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RESEARCH ARTICLE

A DESCRIPTIVE STUDY TO ASSESS THE HEALTH SEEKING AWARENESS AND UTILIZATION OF ADOLESCENCE REPRODUCTIVE HEALTH SERVICES AMONG SCHOOL ADOLESCENTS IN RURAL COMMUNITY "

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Key words:-

Adolescence, Reproductive Health, Reproductive Service, Health Seeking Awareness

Abstract

Introduction: Reproductive health may be a vital area of concern in adolescent health. However traditional Indian society regards talks on such topics as taboos and discourages open discussions on reproductive health.

Objective: This study assess the health seeking awareness and utilization of reproductive health services and determines the association between health seeking awareness and utilization of adolescence reproductive health service with selected demographic variables.

Method: The descriptive study with non-experimental research design was used the analysis and interpretation was done using SPSS version 18 and excel 2010.

Result: More than half (54.65%) adolescence boys and girls knew correctly about male and female reproductive system and more than half (46.94%) adolescence knew incorrectly about STD, contraception, pregnancy and abortion. However only (5%) of adolescence had ever used reproductive health services and majority of 74.2% adolescence had never used these services. Reproductive health knowledge was significantly associated with father's qualification, father's occupation and source of information. Reproductive health services utilization was significantly associated with age, class, source of information.

Conclusion: This study clearly depicted that more than half adolescents were not utilizing the services. Lack of adolescent reproductive friendly clinics, fear/embarrassment and concealed service were reasons for not utilizing the service. Fear of social value and being embarrassed, misconception of adolescents about pregnancy, unsafe sex, shortage of supply, harmful traditional practices and lack of school based adolescent reproductive health services.

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Introduction:-

Reproductive health involves all of the reproductive processes, function and system at all stages of human life. As per World Health Organization (WHO) reproductive health are often explained as a "state of complete, physical, mental and social wellbeing and not merely the absence of reproductive disease or infirmity. Most of the people are unaware of the very fact that, our mind and our body are directly linked. Everything that our body does may be a results of commands being given by our brain. (1) During this regard, fitness is extremely beneficial.

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Optimum workout helps to take care of a healthy body, externally and internally by regulating blood flow, increasing the oxygen-carrying capacity of blood, keeping the various parts also as organs active, eliminating toxin from the body also as by regulating various other biological phenomenon that happen within the human body⁽²⁾. Adolescence undergoes three primary developmental stages of adolescence and young adulthood -early adolescence, middle adolescence, and late adolescence/young adulthood. Early Adolescence occurs between ages 10-14. During this developmental period, adolescents experience the start stages of puberty. Both sexes experience significant physical growth and increased sexual interest. During the late adolescence stage, puberty is completed for males and females. Physical growth slows for females but continues for males. Adolescents within the late adolescence/young adulthood phase typically experience fewer physical developments and more cognitive developments. From all the stages of the adolescent's growth, the foremost intense is that the increase of sex and therefore the new and sometimes mysterious emotions and thoughts accompanying them. One important issue for both boys and girls at this stage is to manage to reconcile sexuality with the opposite sides of self perception which is developing without conflicts and stress. This is often not very easy in modern societies; where the roles of the sexes are changing all the time and a mixture of freedom and prudishness has spread it's vital for the adolescents be told on sexual activity, not only about contraception but also precocious recognition of the pregnancy so as to hunt advice. Like other human rights, the reproductive health of girls is additionally associated with multiple human rights viz. the proper to life, the proper to be torture free, the proper to health, the proper to privacy, the proper to education, and therefore the prohibition of discrimination. [4] Thus reproductive health is a crucial constituent of general health and central feature of overall human development. The health during childhood and through adolescence and adulthood sets the bottom for health beyond the reproductive years for both women and men and impacts the health of subsequent progeny. [5]

Need Of The Study

Adolescence is a period of transition through which children acquire not only new capacities for progress towards adulthood but it's also a time during which rapid physical growth, physiological and psychosocial changes, the event of secondary sexual characteristics and reproductive maturation. Unfortunately, adolescents are deprived from receiving adequate education, guidance and services that might help them to form smooth transition to adulthood. Additionally, the traditional Indian society doesn't allow open discussion on sexual and reproductive health issues, resulting in suppression of feelings which may cause increased mental stress and seeking advice from quacks and persons who don't have sufficient knowledge on the difficulty of health. (28)] Young people are distinct population group with particular needs and capacities. Sexuality and reproductive health are the foremost sensitive issues related to adolescence and youth. The limited knowledge about body functions, structures and their sexuality, make adolescents susceptible to reproductive illness. Moreover, the normal Indian society discourages open discussion on the reproductive health. Hence adolescence and youth may be a period of increased risk taking and thus susceptibility to problems at the time of puberty and new concerns about reproductive health. Majority of adolescents still don't have access to information and education on reproductive health issues. Reproductive health may be a vital area of concern in adolescent health. However traditional Indian society regards talks on such topics as taboos and discourages open discussions on reproductive health. Therefore adolescents remain largely neglected, difficult to live, and hard to succeed in population duringwhich the requirements of adolescent girls especially are the foremost ignored. Reproductive health awareness is a crucial dimension to be integrated into existing sexual and reproductive health programs. Reproductive health awareness is an academic approach which is both relevant and sensitive to several communities' existing sexual and reproductive health needs and concerns. School approach has been found to achieve success in several instances for any behaviour -oriented education, as health and education influence one another. But, still there is a gap exist between the awareness and utilization of reproductive health services by the adolescents in rural communities. Hence researcher felt the need to conduct this study in the community to assess the present status of adolescents in regards to reproductive health.

Problem Statement

"A DESCRIPTIVE STUDY TO ASSESS THE HEALTH SEEKING AWARENESS AND UTILIZATION OF ADOLESCENCE REPRODUCTIVE HEALTH SERVICES AMONG SCHOOL ADOLESCENTS IN RURAL COMMUNITY"

Objectives:-

- 1. To assess the health seeking awareness of reproductive health by the adolescence group.
- 2. To assess the utilization of adolescence reproductive health service by the adolescent group.
- 3. To find the association between healths's seeking awareness and utilization of adolescence reproductive health service with selected demographic variables.

Methodology:-

Research approach

Approach involves the description of plan to investigate the phenomena under study. The research approach chosen for the study was Quantitative Descriptive approach toassess the Health seeking awareness and utilization of adolescence reproductive health service among school adolescents in selected rural community.

Research Design

The research design refers to the plan for collecting and analysing the data, including specification for enhancing the internal and external validity of the study. Research design provides backbone structure to the study. In this research study, a non experimental research design was used.

Research settings

For this research the different private and Govt schools i.eTrikuta Higher School Katra, Govt. Higher Secondary school Panthal, GHSS Agar Jitto School Reasiwere physically selected for data collection but due to COVID-19 guidelines for closure of schools data was collected in online mode i.e Google form.

Population

Population is the set of people and entities to which the results of a research are to be generalized it refers to the adolescent students of the schools from class 8th to class 12th.

Target population

Target population consists of total number of people or object which meets the designated set of criteria. Target population was the students from the selected schools of Reasi district.

Sample and sampling techniques

In this research study, total enumeration technique was used to select the samples because school principal refuse to share personal information of students due to privacy policy

Sample size

Sample size was calculated by using Slovin's formula. i.e n=N/1+n(e)2. The sample collected from 3 different school ,classes range 8^{th} - 12^{th} . Total 360 samples were taken.

Criteria for sample selection

Inclusion Criteria

- 1. Students from class 8th to 12th from the selected school.
- 2. Students who were added in the Whatsapp classes group.

Exclusion criteria

- 1. Students who are not willing to participate.
- 2. Students who are not able to read English.

Variables

Demographic variables

In this research study different demographic variables were used and they were age, class, gender, father qualification, mothers qualification, fathers occupation, mothers occupations, family income, type of family, no of family members, no of siblings, sequence of birth in siblings, any older brother and sister, puberty age, current work status, smokers, alcoholic, source of information and communication channel.

Research variables

These are the qualities, attribute, properties or characteristics that are observed or measured in natural settings without manipulating and establishing cause-and- effect relationship. In this study research variable was health seeking awareness and utilization of reproductive health service among school adolescence.

Development of tool

In this present study modified form of core WHO questionnaire designed by John Cleland⁽²⁶⁾tool was used. The tool consists of 3sections.

Section 1: This section of tool consist of demographic data include 19 question (age, class, gender, father qualification, mothers qualification, fathers occupation, mothers occupations, family income, type of family, no of family members, no of siblings, sequence of birth in siblings, any older brother and sister, puberty age, current work status, smokers, alcoholic) from Q 1 - Q19 , source of information include 3 question from Q20 - Q22 and communication channel include 6 question from Q23 - Q28 and rated on three point likert scale (frequent , rare , none).

Section 2: This section of tool divided into three subparts which total consist of 21 questions, rated on three point likert scale (yes, no, don't want to answer), which include health seeking awareness on reproductive and sexual health related questions.

- A . Male and female reproductive system include 8 questions from Q29-Q36
- B. Knowledge regarding sexually transmitted disease, contraception, masturbation and sex related question include 7 questions from Q37 –Q43.
- C . Knowledge regarding pregnancy and abortion include 5 questionsfromQ44- Q48.

Section 3: This section of tool consist of 14 question from Q49 - Q62, rated on three point likert scale (yes, no, don't want to answer) which include perception and utilization of reproductive health services.

Validity of the tool

Tool was given to the expert for validation on 22 March 2021. The tool validity was determined by the 10 experts on the relevance of items. These expert were from the specialities of nursing profession (4), Paediatricians (3), Counsellor of AFHC (1), Block Medical Officer (1). The suggestions were in-cooperated after consultation with the research supervisor. Previously the tool had 67 questions out of 63 question were finalized and language of question no. 5, 17, 34, 35, 39, 41, 54,67were modified, cancelled the question no. 4, 15, 21, 22, clubbed the question no. 20 and 21, added Hindi meaning, make subtitle of section A i.e. source of information and communication channel than finalized the tool on 30thMarch, 2021 for assessinghealth seeking awareness and utilization of adolescence reproductive health service among school adolescents in selected rural community.

Reliability of the tool

Researchers collected sample of 12 adolescents who were present at that time in District Hospital Udhampur. Pilot study was done on the sample and the reliability of the tool was established by using Kuder Richardson formulas. The reliability was 0.92 hence, the tool was reliable.

Data collection procedure

Data are the observable and measurable facts that provide information about phenomenon under study. It is the most essential for a researcher to have appropriate method of data collection so that planned study variable can be adequately measured and accurate conclusion can be drawn.

The data collection was carried out from $1^{st} - 20^{th}$ April, 2021with the selection of 350 students i.e. adolescence students in selected school of Reasidistrict.

The investigators obtained the permission to conduct the final study from principle of Trikuta Public Higher Secondary School, Katra, Govt. Higher Secondary school Panthal, and GHSS Agar JittoSchoolReasion6th April,2021. Investigator first introduce themselves to the respondent and explained the purpose of the study subjects to all the student by making introduction video and then the questionnaire in google form was send to the students on 7thApril in their respective class whatsappgroups which are formed by their school / class teachers. Authentications done by the class teacher and screenshots send by the students to the research investigators.

Ethical consideration

- 1. Written permission was taken from Principal, SMVDCoN, Kakryal, Katra.
- 2. Written permission was taken from Project evaluation committee of SMVDCoN(SMVDCoN/PEC/2021/131).
- 3. Written permission was taken from the principal of selected schools of Reasi.
- 4. Confidentiality and anonymity of subject was maintained throughout the study.

Analysis And Interpretation Of Data

The analysis and interpretation was done using SPSS Version 18 and excel 2010 according to the objective laid down for the study. The data has been analysed by using descriptive and inferential statistics frequency and percentage

were used for analysing the health seeking awareness of reproductive health and utilization of adolescence reproductive health service in selected demographic variables

Inferential statistics i.e chi square was done to find out the association between health seeking awareness of reproductive health and utilization of adolescence reproductive health service with selected demographic variables.

Table 1:- Distribution of Subject According to Their Socio – Demogarphic Variable.

		N=360		
SECTION - 1	SOCIO DEMOGRAPHIC VARIABLES	Percentage (%)	Frequency(f)	
Age	13 years	9%	34	
	14 years	19%	68	
	15 years	24%	86	
	16 years	17%	61	
	17 years	16%	57	
	18 years	13%	46	
	19 years	2%	8	
Class	8 th	13%	48	
	9 th	24%	85	
	10 th	32%	115	
	11 th	16%	59	
	12 th	15%	53	
Gender	Male	48%	171	
	Female	53%	189	
Father's Qualification	Not literate	8%	29	
	Primary	25%	89	
	10 th	36%	130	
	12 th	22%	79	
	Graduate	7%	24	
	Post Graduate	3%	9	
Mother's Qualification	Not literate	14%	49	
	Primary	22%	78	
	10 th	40%	145	
	12 th	17%	61	
	Graduate	7%	25	
	Post Graduate	1%	2	
Father's Occupation	Govt employee	71%	257	
•	Private employee	0%	0	
	Self employee	0%	0	
	Labourer / MGNREGA	29%	103	
Mother's Occupation	Govt employee	12%	43	
ī	Private employee	0%	0	
	Self employee	0%	0	
	Housewife	88%	317	
Family Income	Less than 10,000	56%	202	
•	10,001-15,000	16%	57	
	15,001-20,000	11%	40	
	More than 20,001	17%	61	
Type of	Joint Family	47%	170	
√1	Nuclear	39%	139	
Family	Extended	4%	13	
•	Single parent	11%	38	
No of Family Members	Three	4%	13	

	Four	33%	118
	Five	32%	115
	More than Five	32%	114
No of Sibling	One	37%	133
Tio of Siemig	Two	29%	104
	Three	24%	87
	More than Three	10%	36
Sequence of Birth in	1 st	31%	110
Sibling	2 nd	30%	109
Siemig	3 rd	17%	61
	Other	22%	80
Do you have any older	No	37%	133
brother and sister?	Yes	63%	227
		3%	10
Define puberty Age?	Age between 5-8 year		29
	Age between 9–10 year	8%	l l
	Age between 10–19 year	89%	321
Are you currently work	No	89%	322
for pay?	Yes	11%	38
Do you ever seen person	No	61%	220
drinking alcohol	Yes	39%	140
Have you ever tasted it?	No	96%	344
	Yes	4%	16
Do you ever seen person	No	42%	150
smoking	Yes	58%	210
Have you ever tried it?	No	96%	345
	Yes	4%	15
From where you take the	School Teachers	56%	202
source of information	Parents	17%	60
related to adolescence	Brother and Sister	3%	9
bodily	Health care professionals	7%	24
	Books/ Magazines	6%	20
	Films/video/you tube	3%	11
	Others	9%	34
From where you take the	School Teachers	56%	200
source of information on	Parents	8%	30
the sexual and	Brother and Sister	1%	4
	Health care professionals	8%	27
	Books/ Magazines	6%	21
	Films/video/you tube	4%	16
	Others	17%	62
From whom or where,	School Teachers	59%	213
would you prefer to		5%	17
receive more information	Brother and Sister	2%	8
on this	Health care professionals	10%	37
0.1. vIII.0	Books/ Magazines	5%	17
	Films/video/you tube	6%	23
	Others	13%	45
	Omers	13%	43

Table1: Depicted the sociodemographic characteristics of the sample. A majority of the respondent, 86 (24%) were from age of 15 years. Most of them 115 (32%) were from class 10th. There were slightly more female 189 (53%) than male (48%). Maximum of them had father's and mother's qualification i.e. 130 (36%) and 145 (40%) were 10th. Finding reveals that majority of them had father's and mother's occupation i.e. 257 (71%) and 317 (88%) were govt. employee and housewife respectively. 202 (56%) of respondent had a family income less than 10,000. Most of the respondent 170 (47%) from joint family, 11% have single parents and among that 118 (36%) had four family

members. More than half 321 (89%) defined puberty as age between 10-19 years. The school, teachers were the main source of information for 202 (56%) respondent, followed by parents, health care professional and mass media. From whom or where, would you prefer to receive more information on this majority 59% responded to get it from school teachers. Few adolescents 11% are currently working for pay. Majority of the adolescents have never seen or tasted alcohol and smoking.

Objective 1:-

To assess the health seeking awareness of reproductive health by the adolescence group.

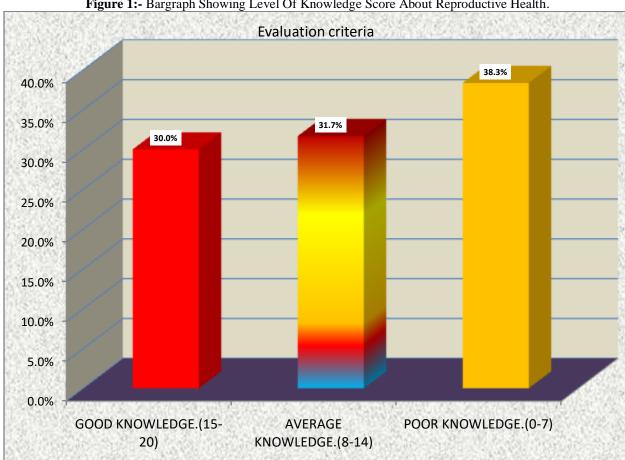


Figure 1:- Bargraph Showing Level Of Knowledge Score About Reproductive Health.

Figure 1 The above the level of knowledge scores of health seeking awareness of reproductive health by the adolescence group. Majority of adolescents 38.3% have poor knowledge about health seeking awareness of reproductive health, 31.7% have average knowledge and only 30 % of adolescents have good knowledge. More than half of the adolescent boys and girls knew correctly about the male and female reproductive system. More than half of the adolescent boys and girls knew incorrectly, regarding sexually transmitted diseases and contraception .Maximumadolescents responded that Talking or discussing about sex or reproduction is a sin .Majority of boys and girls have less knowledge regarding pregnancy and abortion. Majorityof respondent are aware about secondary growth in male and male gonads whereas most responded that Girls are impure / dirty during their menses. More than half of respondents have less knowledge regarding sexually transmitted disease, contraception, masturbation and sex related question and knowledge regarding pregnancy and abortion.

Objective 2:-

To assess the utilization of adolescence reproductive health service by the adolescent group

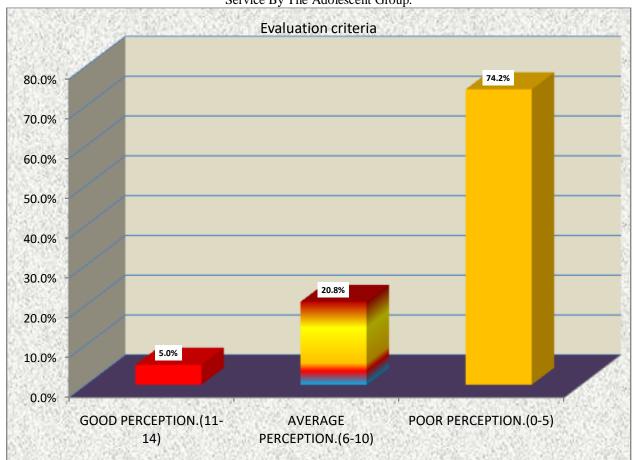


Figure 2:- Bar Graph Showing Level Of Perception About The Utilization Of Adolescence Reproductive Health Service By The Adolescent Group.

Nearly 74.2% of adolescents perceive they were poorly utilizing the adolescence reproductive health services. Most adolescents perceive they are not aware about adolescent friendly health clinics, not aware about the contraceptive facility. Also reported that whenever they visited health facility no health care workers, nurses and doctor have discussed about reproductive health issue with them and not sure about the confidentiality of the information.

Objective 3:-

To find the association between health seeking awareness and utilization of adolescence reproductive health service with selected demographic variable.

This section deals with the findings related to the association with score and selected demographic variables. The chi-square test was used to determine the association between the score levels and selected demographic variables.

Table No. 2:- Table Showing Health Seeking Awareness And Their Association With Selected Demographic Variable.

Demographic Data		Levels (N=360)	0			Association with knowledge Score				
Variables	Variables Opts		Average	Poor	Chi	P	df	Table Value	Result	
					Test	Value				
Age	13 years	0	6	28	16.431	0.172	12	21.026	Not	
	14 years	3	10	55					Significant	
	15 years	1	17	68						
	16 years	3	16	42						
	17 years	6	11	40						

	18 years	4	12	30					
	19 years	1	3	4	1				
Class	8 th	0	5	43	12.181	0.143	8	15.507	Not
	9 th	5	15	65	1				Significant
	10 th	4	27	84	1				
	11 th	4	15	40	1				
	12 th	5	13	35	1				
Gender	Male	8	28	135	4.180	0.124	2	5.991	Not
	Female	10	47	132	1				Significant
Father's	Not literate	4	10	15	28.691	0.001	10	18.307	Significant
Qualification	Primary	4	28	57					
	10th	3	23	104	1				
	12th	4	9	66					
	Graduate	1	4	19	1				
	Post Graduate	2	1	6	1				
Mother's	Not literate	4	14	31	9.602	0.476	10	18.307	Not
Qualification	Primary	4	21	53		0.470			Significant
	10th	6	28	111	1				8
	12th	2	9	50	1				
	Graduate	2	3	20	1				
	Post Graduate	0	0	2	1				
Father's	Govt employee	12	45	200	6.577	0.037	2	5.991	Significant
Occupation	Private	0	0	0	- ""		2	0.551	2 Igilli will
o companion	employee								
	Self employee	0	0	0	-				
	Labourer /	6	30	67					
	MGNREGA	1		0,					
Mother's	Govt employee	5	6	32	5.400	0.067	2	5.991	Not
Occupation	Private	0	0	0	1				Significant
1	employee	İ							
	Self employee	0	0	0	1				
	Housewife	13	69	235	1				
Family Income	Less than 10,000	12	53	137	12.715	0.048	6	12.592	Significant
	10 001 17 000								
	10,001-15,000	2	9	46	1				
	15,001-15,000	0	9 4	46 36					
Type of					- - - -				
	15,001-20,000 More than	0	4	36	10.070	0.122	6	12.592	Not
Family	15,001-20,000 More than 20,001	0 4	9	36 48	10.070	0.122	6	12.592	Not Significant
	15,001-20,000 More than 20,001 Joint Family	0 4 10	4 9 46	36 48 114	10.070	0.122	6	12.592	
	15,001-20,000 More than 20,001 Joint Family Nuclear	0 4 10 6	4 9 46 23	36 48 114 110	10.070	0.122	6	12.592	
	15,001-20,000 More than 20,001 Joint Family Nuclear Extended	0 4 10 6 0	4 9 46 23 1	36 48 114 110 12	10.070	0.122	6	12.592	
Family	More than 20,001 Joint Family Nuclear Extended Single parent	0 4 10 6 0 2	4 9 46 23 1 5	36 48 114 110 12 31	- - -				Significant
Family No of	15,001-20,000 More than 20,001 Joint Family Nuclear Extended Single parent Three	0 4 10 6 0 2	4 9 46 23 1 5	36 48 114 110 12 31 10	- - -				Significant
Family No of Family	More than 20,001 Joint Family Nuclear Extended Single parent Three Four	0 4 10 6 0 2 1 4	4 9 46 23 1 5 2 20	36 48 114 110 12 31 10 94	- - -				Significant
Family No of Family	15,001-20,000 More than 20,001 Joint Family Nuclear Extended Single parent Three Four Five	0 4 10 6 0 2 1 4 12	4 9 46 23 1 5 2 20 26	36 48 114 110 12 31 10 94 77	- - -				Significant Significant Not
No of Family Members	15,001-20,000 More than 20,001 Joint Family Nuclear Extended Single parent Three Four Five More than Five	0 4 10 6 0 2 1 4 12 1	4 9 46 23 1 5 2 20 26 27	36 48 114 110 12 31 10 94 77 86	14.452	0.025	6	12.592	Significant Significant
No of Family Members No of	15,001-20,000 More than 20,001 Joint Family Nuclear Extended Single parent Three Four Five More than Five One	0 4 10 6 0 2 1 4 12 1	4 9 46 23 1 5 2 20 26 27 26	36 48 114 110 12 31 10 94 77 86 98	14.452	0.025	6	12.592	Significant Significant Not
Family No of Family Members No of	15,001-20,000 More than 20,001 Joint Family Nuclear Extended Single parent Three Four Five More than Five One Two	0 4 10 6 0 2 1 4 12 1 9	4 9 46 23 1 5 2 20 26 27 26 18	36 48 114 110 12 31 10 94 77 86 98 85	14.452	0.025	6	12.592	Significant Significant Not
No of Family Members No of	15,001-20,000 More than 20,001 Joint Family Nuclear Extended Single parent Three Four Five More than Five One Two Three	10 6 0 2 1 4 12 1 9	4 9 46 23 1 5 2 20 26 27 26 18 18	36 48 114 110 12 31 10 94 77 86 98 85 63	14.452	0.025	6	12.592	Significant Significant Not
Family No of Family Members No of	More than 20,001 Joint Family Nuclear Extended Single parent Three Four Five More than Five One Two Three More than	10 6 0 2 1 4 12 1 9	4 9 46 23 1 5 2 20 26 27 26 18 18	36 48 114 110 12 31 10 94 77 86 98 85 63	14.452	0.025	6	12.592	Significant Significant Not
No of Family Members No of Sibling	15,001-20,000 More than 20,001 Joint Family Nuclear Extended Single parent Three Four Five More than Five One Two Three More than Three	10 6 0 2 1 4 12 1 9 1 6 2	4 9 46 23 1 5 2 20 26 27 26 18 18	36 48 114 110 12 31 10 94 77 86 98 85 63 21	14.452	0.025	6	12.592	Significant Significant Not Significant

	Other	4	18	58					
Do you have	No	6	32	95	1.368	0.505	2	5.991	Not
any older	Yes	12	43	172	1.000	0.000	_		Significant
brother and	105	12	13	172					Significant
sister ?									
Define	Age between 5-	0	6	4	18.084	0.001	4	9.488	Significant
puberty Age		O	0	7	10.004	0.001	_	7.400	Significant
nuberty rige	Age between 9–	4	9	16					
•	10 year	7		10					
	Age between	14	60	247					
	10–19 year	14	00	241					
Are you	No	14	58	250	19.208	0.000	2	5.991	Significant
Are you currently	Yes	4	17	17	19.200	0.000		3.991	Significant
work for pay	168	4	1 /	17					
?									
Do you ever	No	11	44	165	0.242	0.886	2	5.991	Not
	Yes	7	31		0.242	0.880	2	3.991	
seen person drinking	res	/	31	102					Significant
alcohol									
Have you	No	17	69	258	3.010	0.222	2	5.991	Not
ever tasted it	Yes	1	6	9	3.010	0.222		3.991	Significant
?	res	1	O	9					Significant
Do you ever	No	10	34	106	2.268	0.322	2	5.991	Not
	Yes	8	41	161	2.208	0.322		3.991	Significant
seen person smoking	res	0	41	101					Significant
Have you	No	16	70	259	4.264	0.119	2	5.991	Not
ever tried it	Yes	2	5	8	4.204	0.119		3.991	Significant
	1 68	2	3	0					Significant
1 /									
? From where	School	12	51	139	16 913	0.153	12	21 026	Not
From where	School Teachers	12	51	139	16.913	0.153	12	21.026	Not Significant
From where you take the	Teachers				16.913	0.153	12	21.026	Not Significant
From where you take the source of	Teachers Parents	3	9	48	16.913	0.153	12	21.026	
From where you take the source of information	Teachers Parents Brother and				16.913	0.153	12	21.026	
From where you take the source of information related to	Teachers Parents Brother and Sister	3	9	48	16.913	0.153	12	21.026	
From where you take the source of information related to adolescence	Teachers Parents Brother and Sister Health care	3	9	48	16.913	0.153	12	21.026	
From where you take the source of information related to	Teachers Parents Brother and Sister Health care professionals	3 1 2	9 1 6	48 7 16	16.913	0.153	12	21.026	
From where you take the source of information related to adolescence	Teachers Parents Brother and Sister Health care professionals Books/	3	9	48	16.913	0.153	12	21.026	
From where you take the source of information related to adolescence	Teachers Parents Brother and Sister Health care professionals Books/ Magazines	3 1 2 0	9 1 6 0	48 7 16 20	16.913	0.153	12	21.026	
From where you take the source of information related to adolescence	Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you	3 1 2 0	9 1 6	48 7 16	16.913	0.153	12	21.026	
From where you take the source of information related to adolescence	Teachers Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you tube	3 1 2 0	9 1 6 0 3	48 7 16 20 8	16.913	0.153	12	21.026	
From where you take the source of information related to adolescence bodily	Teachers Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you tube Others	3 1 2 0 0	9 1 6 0 3	48 7 16 20 8					Significant
From where you take the source of information related to adolescence bodily	Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you tube Others School	3 1 2 0	9 1 6 0 3	48 7 16 20 8	16.913	0.153	12	21.026	
From where you take the source of information related to adolescence bodily From where you take the	Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you tube Others School Teachers	3 1 2 0 0 0	9 1 6 0 3 5 49	48 7 16 20 8 29 140					Significant
From where you take the source of information related to adolescence bodily From where you take the source of	Parents Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you tube Others School Teachers Parents	3 1 2 0 0 0 11	9 1 6 0 3 5 49	48 7 16 20 8 29 140					Significant
From where you take the source of information related to adolescence bodily From where you take the source of information	Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you tube Others School Teachers Parents Brother and	3 1 2 0 0 0	9 1 6 0 3 5 49	48 7 16 20 8 29 140					Significant
From where you take the source of information related to adolescence bodily From where you take the source of information on the sexual	Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you tube Others School Teachers Parents Brother and Sister	3 1 2 0 0 0 11	9 1 6 0 3 5 49 5	48 7 16 20 8 29 140 24 3					Significant
From where you take the source of information related to adolescence bodily From where you take the source of information	Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you tube Others School Teachers Parents Brother and Sister Health care	3 1 2 0 0 0 11	9 1 6 0 3 5 49	48 7 16 20 8 29 140					Significant
From where you take the source of information related to adolescence bodily From where you take the source of information on the sexual	Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you tube Others School Teachers Parents Brother and Sister Health care professionals	3 1 2 0 0 0 11 1	9 1 6 0 3 5 49 5 0	48 7 16 20 8 29 140 24 3					Significant
From where you take the source of information related to adolescence bodily From where you take the source of information on the sexual	Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you tube Others School Teachers Parents Brother and Sister Health care professionals Books/	3 1 2 0 0 0 11	9 1 6 0 3 5 49 5	48 7 16 20 8 29 140 24 3					Significant
From where you take the source of information related to adolescence bodily From where you take the source of information on the sexual	Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you tube Others School Teachers Parents Brother and Sister Health care professionals Books/ Magazines	3 1 2 0 0 0 11 1 1 3	9 1 6 0 3 5 49 5 0	48 7 16 20 8 29 140 24 3 14					Significant
From where you take the source of information related to adolescence bodily From where you take the source of information on the sexual	Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you tube Others School Teachers Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you	3 1 2 0 0 0 11 1	9 1 6 0 3 5 49 5 0	48 7 16 20 8 29 140 24 3					Significant
From where you take the source of information related to adolescence bodily From where you take the source of information on the sexual	Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you tube Others School Teachers Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you tube	3 1 2 0 0 0 11 1 1 3	9 1 6 0 3 5 49 5 0 12	48 7 16 20 8 29 140 24 3 14 17					Significant
From where you take the source of information related to adolescence bodily From where you take the source of information on the sexual and	Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you tube Others School Teachers Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you tube	3 1 2 0 0 0 11 1 1 3	9 1 6 0 3 5 49 5 0 12	48 7 16 20 8 29 140 24 3 14 17 13	31.329	0.002	12	21.026	Significant
From where you take the source of information related to adolescence bodily From where you take the source of information on the sexual and	Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you tube Others School Teachers Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you tube Others School Sister	3 1 2 0 0 0 11 1 1 3	9 1 6 0 3 5 49 5 0 12	48 7 16 20 8 29 140 24 3 14 17					Significant
From where you take the source of information related to adolescence bodily From where you take the source of information on the sexual and	Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you tube Others School Teachers Parents Brother and Sister Health care professionals Books/ Magazines Films/video/you tube	3 1 2 0 0 0 11 1 1 3	9 1 6 0 3 5 49 5 0 12	48 7 16 20 8 29 140 24 3 14 17 13	31.329	0.002	12	21.026	Significant

prefer to	Brother and	1	1	6			
receive more	Sister						
information	Health care	1	10	26			
on this	professionals						
	Books/	0	7	10			
	Magazines						
	Films/video/you	0	6	17			
	tube						
	Others	0	1	44			

Table: 2 Shows that the association of the level of knowledge score of the health seeking awareness with selected demographic variables. There is significance association between the level of scores and other demographic variables. The calculated chi-square values were more than the table value at the 0.05 level of significance for (Father's Qualification, Father's Occupation ,Family Income, currently work for pay , From where you take the source of information on the sexual and From whom or where , would you prefer to receive more information on this)

There is no significance association between the level of scores and other demographic variables. The calculated chi-square values were less than the table value at the 0.05 level of significance (Age ,class ,Gender, Mother's Qualification ,Mother's Occupation, Type of Family, No of Sibling, Sequence of Birth in Sibling, any older brother and sister?, ever seen person drinking alcohol, seen person smoking, and tried it, From where you take the source of information related to adolescence bodily.

Table 3:- Table Showing Utilization Of Adolescence Reproductive Health Service And Their Association With Selected Demographic Variable.

Demographic Data		Levels (N=360)	of pe	erception	Associat	ion with per	ception	Score	
Variables	Opts	Good	Average	Poor	Chi Test	P Value	df	Table Value	Result
Age	13 years	9	10	15	27.967	0.006		21.026	
	14 years	27	20	21			12		significant
	15 years	15	40	31					
	16 years	14	15	32					
	17 years	22	13	22					
	18 years	20	12	14					
	19 years	1	4	3					
Class	8 th	11	19	18	31.016	<0.001	8	15.507	Significant
	9 th	25	19	41					
	10 th	29	46	40					
	11 th	16	12	31					
	12 th	27	18	8					
Gender	Male	49	49	73	2.742	0.254	2	5.991	Not
	Female	59	65	65					Significant
Father's	Not literate	4	6	19	29.462	0.001	10	18.307	Significant
Qualification		24	25	40					
	10 th	31	51	48					
	12 th	31	23	25					
	Graduate	12	7	5					
	Post Graduate	6	2	1			<u> </u>		
Mother's	Not literate	11	14	24	16.621	0.083	10	18.307	Not
Qualification		19	21	38					Significant
	10 th	42	51	52					
	12 th	22	22	17					

	Graduate	13	6	6					
	Post Graduate	1	0	1	1				
Father's	Govt employee	83	84	90	4.445	0.108	2	5.991	Not
Occupation	Private	0	0	0	15	0.100		3.771	Significant
- · · · · · · · · ·	employee	•							8
	Self employee	0	0	0					
	Labourer /	25	30	48					
	MGNREGA								
Mother's	Govt employee	18	14	11	4.374	0.112	2	5.991	Not
Occupation	Private	0	0	0	1				Significant
_	employee								
	Self employee	0	0	0					
	Housewife	90	100	127					
Family	Less than	47	67	88	14.562	0.024	6	12.592	Significant
Income	10,000								
	10,001-15,000	19	21	17					
	15,001-20,000	16	8	16					
	More than	26	18	17					
	20,001								
Type of	Joint Family	49	55	66	4.192	0.651	6	12.592	Not
Family	Nuclear	45	43	51					Significant
	Extended	6	2	5	1				
	Single parent	8	14	16					
No of	Three	6	3	4	12.752	0.047	6	12.592	Significant
Family	Four	29	49	40					
Members	Five	43	27	45					
	More than Five	30	35	49					
No of	One	33	43	57	8.142	0.228	6	12.592	Not Significant
Sibling	Two	33	39	32					
	Three	32	23	32					
	More than Three	10	9	17					
Sequence of	1st	28	37	45	15.463	0.017	6	12.592	Significant
Birth in	2nd	44	37	28	15.105	0.017		12.572	Significant
Sibling	3rd	18	19	24					
2-1-1-1-8	Other	18	21	41					
Do you have	No	39	51	43	4.986	0.083	2	5.991	Not
any older	Yes	69	63	95	, 00	0.000	-	0.551	Significant
brother and	100								
sister?									
Define	Age between 5-	2	4	4	8.827	0.066	4	9.488	Not
puberty Age	8 year								Significant
?	Age between 9–	6	16	7	1				
	10 year								
	Age between	100	94	127					
	10–19 year		<u> </u>		<u> </u>			<u> </u>	
Are you	No	101	101	120	2.890	0.236	2	5.991	Not
currently	Yes	7	13	18					Significant
work for pay									
?								1	
Do you ever	No	60	61	99	10.734	0.005	2	5.991	Significant
seen person	Yes	48	53	39					
drinking									
alcohol									

Have you,t?	No	104	110	130	0.969	0.616	2	5.991	Not
	Yes	4	4	8					Significant
Do you ever	No	34	39	77	18.554	< 0.001	2	5.991	Significant
seen person smoking	Yes	74	75	61					
Have you	No	104	109	132	0.083	0.959	2	5.991	Not
ever tried it ?	Yes	4	5	6					Significant
From where	School	70	74	58	35.228	< 0.001	12	21.026	Significant
you take the	Teachers								, c
source of	Parents	16	12	32					
information	Brother and	3	2	4					
related to	Sister								
adolescence	Health care	4	10	10					
bodily	professionals								
	Books/	8	3	9					
	Magazines								
	Films/video/you	3	6	2					
	tube								
	Others	4	7	23					
From where	School	72	78	50	75.020	< 0.001	12	21.026	Significant
you take the	Teachers								C
source of	Parents	5	3	22					
information	Brother and	2	0	2					
on the sexual	Sister								
and	Health care	7	13	7					
	professionals								
	Books/	9	4	8					
	Magazines								
	Films/video/you	6	7	3					
	tube								
	Others	7	9	46					
From whom	School	71	68	74	51.622	< 0.001	12	21.026	Significant
or where ,	Teachers								
would you	Parents	2	2	13					
prefer to	Brother and	4	1	3					
receive more	Sister								
information	Health care	14	17	6]				
on this	professionals								
	Books/	5	6	6					
	Magazines								
	Films/video/you	11	8	4					
	tube								
	Others	1	12	32					

This section deals with the findings related to the association between utilization and selected demographic variables. The chi-square test was used to determine the association between the utilization and selected demographic variables.

Table 3- Shows that the associations of the level of perception score of the utilization of adolescence reproductive health service health with selected demographic variables. There is significance association between the level of scores and other demographic variables. The calculated chi-square values were more than the table value at the 0.05 level of significance for (age, class, Father's Qualification, Family Income, Sequence of Birth in Sibling, ever seen person drinking alcohol, ever seen person smoking, From where you take the source of information related to adolescence bodily, From where you take the source of information on the sexual, From whom or where would you prefer to receive more information on this)

There is no significance association between the level of scores and other demographic variables. The calculated chi-square values were less than the table value at the 0.05 level of significance (Gender, Mother's Qualification, Father's Occupation, Mother's Occupation, Type of Family, No of Sibling, Do you have any older brother and sister, puberty Age, currently work for pay, ever tasted alcohol, ever tried smoking,)

Discussion:-

In this chapter the investigator interpretively discussed the result of the study. The finding of the present study has been discussed in accordance with the objectives. The study was conducted to assess the health seeking awareness about reproductive health and assess the utilization of adolescence reproductive health service by the adolescent group.

From this quantitativedescriptive survey, it is clear that, a majority of the respondent were from age of 15 years. Most of them were from class 10th. More than half were female. Maximum parent's level of qualification was class 10th. Finding reveals that majority of the parents were working in Govt jobs followed by Mgnerga and had a family income less than ten thousand. Most of the respondent lives in a joint family. Majority of them defined puberty agecorrectly.

P.V Kotecha⁽²⁾ conducted study onreproductive health awareness among rural school going adolescents of Vadodara district on 1440 (748 girls and 692 boys) students shows most common sources of information about human reproduction were television, schoolbooks, newspapers, teachers, and friends. In contrast in this study large proportion of boys and girls mentioned schoolteachers were the main source of information regarding reproductive health followed by parents, health care professional and mass media. More than half respondents prefer to receive more information on reproductive health fromschool teachers. Few of them are currently working for pay. Majority of the adolescents have never seen or tasted alcohol and smoking.

Most of the respondents have poor knowledge about health seeking awareness of reproductive health. More than half of the adolescent boys and girls knew correctly about the male and female reproductive system. More than half of the adolescent boys and girls knew incorrectly, regarding sexually transmitted diseases and contraception which incontrast by P.VKotechs² finding where More than half of the adolescent boys and girls knew correctly, the various modes of transmission of HIV/AIDS .Maximum adolescents responded that talking or discussing about sex or reproduction is a sin .Majority of boys and girls have less knowledge regarding pregnancy and abortion.

Majority of respondent are aware about secondary growth in male and male gonads .Whereas most responded that Girls are impure / dirty during their menses. Larger part of the respondents has less knowledge regarding sexually transmitted disease, contraception, masturbation and sex related question and knowledge regarding pregnancy and abortion.

Majority of the respondents perceive they were poorly utilizing the adolescence reproductive health services. Most adolescents perceive they are not aware about adolescent friendly health clinics, not aware about the contraceptive facility. Also reported that whenever they visited health facility no health care workers, nurses and doctor have discussed about reproductive health issue with them and not sure about the confidentiality of the information.

Age between 15-16 of class 9th and 10th have poor utilization of adolescence reproductive health service as compared to their counterparts. Adolescents with Father's Qualification up to 10th and family income less than ten thousand have poor utilization of services. In generalfirstchildin Sibling also make the conservative behaviour, adolescents mentioned they never seen person drinking alcohol, smoking which may be good in future behaviour development. Adolescents perceive that the source of information related to adolescence bodily changes, and information on the sexual health they would prefer to receive from their teachers

Working hours of the health institutions is one problem; since they work during school hour's students must miss the day's classes to get the service. When you go to health facilities you are treated with adults there is no privacy.

There is significance association between the level of scores and other demographic variables. for (Father's Qualification, Father's Occupation ,Family Income, currently work for pay , From where you take the source of information on the sexual and From whom or where , would you prefer to receive more information on this)

There is significance association between the levelof perception score of the utilization of adolescence reproductive health service health with selected demographic variables. for (age, class, Father's Qualification, Family Income, Sequence of Birth in Sibling, ever seen person drinking alcohol, ever seen person smoking, From where you take the source of information related to adolescence bodily, From where you take the source of information on the sexual, From whom or where would you prefer to receive more information on this.

Delimitation

- 1. The period allotted to the researchers was short to conduct the study.
- 2. Study can be replicated for larger study.

Recommendation:-

More adolescents friendly clinics by Government must be establish with specific days and convenient timing so that, students can establish good repo with counsellor and avail the adolescent's reproductive health services without any hesitatio

Conclusion:-

In conclusion health seeking awareness about reproductive health and utilization of reproductive health services by adolescents is low in general, as clearly depicted that more than half adolescents were not utilizing the services. Lack of adolescent reproductive friendly clinics, fear/embarrassment and concealed service were reasons for not utilizing the service. Fear of social value and being embarrassed, misconception of adolescents about pregnancy, unsafe sex, and shortage of supply, harmful traditional practices and lack of school based adolescent reproductive health services. Thus, intensified effort was needed to improve utilization of reproductive health among adolescents in rural setting. There should be health promotion activities in order to reach every segment of adolescent population. There should be adolescent friendly services for rural adolescent. Establishing and strengthening adolescent reproductive health club in and out of school play great role in changing behavior and increasing utilization of reproductive health.

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