other usually they are up to marriage each other and they really loving each other. They love each other and always goes to the beach.</p>	<p>The beginning of love. How they love each other' and they go to the beach walk around and watering each other so happy. Because it's the process of love, and how to meet each other and how they feel strong to each other. and will lead to a marriage They love each other and always go to the beach.</p>	<p>Omitting of infix <b>"n"</b> noun <b>beginning</b> and not contribute much to the sentence Omitting of infix <b>"e"</b> to the noun <b>feeling</b> Omitting of infix <b>"r"</b> to the noun marriage and meaningless No omission on this sentence</p>
10	<p>The firstly they <i>are</i> make a friends and also they are love each other and after that <i>they are</i> <b>secen hend</b> to walk together and reflesing in the beach second when they are know that they love each other <i>that's way</i> they go to the church. For Got and after that they have to <b>changing</b> the ring to each other in the church, <i>The last</i> they are go back to the To married and get blessing beach walk together and hug each and kissing then they are <b>goes</b> back to the beach. They are make a friends and they love each other</p>	<p>First they make friends then they love each other. After that shake hands walk together and refreshing in the beach. Second when they know that they love each other they go to the church to exchange ring then get blessing. They walk together, hugged each other, kissing each other and the they are going back to the beach They making friend and loving each other.</p>	<p>Omitting of verb3 <b>"shaken"</b> and omitting of infix <b>"a"</b> suffix <b>"s"</b> to the noun <b>hand</b> and not much contributing to the meaning. Omitting of infix <b>"r"</b> and <b>"h"</b> to the adjective <b>refreshing</b> Omitting of noun <b>"exchange"</b> to the sentence Omission of "ing" to the verb phrase and omitting of suffix <b>"ing"</b> to the verb <b>love</b></p>
11	<p>The they are make a friend and then they love each other and also they go together to the beach to walk and refreshing there. They go to the church because <b>the</b> want to get a <b>bless</b> from the church, so because of loving. so after that they go back to the beach and the last is they are hug each other and changing ring. <b>thirth</b>, they hug each other and kiss each other at edge of the beach, They love each other and always together wherever they go.</p>	<p>They make friend and then love each other and also they go together to the beach to walk and refreshing there. They go to the church because <b>they</b> want to get a <b>blessing</b> from the church because of loving. After that they go back to the beach and last. <b>Third</b> they are hugging and kissing each at the edge of the beach They love each other and always together wherever they go.</p>	<p>Omitting of suffix <b>"y"</b> to the pronoun <b>they</b> Omitting of suffix <b>"ing"</b> to the verb <b>bless</b> Omitting of item <b>"d"</b> to the ordinal number <b>third</b> and omitting of suffix <b>"ing"</b> to the verb <b>kiss</b> No omission on this sentence.</p>
12	<p>Firstly they make a friend, they are so close they love each other then they are going to the beach to dedicate <b>they</b> love to each other. They are going to the garden of flower to make their love very power. Because they are really love each other and they happy with their love</p>	<p>Firstly they make friend, they are so close to each other and going to the beach to dedicate <b>their</b> love to each other. They are going to garden flower to prove the power of love. They are so closed as to become fused, because they really love</p>	<p>Omitting of suffix <b>"ir"</b> to the determiner <b>their</b> Omitting of determiner <b>"the"</b> to the sentence And not contributing much to the meaning</p>

	so they take a direction to go the church to marries that's <b>mean</b> to blessing their love with the symbol changing the ring, the hugged and kisses each other Because they really love each other and they happy.	each other and happy with their love so they decide to go to church to get marry. <b>Means</b> blessing their love with the symbol by exchange the ring, they hugged and <b>kissed</b> each other Because they <b>are</b> really love each other, and they are <b>so</b> happy.	Omitting of suffix "s" to the plural nouns <b>means</b>  Omitting of suffix "ed" to the verb <b>kiss</b> Omission of to be " <b>are</b> " and adverb " <b>so</b> " to the adjective phrase
13	I <b>wanna</b> describe they <b>standbe</b> about both there and whatever that I got from one boy and girl need to show love each other. Both of them start love each other the boy hold the girl is walk around on the beach or both of them find. And then before are married look still young both of the them make love in the hand beach. the girl hugh her boyfriend. And both of them find refreshing in park yard or wherever they meet. when both of them used a new <b>uniform</b> in the church. Both of them love each, <b>the</b> holds the girls' hand and walk around.	I want to describe that, they stand by for what they do. Whatever I got from a boy and a girl that they show love to each other .Both of them start love each other, the boy hold the girl's hands and walk around on the beach and they look find. They are still young to be married. Both of them are making love on the beach, the girl hugs her boyfriend and do refreshing in a park yard when they meet each other. Once they wear knew <b>clothes</b> in the church Both of them love each, <b>he</b> holds the girls' hands and walk around.	Omitting of item " <b>t</b> " to the verb <b>want</b> and suffix " <b>by</b> " to the noun <b>standby</b> so not much contributing meaning to the sentence  Omitting of suffix " <b>ged</b> " to the verb <b>hugged</b>  Omitting of plural nouns <b>clothes</b> to the sentence Omitting of pronoun " <b>he</b> " to the sentence
14	The Firstly they are <b>make</b> a friendly and <b>work</b> around and goin to the sea and then talk and lough or hug after they plane to the married. <b>in</b> the moment they a making love in the <b>sea</b> and talking about the love and running or happy . With the love they <b>goes</b> to the market. They walk around and <b>goin</b> to the seashore	Firstly they are <b>making</b> friend and <b>walk</b> around, going to the seashore and then talking, laughing, or hugging. After then they are planning to get marry. On the moment they are making love in the <b>seashore</b> , talking about love and run happily with love They are <b>going</b> to the market They walk around and are going to the seashore	Omitting of suffix " <b>ing</b> " to the verb <b>make</b> and infix" <b>al</b> " to the verb <b>walk</b> . Omitting of phoneme " <b>g</b> " to the verb <b>going</b>  Omitting of morpheme " <b>shore</b> " to the noun <b>seashore</b> Omission of phoneme " <b>g</b> " to the verb going, and to be " <b>are</b> " to the verb going.
15	The first time the boy and the girl or the male and female falling in love with each other and they walk around together in the garden, and they held hands, and <b>they</b> time they really enjoy their sightseeing, the go the beach also there they really they chase each other, hugging, <b>kisses</b> . And The decide to marry with the get marry. The first time the boy and the girl falling love each other and walk together around.	First the boy and the girl are falling in love with each other and they walk around together in the garden and held hands, and <b>the</b> time they really enjoy their sightseeing. They go to the beach; they are chasing, hugging, and <b>kissing</b> each other. And they decide to get marry. The first time the boy and the girl falling love to each other and walk together around.	Omitting of determiner " <b>the</b> " on the sentence Omitting of phoneme " <b>y</b> " to the pronoun <b>they</b>  Omitting of suffix " <b>ing</b> "  Omission of preposition " <b>to</b> " on the sentence

**Table 4.2.3:-**Tabulation showing the classification error of the subjects in miss-formations.

Student no	Students Errors	Correction	Comments of students errors
01	Accordingly to my understanding, something that I got from watching. They <b>firs</b> they jass hand jass hold each other, after that they sing a song work around in jungle and also in the river in the sea. They just talk about loving. After that <b>their</b> show loving from <b>them</b> self like kissu, this is the really love in their life. And also tiwe love their life is complet and they realy love each other until they from church this is the process of loving. Then they go to the church the get bless from God Something that I am watched	According to my understanding. Something that <i>I have got from watching.</i> <b><i>First they just hold hands each other.</i></b> after that they sing a song; walk around in the jungle, also in the riverbank and on the shore of the sea. They just talk about love. <b><i>After that show their love from themself like kissing, this time is the really love in their life complete.</i></b> And really love each other. Then the go to the church to get blessing from God. Something that I have watched	Miss-formation auxiliary verb “ <b>have</b> ” on the sentence. Miss-formation ordinal number “ <b>first</b> ” on the sentence. Miss-formation determiner “ <b>their</b> ” and pronoun “ <b>them</b> ” on the sentence. Miss-formation noun “ <b>time</b> ” and a verb <b>complete</b> on the sentence Miss-formation of an auxiliary verb “ <b>am</b> ” to the verb2
02	Base on <b>mei</b> understands they love they love by the first time. <b>They did not went to the beach.</b> After that they want to pray. They say they praise or God when they want back. After that they <b>want</b> to the beach.	<b><i>Base on my understand they love each other.</i></b> by the first time <b><i>they did not go to the beach.</i></b> After that they went to pray, and praise for God. <b><i>After that they went to the beach.</i></b>	Miss-formation of the pronoun “ <b>they</b> ” on the sentence. Miss-formation of verb “ <b>go</b> ” on the sentence Miss-formation of verb2 “ <b>went</b> ” to the sentence.
03	Base on my observation on this video is relevante. With love because both of them <b>work</b> on the beach , and then they are always seeings to each other to show their feeling. <b>These both of than can</b> love each other. Many people saying that, from our eye we can know exactly about our feelings. <b>Feelings can bring us love each other</b> is a grace of God	Base on my observation on this video is relevant. <b><i>Because of love both of them walk together on the</i></b> beach, and then they are always seeing to each other to show their feeling. <b><i>Both of them can love each other and bring</i></b> them to love each other is a grace of God. Many people are saying that, <b><i>feeling can bring us to love each other.</i></b>	Miss-formation of conjunction “ <b>because</b> ” on the sentence  Miss-formation of plural pronoun “ <b>these</b> ” and modal verb “ <b>can</b> ” on the sentence  Miss-formation of noun <b>feeling</b> and preposition inf “ <b>to</b> ” on the sentence.
04	Base on the video that I watch is about the process of weeding. <b>In the boy and the girl already know each other and both of them really loving each other.</b> <b><i>They always goes</i></b> around to the beach and had their hand so their loving to each other. <b>They goes around the beach,</b> gather together <b>them.</b> <b><i>They got the got church, the get the bless</i></b> of the God. And the take are photo together, after that the boy <b>kiss</b> the girls as the symbol of love They are <b>take</b> photo together. The boy and the have knowed each other	Base on the video that I watch, is about the process of wedding. <b><i>The boy and the girl already know each other,</i></b> both of them really loving each other. <b><i>They always go</i></b> around the beach and hugged each other hands show their love to each other. They go around the beach together. <b><i>They go to the church, to get God's blessing,</i></b> and tey take picture together, after that the boy kisses the girl as the symbol of love. The boy and the girl have known each other	Miss-formation of preposition “ <b>in</b> ” on the sentence  Miss-formation of verb1 “ <b>go</b> ” on the sentence Miss-formation of verb1 “ <b>go</b> ” on the sentence  Miss-formation of verb1 “ <b>go</b> ” on the sentence  Miss-formation of irregular verb “ <b>known</b> ” to the sentence

05	<p>The first time both of them walk around and both of them holds hand each other and while <b>talk history before then they work in the beach</b> and the female hug her boyfriend and the female female put up her hand on his chest and both of them real love each other. <b>Both of them work together with face smile.</b> After that the male and female work in the beach. They just with tightly hands because the girl and boy really love each other before <b>it both of them want to marry in the church</b> they just use the wedding clothes while they are <b>working both of them just hold hands, in the Church both of them changing ring of the middle finger</b> after that both of them real happy and work together <b>and hug each other and kissing each other too.</b></p> <p>They are walk in the beach, and the female hug her boyfriend. <b>They weared wedding clothes and worked together.</b></p>	<p>The first time both of them walk around and hold hands each other, <i>talked story and walking on the beach.</i> The girl <i>hugged her boyfriend and put her hands</i> up on her his chest and both of the really love each other. <i>Both of them walk on the beach and smiled.</i> They hold each other hand tightly; the girl and the <i>boy really love each other before they want to marry in the church.</i> They then wore weeding clothes again hold each other <i>hands and walking to the church. They exchange the rings</i> and looked very happy and walk together hugged, hold each other hands and kissing.</p> <p>They are working on the beach, and the female hugs her boyfriend They wore wedding clothes and worked together.</p>	<p>Miss-formation of verb2 <b>“talker”</b> and noun <b>“story”</b> on the sentence</p> <p>Miss-formation of verb <b>“hugged”</b> and noun <b>“hands”</b> on the sentence</p> <p>Miss-formation of verb2 <b>smiled</b> on the sentence</p> <p>Miss-formation of pronoun <b>“it”</b> on the sentence</p> <p>Miss-formation of verb <b>“walking”</b> on the sentence Miss-formation of noun <b>“exchange”</b> on the sentence and Miss-formation of verb2 <b>“hugged”</b> on the sentence</p> <p>Miss-formation of irregular verb3 <b>“wore”</b></p>
06	<p>simple relationship that <b>they have everyday always together always together</b> wherever however they enjoy <b>their day had out to feel the beach day have fun together, wolk around and the beach.</b> and both of them never feel tire and boring because the love that their love Very perfect. And girl she has beautiful face and her smile like sunshine. <b>They go the church and prayed</b></p>	<p>Simple relationship that they have everyday <i>always together, wherever, however they enjoy their day in the beach,</i> they <i>have fun together, walk around in the beach.</i> And both of them never fell tire and boring, because the love that they <b>have</b> very perfect. The girl has beautiful face and smile like sunshine. <i>They went to the church and prayed</i></p>	<p>Miss-formation of two adverb <b>“always</b> and <b>together</b> on the sentence</p> <p>Miss-formation of verb3 <b>“had”</b> and adverb <b>“out”</b> to the sentence Miss-formation of infix <b>“al”</b> to the verb1 <b>walk</b></p> <p>Miss-formation of irregular verb2 <b>“vent”</b></p>
07	<p>The process of love until wedding the begnning they are meet each other in the garden and talk about love, and also the boys really love him gilfriend so much the boy want to married <u>with</u> the girl. at the moments they are work around together in the sea to express their love to each other, in the and they already get the married Initially they have meet each other in the garden</p>	<p>The process of love until wedding. At the beginning they meet each other in the garden at and talk about love, and also the boy really love his girlfriend, The boy want to marry <u>to</u> the girl. At the moment they are walking around together in the seafront to express their love to each other, Initially the have met each other in the garden</p>	<p>Miss-formation of noun <b>“boy”</b> and pronoun <b>“him”</b> on the sentence</p> <p>Miss-formation of indefinite preposition <b>“to”</b> on the sentence</p> <p>Miss-formation of irregular verb3 <b>“met”</b></p>
08	<p>At the beginning they are meeting each other in the garden then <b>they clasp and work around in the garden</b> while the they converse.</p>	<p>At the beginning, they meet each other in the garden then <i>they clasp and walking around in the garden</i> while</p>	<p>Miss-formation of verb <b>“walking”</b> on the sentence Miss-formation of noun <b>“cad”</b> on the sentence</p>

	<p>They are loving each other and they fool around in a seafront. Showing their loving <b>for</b> each other and carrying each other. It is a process of love.</p> <p>At the beginning they are meeting each other the garden</p> <p>They show love and <b>gather up one another until the marriage.</b></p>	<p>they converse. They are loving each other and they fool around in the seafront.</p> <p><b>Showing their loving to each other.</b> It's a process of love</p> <p>They are meeting each other <b>in</b> the garden They show love <b>and gathered up</b> one another until the marriage.</p>	<p>Miss-formation of indefinite preposition <b>"to"</b> on the sentence</p> <p>Miss-formation of suffix <b>"ed"</b> to the verb "gathered."</p>
09	<p>The beginning of love How they are to loving each other and they go to the beach work around and watering each other so happy because it's the process of love how to meet each other and how <b>the feeling strong each other usually they are up to marriage</b> each other and they really loving each other. They love each other and always goes to the beach.</p> <p>They work around and watering each other.</p>	<p>The beginning of love. How they love each other' and they go to the beach walk around and watering each other so happy. Because it's the process of love, and how to meet each other and how they feel strong to each other. and will lead to a marriage</p> <p>They love each other and always go to the beach.</p> <p>They <b>walk around and watering each other.</b></p>	<p>Miss-formation of indefinite preposition <b>"to"</b> to the sentence</p> <p>Miss-formation of determiner <b>"the"</b> to the sentence</p> <p>Miss-formation of a verb work and should replace by <b>"walk"</b></p>
10	<p>The firstly they are make a friends and also they are love each other and after that they are seen hand to walk together and refreshing in the beach second when <b>they are know that they love each other that's way they go to the church.</b> For Got and after that they have to changing the ring to each other in the church, The last they are go back to the To married and get blessing beach walk together and hug each and kissing then they are <b>goes</b> back to the beach. They are make a friends and they love each other</p> <p>They are make a friends and also are love each other.</p>	<p>Firstly they make friend and then love each other after that they shake hands and then they go together to the beach to walk and <b>refreshing in the beach and love each other.</b> They go to the church because they want to get a blessing from the church because of loving. After that they go back to the beach. Third they are hugging and kissing each at the edge of the beach then they are going back to the beach. They love each other and always together wherever they go. They are making friend and loving each other.</p>	<p>Miss-formation of determiner <b>"the"</b> to the sentence .</p> <p>Miss-formation of verb <b>"know"</b> to the sentence</p> <p>Miss-formation of verb <b>"go"</b> to the sentence</p> <p>Miss-formation of verb <b>make</b> and the missing of <b>"ing"</b> or error in tenses</p>
11	<p><b>The they are make a friend and then</b> they love each other and also they go together to the beach to walk and refreshing there. They go to the church because <b>the want to get a bless from the church, so because of loving. so after</b> that they go back to the beach and the last is they are hug each other and <b>changing ring.</b> third, <b>they are hug each other and kiss each other at edge of the beach,</b> They love each other and always together wherever they go</p> <p>Second, <b>they go the church to get the blessing from God</b></p>	<p>They make friend and then love each other and also they go together to the beach to walk and refreshing there. They go to the church because they want to get a blessing from the church because of loving. After that they go back and <b>exchange ring,</b> then to beach. <b>Third, they are hugging and kissing each at the edge of the beach.</b> They love each other and always together wherever they go.</p> <p><b>They go to the church to get</b></p>	<p>Miss-formation of determiner <b>"the"</b> to the sentence</p> <p>Miss-formation of determiner <b>"the"</b> to the sentence</p> <p>Miss-formation of adverb <b>"so"</b> and noun <b>"exchange"</b> to the sentence</p> <p>Miss-formation of to be <b>are"</b> to the sentence</p> <p>The missing of preposition</p>

		<i>blessing from the God.</i>	“to” and use of preposition “the” in the sentence
12	<p>Firstly they make a friend, they are so close they love each other then they are going to the beach to dedicate <b>they</b> love to each other. <i>They are going to the garden of flower</i> to make their love very power. Because they are really love each other and they happy with their love so they take a direction to go the church to marries that’s <b>mean</b> to blessing their love with the symbol <b>changing the ring</b>, the hugged and kisses each other Because they really love each other and they happy. They hugged and kissed each other. because <b>the</b> really love each other, and so happy. They hug and kiss each other.</p>	<p>Firstly they make friend, they are so close to each other and they are going to the beach to dedicate their love to each other. <i>They are going to garden flower</i> to make the love power. They are so closed as to become fused, because they really love each other and happy with their love so they decide to go to church to get marry. Means blessing their love with the symbol by <i>exchange the ring</i>, they hugged and <b>kissed</b> each other Because they <b>are</b> really love each other, and they are <b>so</b> happy. They hug and kiss each other.</p>	<p>Miss-formation of preposition “of” to the sentence</p> <p>Miss-formation of noun “exchange” to the sentence</p> <p>Miss-formation of determiner “the” to the sentence and not much contributing</p> <p>Correct in using simple present.</p>
13	<p>I wanna describe to they standbe about both there and whatever that I got from one boy and girl need to show love each other. Both of them start love each other the boy hold the girl <b>is</b> walk around on the beach or both of them find. And then before are married look still young both of <b>the</b> them make love in the hand beach. the girl <b>hugh</b> her boyfriend. And both of them find refreshing in park yard or wherever they meet. when both of them used a new <b>uniform</b> in the church. Both of them love each, the holds the girls’ hand and walk</p>	<p>I want to describe that, they stand by for what they do. Whatever I got from a boy and a girl that they show love to each other .Both of them start love each other, the boy hold the girl’s hands and walk around on the beach and they look find. They are still young to be married. Both of them are making love on the beach, the girl <i>hugs</i> her boyfriend and do refreshing in a park yard when they meet each other. Once they wear knew <b>clothes</b> in the church Both of them love each, <b>the</b> holds the girls’ hands and walk</p>	<p>Miss-formation of determiner preposition “to” to the sentence</p> <p>Miss-formation of to be “is” to the sentence</p> <p>Miss-formation of determiner “the” to the sentence</p> <p>Miss-formation of the using of verb “hugs” to the sentence</p> <p>Miss-ordering of noun “uniform” in the sentence</p> <p>Miss-formation of determiner “the” to the sentence</p>
14	<p>The Firstly they are make a friendly and work around and goin to the sea and then talk and lough or hug after they plane to the married. in the moment they a making love in <b>the</b> in sea and talking about the love and running or happy .</p> <p>With the love they goes to the market. They walk around and goin to the seashore</p> <p>They are very happy on that moment.</p>	<p>Firstly they are making friend and walk around, going to the seashore and then talking, laughing, or hugging. After then they are planning to get marry. On the moment they are making love in the seashore, talking about love and run happily with love</p> <p>They are going to the market They walk around and are going to the seashore They were very happy on that moment</p>	<p>Miss-formation of verb “make” and “walk” to the sentence.</p> <p>Miss-formation of</p> <p>Miss-formation of determiner “the” and confusing</p> <p>Miss-form of to be “are” should be in past.</p>
15	<p>The first time the boy and the girl or the male and female <b>falling are in</b> love with each other and they walk</p>	<p>First the boy and the girl <b>are falling in</b> love with each other and they walk around together</p>	<p>Miss-formation of to be “are” to the sentence and confusing</p>



	<p>around together in the garden, and they held hands, and <b>they</b> time they really enjoy their sightseeing, the go the beach also there they really they chase each other, hugging, <u>kisses</u>. And <b>The</b> decide to marry with the get marry. The first time the boy and the girl falling love each other and walk together around.</p> <p>They went to the beach, they chase then kissed one each other</p>	<p>in the garden and held hands, and the time they really enjoy their sightseeing. They go to the beach; they are chasing, hugging, and kissing each other. And they decide to get marry.</p> <p>The first time the boy and the girl falling love to each other and walk together around. They went to the beach; they chased then kissed one each other.</p>	<p>Miss-formation of pronoun <b>“they”</b> to the sentence and confusing</p> <p>Miss-formation determiner <b>“the”</b> to the sentence and not contributing much to the meaning</p>
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**Table 4.2.4:-** Tabulation showing the classification error of the subjects in miss-ordering.

Student No	Students' Errors	Correction	Comments on students errors
01	<p>Accordingly to my understanding, something that I got from watching. They firs they jass hand jass hold each other, after that they sing a song work around in jungle and also in the river in the sea. They just talk about loving. After that <b>their</b> show loving from them self like kissu, this is the really love in their life. And also tiwe love their life is complet and they realy love each other until they from church this is the process of loving. Then they go to the church <b>the get</b> bless from God Something that I am watched It is the of love <b>earnestness</b> in their live</p>	<p>According to my understanding. Something that I have got from watching. First they just hold hands each other, after that they sing a song; walk around in the jungle, also in the riverbank and on the shore of the sea. They just talk about love. After that show their love from themself like kissing, this time is the really love in their life complete. And really love each other. Then the go to the church to get blessing from God. Something that I have watched It is the <b>earnestness</b> of love in their live</p>	<p>Wrong position of determiner <b>“their”</b> and confusing, Wrong position of <b>“noun”</b> and confusing</p> <p>Wrong position of determiner <b>“the”</b> confusing.</p> <p>The wrong position of noun <b>“earnestness</b></p>
02	<p>Base on <b>mei</b> understands they love they love by the first time. <b>They did not went to the beach.</b> After that they want to pray. They say they praise or God when they want back. After that they <b>want</b> Praised the God they said That.</p>	<p>Base on my understand they love each other. by the first time they did not go to the beach. After that they went to pray, and praise for God. After that they went to the beach. They said that, praised the God</p>	<p>Wrong Wrong position verb <b>“went”</b> to the sentence Wrong position of <b>“conjunction”or</b> and make sentence confusing Wrong position of subject <b>“they”</b></p>
03	<p>Base on my observation on this video is relevante. With love because both of them work on the beach , and then they are always seeings_ to each other to show their feeling. <b>These both of than can</b> love each other. Many people saying that, from our eye we can know exactly about our feelings. Feelings can bring us love each other of is a God grace.</p>	<p>Base on my observation on this video is relevant. Because of love both of them walk together on the beach, and then they are always seeing to each other to show their feeling. <i>Both of them can love each other and bring</i> them to love each other is a grace of God.</p>	<p>Wrong position of subject and verb <b>“walk”</b> and make confuse Wrong position of plural pronoun <b>“these”</b> to the sentence</p> <p>Wrong Position of abstract noun <b>“God”</b></p>
04	<p>Base on the video that I watch is about the process of weeding. <b>In the boy and the girl already know each other</b></p>	<p>Base on the video that I watch, is about the process of wedding. <i>The boy and the girl</i></p>	<p>Wrong position of preposition <b>“the”</b> on the sentence</p>

	<p><b>and both of them really loving each other.</b> They always goes around to the beach and had their hand so their loving to each other. They goes around the beach, gather together them. They got the got church, <b>the get the bless</b> of the God. And the take are photo together, after that the boy kiss the girls as the symbol of love They are take photo together.</p> <p>The boy and the have knowed each other</p> <p>Show that they love each other is a grace.</p>	<p><i>already know each other</i>, both of them really loving each other. They always go around the beach and hugged each other hands show their love to each other. They go around the beach together. They go to the church, to get God’s blessing, and they take picture together, after that the boy kisses the girl as the symbol of love. The boy and the girl have known each other</p> <p>They show that, love each other is a grace.</p>	<p>Wrong position of verb “<b>go</b>” for 3<sup>rd</sup> person singular to the sentence</p> <p>Miss-ordering of subject “<b>they</b>” to the sentence</p> <p>Wrong position of determiner “<b>the</b>” to the sentence and make confuse</p>
05	<p>The first time both of them walk around and both of them holds hand each other and while talk <b>history</b> before then they work in the beach and the female hug her boyfriend and the female female put up her hand on his chest and both of them real love each other. Both of them work together <b>with face smile</b>. After that the male and female <b>work</b> in the beach. They just with tightly hands because the girl and boy really love each other before it both of them want to marry in the church they just use the wedding clothes while they are working, both of them just hold hands, in the Church both of them <b>changing ring</b> of the middle finger after that both of them real happy and work together and hug each other and kissing each other too.</p> <p>They are walk in the beach, and the female hug her boyfriend.</p> <p>They weared wedding clothes and worked together.</p> <p>At the beginning they love each other</p>	<p>The first time both of them walk around and hold hands each other, talked story and walking on the beach. The girl hugged her boyfriend and put her hands up on her his chest and both of the really love each other. Both of them walk on the beach and smiled. They hold each other hand tightly; the girl and the boy really love each other before they want to marry in the church. They then wore weeding clothes again hold each other hands and walking to the church. They exchange the rings and looked very happy and walk together hugged, hold each other hands and kissing.</p> <p>They are working on the beach, and the female hugs her boyfriend</p> <p>They wore wedding clothes and walked together.</p> <p>They loved each other at the beginning.</p>	<p>Wrong position of noun “<b>story</b>” to the sentence and not contributing much to the meaning</p> <p>Wrong position of verb “<b>smile</b>” to the sentence</p> <p>Wrong position of verb “<b>work</b>” to the sentence and make confuse</p> <p>Wrong position adjective “<b>changing</b>” and make confuse.</p> <p>Wrong position of verb “<b>wear</b>” and “<b>work</b>” and make confuse</p>
06	<p>simple relationship that they have everyday always together always together wherever however they enjoy their day <b>had out to feel the beach day have fun together</b>, wolk around and the beach. and both of them never feel tire and boring <b>because the love that their love Very perfect</b>. And girl she has beautiful face and her smile like sunshine. They <b>go the church and prayed</b></p> <p><b>Exchanged wedding ring each other before they love.</b></p>	<p>Simple relationship that they have everyday always together, wherever, however they enjoy their day in the beach, they have fun together, walk around in the beach. And both of them never fell tire and boring, because the love that they have very perfect. The girl has beautiful face and smile like sunshine. They went to the church and prayed</p> <p>They love each other before exchanged wedding ring</p>	<p>Wrong position and incomplete of phrasal verb “<b>had something out</b>” and make confuse</p> <p>Wrong position of determiner “<b>the</b>” to the sentence and make confuse.</p> <p>Miss-ordering of determiner “<b>the</b>” to the sentence and make confuse</p>

07	<p>The process of love until wedding the bebegining they are meet each other in the garden and talk about love, and also the boys really love him gilfriend so much the boy want to married with the girl. at the moments they are work around together in the sea to express their love to each other, <b>in the and</b> they already get the married</p> <p>Initially they have meet each other in the garden</p> <p>Girl <b>the</b> has beautiful face.</p>	<p>The process of love until wedding. At the beginning they meet each other in the garden at and talk about love, and also the boy really love his girlfriend, The boy want to marry to the girl. At the moment they are walking around together in the seafront to express their love to each other,</p> <p>Initially the have met each other in the garden. The girl has beautiful face</p>	<p>Wrong position of plural noun <b>“boys”</b> to the sentence</p> <p>Miss-orderin of idiom <b>“in the and”</b> and mae confuse</p> <p>Wrong position of the preposition <b>“the”</b></p>
08	<p>At the beginning they are meeting each other in the garden then they clasp <b>and work around in the garden while the they converse</b>. They are loving cad's other and they fool around in a seafront. Showing their loving for each other and carrying each other. It is a processed of love.</p> <p>At the beginning they are meeting each other the garden</p> <p>They show love and <b>gather up</b> one another until the marriage.</p> <p>They carried <b>till</b> each other to the marriage.</p>	<p>At the beginning, they meet each other in the garden then they clasp and walking around in the garden while they converse. They are loving cad each other and they fool around in the seafront. Showing their loving <u>to</u> each other. It's a process of love</p> <p>They are meeting each other <u>in</u> the garden They show love and gathered up one another until the marriage.</p> <p>They carried each other <b>till</b> to the marriage</p>	<p>Miss-ordering of verb <b>“work”</b> and make confuse</p> <p>Miss-ordering of verb phrase <b>“gather up”</b> and make confuse</p> <p>Wrong position of using conjunction <b>“till”</b></p>
09	<p>The begining of love <b>How they are to loving</b> each other and they go to the beach work around and watering each other so happy because it's the process of love how to meet each other and how <b>the feling strong each other usually they are up to mariage</b> each other and they really loving each other. They love each other and always goes to the beach.</p> <p>They work around and watering each other.</p>	<p>The beginning of love. How they love each other' and they go to the beach walk around and watering each other so happy. Because it's the process of love, and how to meet each other and how they feel strong to each other. and will lead to a marriage</p> <p>They love each other and always go to the beach.</p> <p>They <b>walk around and watering each other</b></p>	<p>Miss-ordering of determiner <b>“the”</b> to the sentence</p> <p>Miss-ordering of determiner <b>“the”</b> and to be <b>“are”</b> to the sentence</p> <p>Wrong position of verb <b>“goes”</b> and <b>“work”</b> to the sentence</p>
10	<p><b>The</b> firstly they are make a friends and also they are love each other and after that they are secen hend to walk together and reflesing in the beach second when they <b>are</b> know <b>that</b> they love each other that's way they go to the church. For Got and after that they have to changing the ring to each other in the church, The last they are go back to <b>the to married and get blessing beach walk</b> together and hug each and kissing then they are goes back to the beach. <b>They are make a friends and they love each other</b></p>	<p>Firstly they make friend and then love each other after that they shake hands and then they go together to the beach to walk and refreshing in the beach and love each other.</p> <p>They go to the church because they want to get a blessing from the church because of loving. After that they go back to the beach. Third they are hugging and kissing each at the edge of the beach then they are going back to the</p>	<p>Miss-ordering of determiner <b>“the”</b> to the sentence.</p> <p>Wrong position of to be <b>“are”</b> to the sentence</p> <p>Miss-ordering of conjunction <b>“that”</b> and make confuse</p> <p>Wrong position of to be <b>“go”</b>, determiner <b>“the”</b> and adjective relating <b>“married”</b> to the n</p>

	<b>They are make a friends and</b>	beach. They love each other and always together wherever they go. They are making friend and love each other.	sentence. Wrong position of verb “ <b>make</b> ’ and make confuse
11	<b>The</b> they are make a friend and then they love each other and also they go together to the beach to walk and refreshing there. They go to the church because the want to get a bless from the church, <b>so because</b> of loving. so after that they go back to the beach and the last is they are hug each other and changing ring. <b>thirth</b> , they are hug each other and kiss each other at edge of the beach, They love each other and always together wherever they go <b>Second</b> , they go the church to get the blessing from God	They make friend and then love each other and also they go together to the beach to walk and refreshing there. They go to the church because they want to get a blessing from the church because of loving. After that they go back and exchange ring, then to beach. <b>Third</b> , they are hugging and kissing each at the edge of the beach. They love each other and always together wherever they go. They go to the church to get blessing from the God.	Miss-ordering of determiner “ <b>the</b> ” and noun “ <b>a</b> ” to the sentence and make confuse  Wrong position of adverb “ <b>so</b> ” to the sentence and kame confuse.
12	Firstly they make a friend, they are so close they love each other then they are going to the beach to dedicate they love to each other. They are going to the garden <b>of</b> flower to make their love very power. Because they are really love each other and they happy with their love so they take a direction to go the church to marries that’s mean to blessing their love with the symbol changing the ring, the hugged and kisses each other	Firstly they make friend, they are so close to each other and they are going to the beach to dedicate their love to each other. They are going to garden flower to make the love power. They are so closed as to become fused, because they really love each other and happy with their love so they decide to go to church to get marry. Means blessing their love with the symbol by exchange the ring, they hugged and kissed each other	Miss-ordering of “ <b>a</b> ” to the sentence.  Wrong position of proposition “ <b>of</b> ” to the sentence Wrong position of verb” <b>marries</b> ” to the sentence  Miss-ordering of verb “ <b>kiss</b> ” to the sentence
13	I wanna describe to they <u>standbe about both</u> there and whatever that I got from one boy and girl need to show love each other. Both of them start love each other the boy hold the girl is walk around on the beach or both of them find. <b>And then before are married look still young both of the them make love in the hand beach.</b> the girl hugh her boyfriend. And both of them <b>find</b> refreshing in park yard or wherever they meet. when both of them used a new uniform in the church. Both of them love each, the holds the girls’ hand and walk	I want to describe that, they stand by for what they do. Whatever I got from a boy and a girl that they show love to each other .Both of them start love each other, the boy hold the girl’s hands and walk around on the beach and they look find. They are still young to be married. Both of them are making love on the beach, the girl hugs her boyfriend and do refreshing in a park yard when they meet each other. Once they wear knew clothes in the church Both of them love each, the holds the girls’ hands and walk	Miss-ordering of verb” <b>want</b> ” noun “ <b>standby</b> ”, preposition “ <b>about</b> ”, and pre-determiner “ <b>both</b> ” to the sentence Miss-ordering of <b>subject, predicate</b> and <b>object</b> to the sentence and make confuse  Miss-ordering of verb “ <b>find</b> ” to the sentence  Miss-ordering of the “ <b>object</b> ” to the sentence and make confuse
14	<b>The</b> Firstly they are make a <b>friendly</b> and work around and goin to the sea	Firstly they are making friend and walk around, going to the	Miss-ordering determiner “ <b>the</b> ” and adjective

	<p>and then talk and lough or hug after they plane to the married. <b>in the moment they a making love in the in sea and talking about the love and running or happy .</b></p> <p>With the love they goes to the market. They walk around and goin to the seashore They are very happy on that moment.</p>	<p>seashore and then talking, laughing, or hugging. After then they are planning to get marry. On the moment they are making love in the seashore, talking about love and run happily with love. They are going to the market They walk around and are going to the seashore They were very happy on that moment</p>	<p><b>“friendly”</b> to the sentence</p> <p>Miss-ordering of <b>“subject” predicate, object, and compliment</b> to the sentence</p> <p>Wrong position of determiner <b>“the”</b> and verb <b>”go”</b> to the sentence.</p>
15	<p><b>The first the time the boy and the girl or the male and female falling are in love with each other and they walk around together in the garden, and they held hands, and they time they really enjoy their sightseeing, the go the beach also there they really they chase each other, hugging, kisses. And The decide to marry with the get marry. The first time the boy and the girl falling love each other and walk together around.</b></p> <p>They went to the beach, they chase then kissed one each other</p>	<p>First, the boy and the girl are falling in love with each other and they walk around together in the garden and held hands, and the time they really enjoy their sightseeing. They go to the beach; they are chasing, hugging, and kissing each other. And they decide to get marry.</p> <p>The first time the boy and the girl falling love to each other and walk together around. They went to the beach; they chased then kissed one each other.</p>	<p>Wrong positions of determiner <b>“the”</b> and to be <b>“are”</b> to the sentence and make confuse.</p> <p>Wrong position of three pronoun <b>“they”</b> and four determiners <b>“the”</b> to the sentence and make confuse</p>

**The Most Frequent Errors done by the Students:-**

This subchapter presents the most frequent of errors done by the fifth semester students of the English department of Oriental University Dili in descriptive written text. This is an analysis intended to answer the problem statement No.2 presented in chapter one. This is actually the accumulation of the classification have, been done in Subchapter No. 1. It is also presented in form of following table.

**Table 4.2.5:-** Tabulation showing the most frequent type of errors.

No	Most Frequent Types of Errors					average
	addition	omission	Miss-formation	Miss-ordering		
01	7	6	7	4	24	6%
02	4	3	3	3	13	3.25%
03	3	4	5	3	15	3.75%
04	7	4	5	4	20	5%
05	5	9	9	6	29	7.25%
06	7	4	7	3	21	5.25%
07	4	6	4	3	17	4.25%
08	4	4	4	3	15	3.75%
09	5	3	3	5	16	4%
10	8	8	4	7	27	6.75%
11	6	4	7	2	19	4.75%
12	5	6	3	4	18	4.5%
13	9	5	6	9	29	7.25%
14	7	6	4	7	24	6&
15	8	4	3	7	22	5.5%
<b>Total</b>	89	76	71	70	309	76.6%
<b>Average</b>	29.08	24.84	23.20	22.88	100	25.%

**Table 4.2.6:-**Tabulation showing the Percentage of students' errors.

No	Types of Error	Total Errors	Percentage
1	Addition	89	29,08%
2	Omission	76	24,84%
3	Miss-formation	71	23,20%
4	Miss-ordering	70	22,88%
5	Total	306	100%

$$1. \text{ PAD} = \frac{\text{Total addition} \times 100\%}{\text{Total Errors}}$$

$$\text{PAD} = \frac{89 \times 100}{306} = 29.08\%$$

$$2. \text{ PMO} = \frac{\text{Total omission} \times 100\%}{\text{Total Errors}}$$

$$\text{PMO} = \frac{76 \times 100}{306} = 24.84\%$$

$$3. \text{ PMF} = \frac{\text{Total miss-formation} \times 100\%}{\text{Total Errors}}$$

$$\text{PMF} = \frac{71 \times 100}{306} = 23.20 \%$$

$$3. \text{ PMO} = \frac{\text{Total miss-ordering} \times 100\%}{\text{Total Errors}}$$

$$\text{PMO} = \frac{70 \times 100}{306} = 22.88 \%$$

Explanation

PAD = Percentage of Omission

PMO = Percentage of Addition

PMF = Percentage of Miss-formation

PMO = Percentage of Miss-Ordering

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